Brookside Academy
INSPIRING FUTURES

Newsletter No. 98 – October 2026

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Dear Families,

As we reach the end of our first half term, I want to take a moment to reflect on what has been a truly wonderful start to the academic year. I have been incredibly proud of how quickly our children have settled into their new classes, embraced new routines and immersed themselves in their learning. Across the school, there is a real sense of purpose, positivity and ambition.

One of the greatest pleasures of my role is visiting classrooms, and this term I have been continually impressed by the focus, engagement and determination I see. Whether it is our youngest learners taking their first steps on their educational journey or our older pupils tackling increasingly challenging work, the quality of learning has been excellent. Looking through children's books, it is clear to see the pride they are taking in their work and the progress they are already making.

We have also been delighted to appoint our new House Captains, (the applications were the strongest ever) who have made an outstanding start to their leadership roles. They have approached their responsibilities with maturity, enthusiasm and a genuine desire to make a positive difference within our school community. They have so many ideas about how to make our school more effective and happier. We look forward to seeing them continue to grow as leaders throughout the year.

After half term, we will be marking Anti-Bullying Week, reinforcing the importance of kindness, inclusion and respect. This links closely to our school rules of Be Kind, Be Safe and Be Responsible, which underpin everything we do. These values help us create a school where children feel safe, supported and able to achieve their very best.

This term we have also been trialling a more robust approach to recording and responding to behaviour. The aim is to identify concerns earlier, understand children's needs more effectively and ensure support is put in place at the earliest opportunity. At Brookside, we understand that every child is on their own journey. Just as children develop academically at different rates, they also develop socially and emotionally in different ways. Most importantly, when challenges arise, we believe children are best supported when families and school work together with honesty, trust and a shared commitment to helping them succeed. We know there are not always quick fixes, and some children may require significant support over time. However, by identifying concerns early, building strong relationships and working in partnership with families, we can give every child the greatest possible chance of success. I would like to thank all of the families who work alongside us in this process. Your support, honesty and partnership make a tremendous difference.

Please find a ‘The Big Future’ children’s questionnaire overleaf from Dame Rachel de Souza, Children’s Commissioner for England. If you are able to spare a few minutes over the next 3 days to complete it with your child(ren), it would be greatly appreciated.

Finally, thank you for the ongoing support you show our staff and school. Together, we continue to build a community where every child feels valued, successful and that they truly belong.

Kindest regards,

Brian Walton
Headteacher



Good morning,

First, I want to thank you sincerely for everything you do for your pupils. I know how hard you and your staff work and how many competing demands you face every day.

I know that another request landing in your inbox can feel like just one more task, particularly when the immediate benefit may not be obvious. And I know many of you have heard from me several times already.

As a former headteacher, I understand the pressures you are under and I would not ask again if I did not believe this was so important.

There are just four days left to make sure your pupils' voices are heard through The Big Future, my final national survey as Children's Commissioner.

Please give your pupils time during the school day to complete The Big Future before it closes.

Children can complete The Big Future here: https://www.childrenscommissioner.gov.uk/thebigfuture/.

I want to give schools that make The Big Future a priority the opportunity to be part of my final Festival of Childhood, taking place in January at the Olivier Theatre. We will bring together 1,000 children to speak directly to the biggest decision-makers in the country, share their views on the issues that matter to them, and enjoy a celebration of childhood on stage.

Schools that give their pupils a voice through The Big Future will be prioritised for invitations to this special event. It is another opportunity to make sure children are not just heard, but have a chance to influence the decisions that shape their lives. Please do register your interest here.

Through The Big Future, I am gathering the voices of more children than ever before. It is now the largest survey of children ever conducted.

This is the final piece of work I will undertake as Children's Commissioner: taking children's voices to the people who can make the changes we need.

Please use the next four days to give as many pupils as possible at your school the opportunity to take part.

Every response matters.

Thank you again for your support.

Yours sincerely,

Dame Rachel de Souza
Children's Commissioner for England

IMPORTANT PRIMARY & SECONDARY SCHOOL ADMISSIONS INFORMATION

Please apply now if your child is due to transfer to secondary school

OR

start school for the first time, in September 2027

The admissions process for school place applications in September 2027 is now well under way, and the Somerset Council website is live for parents/carers to make their on-line applications.

Year 6 children transferring to Secondary School in September 2027 — How to Apply

For Year 6 children transferring to Secondary School, the closing date for applications is

31st October 2026 and the national offer day is 1st March 2027.

Parents/carers can apply online now at: **https://www.somerset.gov.uk/children-families-and-education/applying-for-school/starting-at-a-secondary-or-upper-school-in-september/**

Please read the **Secondary Admissions Guide** on the Somerset Council website before making your application.

Children due to Start School for the First Time in September 2027 — How to Apply

For children due to start school for the first me (those who turn four before September 2027), the closing date for applications is **15th January 2027** and the national offer day is 16th April 2027.

Parents can apply online now at: **https://www.somerset.gov.uk/children-families-and-education/applying-for-school/apply-to-start-school-for-the-first-time/**

Please read the **Primary Admissions Guide** on the Somerset Council website before making your application.

What we've been up to recently …

Football

Fixtures came thick and fast throughout the start of the Autumn term, with friendlies against Millfield and the 1st round of the ESFA's.

Year 6 girl's vs Millfield

Our first fixture saw plenty of new faces take to the field which was great to see. After a tough game the girls come away with a 2-1 victory after goals from Lacey and Briony, along with a player of the match performance from goalkeeper, Iris.

Year 4/5 girl's vs Millfield

After a slight delay to proceedings due to a heavily overflowing carpark, the girls started strongly out the blocks, creating several chances within the first 5 minutes. Again, with a lot of debutants Brookside still continued to threaten. Eventually the deadlock was broken, with a superb goal from Allana, who swiftly went on to double our lead. The game was finished off for good after Zhania battled her was through to goal and slotted the ball home. An amazing 3-0 win, for a team who are looking very promising. POTM – Olivia.

Year 4 boys' vs Millfield

Year 4's took to the pitch for their first time in Brookside colours. It was clear to see that a lot of the boys play together outside of school, with some excellent passing plays, along with and displaying some crucial teamwork skills. Millfield took the lead against the run of play, but that just made Brookside more determined. After being fouled Leyton stood over the ball with one thing on his mind, and he didn't disappoint! A David Beckham-esque free kick straight into the top corner to make it 1-1. Millfield pushed again and soon regained the lead. Brookside continued to knock on the door and eventually got their reward, 1 minute from time. Rufus was a nuisance for the Millfield defence all game and was in the right place at the right time to fire home a last-minute equaliser for the reds. Cue the scenes... Full-Time 2-2. MOTM – Leyton.

Boys ESFA

The boys travelled to Strode to take part in the first round of the ESFA tournament. The boys can hold their heads high, even beating the eventual champions 2-0. Unfortunately, after winning 4 games, drawing 2 and losing 2 it wasn't enough to see them through to the next round. Finishing 6th overall. Player of the Tournament went to Freddie.

Girls ESFA

The girls headed down to strode with the added pressure of keeping a Brookside team in the ESFA's. A new side, which haven't long been playing together, along with a couple of year 4's. (Who made Brookside history after being the youngest girls to represent Brookside at the ESFA') Well done Olivia and Allana.
The girls started strong with a 3-0 win over Hugh Sexey's. Lacey with her 1st of three Hattricks!! Next up was the derby vs rivals St Ben's. An amazing game which saw a fair result of 1-1. The girls kept pushing all the way until the 8th and last game vs Elmhurst which they drew 0-0. Fortunately, it was enough for them to qualify for the next round. A fantastic achievement for such a young side. Well done, Iris, Eleanor, Amelia, Emily, Zhania, Isabel, Briony, Allana, Olivia, Lacey. Player of the Tournament went to Lacey, who scored every single one of our girls. Quite remarkable.

Nursery – All About Me, Local Walks, Baking Bread, The Gruffalo and much, much more

It has been a busy half term in nursery.



Our Bumblebees have created their own self-portraits and Mr Potato Head models as part of our All About Me theme. When exploring Dear Zoo, they enjoyed rescuing the animals from the ice with the hammers and their hands and watching the ice melt. They also explored the playdough by stomping in the dough alongside the wild animals. Some even went on a walk around the academy grounds to see the horses and cows in the field. Following this, the babies have also started to explore the wider local community, with a walk to Clarks Village and a walk to Pets at Home. The babies liked seeing the fish, hamsters and gerbils.



The Ladybirds also explored the All About Me theme, and explored friendship, feelings, colours and choices; they created their own faces, as well as exploring activities linked to colour exploration and preferences. Following this, they explored Harvest, and some helped to bake bread as well as using all their senses to explore different apples. This last week they have been exploring woodland animals and the story of The Gruffalo. They have explored different animal sounds and some got to make Gruffalo Crumble.



Our Butterflies started the half term by exploring The Colour Monster story and The Kissing Hand, looking at their feelings and emotions and those of their peers. The children have also been taking part in phonics, which for our children is level 2 and encourages us to listen for various sounds in our environment through engaging activities.

The children have liked exploring the musical instruments, playing them fast and slow and copying different patterns. They have also started to join the school in the hall on Friday mornings for Friday Singing which we are all enjoying.

They explored the story of The Leaf Thief; this led to discussions about who took the squirrels leaves? They also went on their first off site walk looking for the leaves and squirrels; the children showed great road safety awareness and followed the instructions well.



In our Incey room we have been enjoying lots of Mark Making activities using different ways to make marks including the crayons, chalks and paints. We have explored the stories of The Colour Monster, You Choose, Brown Bear and The Gruffalo.

Some of our activities included, sorting and colour matching with the pom poms and coloured pots. We have also explored our bodies and some of our friends were able to identify different body parts and we looked at photos of ourselves and our friends.







Early Years – Our Learning Journey - Autumn A

What a fantastic first half-term we have had in EYFS!

Throughout Autumn A, we have enjoyed exploring a range of wonderful stories and exciting themes, including Inside Out, Whistleless, Have You Filled a Bucket Today? and We're Going on a Bear Hunt.

Our learning has helped us to recognise and talk about our feelings, understand the importance of kindness and friendship, and develop our confidence, communication and independence. Through stories, discussions, imaginative play and creative activities, we have been learning how to express ourselves, care for others and work together.

We have also loved exploring our outdoor environment! From investigating nature and making bird feeders to enjoying exciting autumn activities, we have been developing our curiosity, creativity and problem-solving skills.

Autumn has brought lots of hands-on fun too! We have enjoyed making delicious pumpkin cakes, exploring different ingredients and creating magical pumpkin potions. These experiences have encouraged us to use our senses, practise our counting and measuring skills, develop our fine motor skills and use our imaginations.

It has been wonderful to see the children growing in confidence, building friendships and showing such enthusiasm for their learning.

We are so proud of everything they have achieved during Autumn A. Take a look at some of our special learning moments below!













Year 1 – Numbers to 10, You Choose and lots more

What a busy first term we have had in Year One.

Thank you to all the parents who attended our Meet the Team evening and who attended their parents evening slot, we know how precious evenings are so do appreciate you giving up your time.

In Maths, we have been busy looking at numbers to 10 – locating them on a number line, learning about 1 more and 1 less, ordinal numbers and adding two numbers together.

In English, we have focused on a book called You choose which ahs some excellent pictures in it to support us with writing simple sentences. We are recognising how important it is to have finger spaces, capital letters and full stops in every sentence we write. We have also began trying to include adjectives and the conjunction "and" on some occasions. We are also working daily on our handwriting, we must be able to form all of our letters correctly.

Our afternoons have been busy learning about our body and our senses in Science, the weather and the seasons in Geography and the creation story in RE.

Have a lovely half term and we will see you back on Tuesday 3rd November.

Year 2 – Place Value, The Smartest Giant in Town and Living Things

What a fantastic first half term we have all had in Year 2: busy and exciting!

Thank you to everyone who came to see us at parents evening last term, we enjoyed having the chance to share with you how happy we are with the children's progress in such a short time.

In Maths, we have been exploring place value by learning to identify tens and ones in numbers. We practiced comparing numbers using the greater than (>) and less than (<) symbols, partitioned numbers in different ways, and developed our skip counting skills in 2s, 5s, and 10s.

In English, we enjoyed reading The Smartest Giant in Town and The Snail and the Whale. We focused on character and setting descriptions, using a wide range of adjectives, nouns, verbs, and adverbs to bring our writing to life. One of our highlights was writing diary entries from the perspective of the snail, imagining all the exciting adventures shared with the whale!

In Science, we have been learning about living things, what they need and the habitats that provide them their shelter. Can you remember what Mrs Gren stands for and explain all 7 processes to someone at home?

In computing, we learnt about I.T. Can you tell someone at home what this stands for? We also looked at ways we can spend our time away from technology. We have loved learning to sing different songs in Music and listen to a variety of piece of music.

We also jetted off around the world to explore the continents in Geography (what an amazing song we sing!) and zoomed in to Australia to create some aboriginal art.

We are thoroughly looking forward to our Trip on 10th November to Noah's Ark Zoo Farm!

Have a fantastic half term break, whatever you do!

Year 3 – Roald Dahl, Place Value and the Human Body

Welcome to Year 3!

The children have settled into Year 3 beautifully and have made a brilliant start to the new school year. We are very proud of how quickly they have adapted to their new routines and challenges. It has been wonderful to see their enthusiasm for learning already!

In English, we will be exploring a range of exciting books by Roald Dahl, including George's Marvellous Medicine, The Twits, and many more. These fantastic stories will inspire the children to develop their reading and writing skills. Throughout the term, the children will be writing a variety of text types, including instructions, diary entries, character descriptions, and other creative pieces.

In Maths, we will begin by focusing on place value, learning about hundreds, tens and ones. The children will develop their understanding of how numbers are represented and compared. Later in the term, we will move on to addition and subtraction, exploring a range of strategies and methods, including the formal written column method.

In Science, we are learning all about the human body. We will investigate how the skeleton supports our bodies, protects our vital organs, and helps us to move. The children will also learn about different bones and their important functions.

We are looking forward to an exciting term of learning and discovery in Year 3!

Year 4 - A messy start in Science for Year 4 – Eat, chew, poo!

In Science this term, Year 4 have been learning about the human digestive system and the organs that play a vital role in processing and absorbing nutrients from food.

We put our scientific knowledge into practice by creating a model digestive system to show what happens to food as it travels through our body.

We used a bag to represent the stomach, where food is turned to mush, and then used a pair of tights and a tea towel to represent the intestines, where our body absorbs liquid and nutrients.

We worked through the key processes that happen when we eat and digest food, including what happens to waste products. It was messy, but it was a lot of fun!

We've also been learning about the importance of looking after our teeth and created informative posters to help other classes understand why keeping our teeth clean is so important.

We explored the different types of teeth and their functions, discovering that incisors cut and chop, canines rip and tear, and molars crush and chew food. We also compared the teeth of different animals and investigated why herbivores, carnivores and omnivores have different types of teeth depending on the food they eat. It was fascinating to see how an animal's teeth are specially adapted to its diet!



Year 5 – There's a Boy in the Girls' Bathroom, Properties of Materials and much more

Year 5 have had a wonderful start to the academic year! The children have settled into their new routines extremely well and have approached their learning with enthusiasm, curiosity and determination across the curriculum.

In Maths, we have been developing our understanding of place value before moving on to addition and subtraction. The children have demonstrated great resilience when tackling reasoning and problem-solving activities, applying their knowledge to a range of contexts and increasingly challenging questions.

In English, we started the term by reading *There's a Boy in the Girls' Bathroom* by Louis Sachar. The class have thoroughly enjoyed exploring the text, analysing the characters and considering their thoughts and feelings. As part of this work, the children have written diary entries from the viewpoints of key characters. We will soon be moving on to non-fiction writing, where the children will research, plan and create information reports about their own invented mythical creatures.

In Geography, our focus has been understanding our place in the wider world. We began by studying maps of our local area and identifying important landmarks and historical sites within Street, including Greenbank and Clark's Headquarters. We then expanded our learning to the United Kingdom, locating the four countries, their capital cities and flags. More recently, we have explored Europe, learning about its countries, climates and national flags, helping us gain a broader understanding of our global location.

Our Science topic this term has been *Properties of Materials*. The children have carried out a variety of practical investigations to explore characteristics such as flammability, permeability, flexibility, hardness and magnetism. They have enjoyed using scientific vocabulary to discuss their findings and consider which materials are most suitable for different purposes. We are now building on this knowledge by learning about different methods of separating mixtures.

In Music, Year 5 have been learning and performing the classic rock song *Livin' on a Prayer*. It has been fantastic to see their confidence grow as they revisit and apply important musical concepts, including pulse, rhythm, tempo and dynamics.

In Computing, we have been exploring systems and how technology works together to achieve a purpose. The children have identified examples of systems in everyday life, such as traffic lights, washing machines and parcel lockers. More recently, they have begun learning about computer networks and how devices communicate and share information.

In RE, we have been studying Sanatana Dharma and exploring how Sanatanis demonstrate commitment to their faith and beliefs. The children have learned about worship, pilgrimage to the River Ganges, and the significance of different gods and goddesses within the religion.

It has been a busy and productive term, and we are incredibly proud of the effort, creativity and positive attitude Year 5 have shown. We look forward to seeing all they achieve as the year continues!

Year 6 – World War II, The Circulatory System and the Blitz

In Year 6 this year, we have had a very busy first term. In History, we have been learning all about WWII. We have found out about the causes of the war and have carried out some research on the Blitz. The children produced an information page using the information that they had found out. As well as this, we have explored the idea of propaganda and looked at how people were encouraged to grow their own vegetables, mend and reuse different items, and accept rationing as a way of preserving their precious resources.

In Science, we have learnt about our bodies and the circulatory system. We have identified the body parts which make up the circulatory system and have focused on finding out more about the function of the heart and lungs. The children have produced some excellent diagrams of the heart as it pumps blood around the body. Very soon we will be creating our own bottles of blood to learn about its components: red blood cells (wheat hoops) carry oxygen and nutrients around the body; white blood cells (marshmallows) fight off germs and diseases; plasma (the liquid) conveys the cells around our bodies; and platelets (sweets) clog any holes in our blood vessels so that we don't lose excess blood as we heal. We will also create a mini vacuum inside a bottle to show how the diaphragm helps our lungs to take in oxygen that is then absorbed into our blood stream.

In Art, we used our knowledge of the Blitz to create a silhouette. We painted a sunset background and used black paper to create the silhouette skyline and figures. Next, we will start to look at Pablo Picasso and will play a game of 'Roll a Dice Picasso' to create different Picasso inspired faces and we will practise blending oil pastels to create our own Picasso style portraits. Pictures of all of this will follow later in the term.

Next term, we will continue to learn more about World War II and every child will be asked to research their families' involvement in the conflict to help us link the events of the past with the present.





In this picture, if you look very closely, the lungs (internal balloons) are deflated when the diaphragm (bottom balloon) is pushed in to exhale and are inflated when the diaphragm is pulled down to inhale.

The children did a great job of making a working lung: success all round – well done Pandas!





The Willows – Toucans Class

It has been an amazing start to the new school year. The children have come together from different classes and have worked hard to build new friendships and settle into their new routines. It has been wonderful to see their confidence grow, with many positive days and a gradual reduction in the trickier moments. As the year progresses, we look forward to seeing every child continue to make progress on their own unique learning journey.

This term, our theme has been **Keeping Ourselves Safe**. During our PSHE lessons, we have explored different emotions and strategies to help regulate them. The children have been learning how to recognise their feelings, identify trusted adults at school, at home and within the community, and understand when and how to ask for help when needed.

In Maths, we have been exploring place value with numbers from 0 to 100. The children have been practising counting forwards and backwards, as well as finding one more and one less. These are important skills that we will continue to develop throughout the year.

In English, we have been studying *Baller Boys* by **Venessa Taylor**. It has been fantastic to see the children engage with the story. They have used the book to answer comprehension questions, sequence events, and write simple sentences. We have also been focusing on using capital letters and full stops correctly in their independent writing.

In Science, we have explored **Animals Including Humans**. The children have learned about animals and their young, life cycles, and the different stages of growth and development. It was lovely to see the baby pictures of both the adults and children in class.

Every Friday is our **Times Tables Rock Stars Day**! The children enjoy practising their multiplication skills using the TTRockstars app. All children have been given their login details, which can be found in their reading records. We encourage regular practice at home, and please let us know if you would like any guidance on how to support your child.

The children have worked incredibly hard this term, engaging well with their learning and making good progress towards their individual targets. We are very proud of all they have achieved so far.

Thank you for your continued support at home. We greatly appreciate your partnership in helping the children to succeed.





The Willows – Jays Class – Making our Mark!

We have had a wonderful start to the term in Jays class! We began our journey by reading the inspiring story *The Dot* by Peter H. Reynolds. This beautiful book helped us reflect on how important it is to have the courage to start small but aim high.

Guided by this mindset, the children are beautifully developing their creative confidence. We have been busy using this confidence to mark-make and practice forming our letters and numbers.

With the arrival of Autumn, we are also taking our creativity into the great outdoors. The changing season has led us to explore and learn outside in our Forest School and in the wider school environment. We can't wait to see where our creativity takes us next!



The Willows – Hummingbirds Class

Hummingbirds have had a fantastic start to the new school year.

We have enjoyed sharing stories and facts in our lovely Book Corner and puzzles are our favourite choosing activity at the moment.

In our English we have been retelling the story of Little Acorns and writing about what the characters are thinking.

In Art, we are learning how to draw our self- portraits and in Forest School we have been connecting with nature by going on sensory walks, pattern spotting, making 2D and 3D creations, whilst making sure we know how to be safe and look after our environment.

We have been learning all about Autumn with a focus on Seasonal Changes in our Science learning. This week we have been comparing the weather forecasts with what the weather has actually been like. We now understand that the forecast can be wrong sometimes!

Well done Hummingbirds, we are very proud of you all.



Arbor Parent Portal and Parent App

Please can we ask all parents and carers to check and, if necessary, update their child's personal information and emergency contacts, as well as their own information, via the Arbor Parent Portal and Parent App. You are also able to update your child's Image, Video, Sound and Local Visit consents. Year 5 and 6 parents can also give consent here for their child to walk home alone after school.

Another feature of the App is daily **Absence Reporting**. To notify us of your child's absence, please click into the '**Attendance**' area of the App, input the absence details and submit the request.

Nursery parents and carers should continue to notify the Nursery Office directly regarding any changes to their child's personal information or to report their absence.

Absence from School

Attendance at school is vital to your child's learning and development. Children's progress will be affected if they are absent.

We have a statutory obligation to investigate any child's attendance that falls below 90% or below the 10-session absence threshold (10 or more half day absences within a 12-week period).

Evidence of medical appointments, e.g. Doctor's/Hospital/Dentist appointment cards/ letters, etc., is required.

If your child is ill, please notify us before 8.45am via the Arbor app. Please inform the school beforehand if your child has to attend an appointment.

We are not able to authorise holidays in term me.

Children who arrive or leave school during the day must be signed in or out at the Academy office.



We use email and phone as our main means of communicating with parents and carers. If you have not provided us with an up-to-date email address or mobile phone number, please do so. You may be missing out on important information.





Dates for your Diary

Please check the School Calendar on our Website for events throughout the year: **https://www.brooksideacademy.co.uk/calendar/**

Free School Meals

Children eligible for free school meals must be in school all day. They will be provided with a meal at lunchtime which is paid for by the school.

Parents or carers are responsible for registering their entitlement and requesting free school meals for their children.

Children in nursery do not qualify for a free meal until they are on roll at a school. This could include a school nursery. All applications received will be processed so that when your child does start school, you will already know whether they qualify for a free school meal or not.

Parents and carers who receive any of the following are entitled to free school meals:

- Universal Credit
- Support under Part VI of the Immigration and Asylum Act 1999
- Employment and Support Allowance (Income Related)
- Guaranteed Element of State Pension Credit.

Only the benefits listed above qualify for free school meals.

A pupil is only eligible for a free school meal where their eligibility has been verified by the local authority/school. Eligibility will not be backdated, so it is very important to apply as soon as possible.

Eligibility to Free School Meals is split between 2 categories:

Targeted Free School Meals

Children from households in receipt of Universal Credit with annual household earnings of £7,400 or less (the existing threshold for free school meals prior to the expansion), will be eligible for targeted FSM. In addition to receiving free meals, pupils eligible for targeted FSM will attract pupil premium and other disadvantage funding for their schools.

Other education entitlements that have previously been linked to eligibility for free school meals, such as Holiday Activities and the 'extended rights' element of school travel assistance, will also continue to be based on targeted free school meals.

Expanded FSM

Children from households in receipt of Universal Credit, with annual household earnings exceeding £7,400 will be entitled to expanded free school meals only.

Apply for free school meals

You may apply for free school meals on the Somerset Website:

https://www.somerset.gov.uk/children-families-and-education/school-life/free-school-meals/

Brookside Academy
INSPIRING FUTURES

Brookside Academy Terms and Holidays 2026/27 Academic Year

September 2026					
M		7	14	21	28
T	1	8	15	22	29
W	2	9	16	23	30
Th	3	10	17	24	
F	4	11	18	25	
Sa	5	12	19	26	
Su	6	13	20	27	

October 2026					
Mo		5	12	19	26
Tu		6	13	20	27
W		7	14	21	28
Th	1	8	15	22	29
Fr	2	9	16	23	30
Sa	3	10	17	24	31
Su	4	11	18	25	

November 2026					
M		2	9	16	23	30
T		3	10	17	24	
W		4	11	18	25	
Th		5	12	19	26	
F		6	13	20	27	
S		7	14	21	28	
S	1	8	15	22	29	

December 2026					
M		7	14	21	28
Tu	1	8	15	22	29
W	2	9	16	23	30
Th	3	10	17	24	31
F	4	11	18	25	
Sa	5	12	19	26	
Su	6	13	20	27	

January 2027					
M		4	11	18	25
Tu		5	12	19	26
W		6	13	20	27
Th		7	14	21	28
F	1	8	15	22	29
Sa	2	9	16	23	30
Su	3	10	17	24	31

February 2027					
M		1	8	15	22
Tu		2	9	16	23
W		3	10	17	24
Th		4	11	18	25
F		5	12	19	26
Sa		6	13	20	27
Su		7	14	21	28

March 2027					
M	1	8	15	22	29
Tu	2	9	16	23	30
W	3	10	17	24	31
Th	4	11	18	25	
F	5	12	19	26	
Sa	6	13	20	27	
Su	7	14	21	28	

April 2027					
M		5	12	19	26
Tu		6	13	20	27
W		7	14	21	28
Th	1	8	15	22	29
F	2	9	16	23	30
Sa	3	10	17	24	
Su	4	11	18	25	

May 2027					
M		3	10	17	24	31
Tu		4	11	18	25	
W		5	12	19	26	
Th		6	13	20	27	
F		7	14	21	28	
Sa	1	8	15	22	29	
Su	2	9	16	23	30	

June 2027					
M		7	14	21	28
Tu	1	8	15	22	29
W	2	9	16	23	30
Th	3	10	17	24	
F	4	11	18	25	
Sa	5	12	19	26	
Su	6	13	20	27	

July 2027					
M		5	12	19	26
Tu		6	13	20	27
W		7	14	21	28
Th	1	8	15	22	29
F	2	9	16	23	30
Sa	3	10	17	24	31
Su	4	11	18	25	

August 2027					
M		2	9	16	23	30
Tu		3	10	17	24	31
W		4	11	18	25	
Th		5	12	19	26	
F		6	13	20	27	
Sa		7	14	21	28	
Su	1	8	15	22	29	

Key:

- School Holiday
- Bank Holiday
- Term Time
- Inset Days

Term dates summary:

Term 1: 02 September – 20 October 2026 (35 days)
Term 2: 02 November – 18 December 2026 (35 days)
Term 3: 04 January – 12 February 2027 (30 days)
Term 4: 22 February – 25 March 2027 (24 days)
Term 5: 12 April – 28 May 2027 (34 days)
Term 6: 07 June – 23 July 2027 (35 days) **TOTAL = 193**

Bank and public holidays 2026/27

Christmas Day Bank Holiday	25 December 2026	Easter Monday	29 March 2027
Boxing Day Bank Holiday	28 December 2026*	May Day Bank Holiday	03 May 2027
New Year's Day Holiday	01 January 2027	Spring Bank Holiday	31 May 2027
Good Friday	26 March 2027	Summer Bank Holiday	30 August 2027

*Replacement Bank Holiday when Bank Holidays falls on a weekend.

Brookside Sports Timetable 2026-2027

	Monday	Tuesday	Wednesday	Thursday	Friday
9.00 -10.30	Specialist Provision x 4 slots (9.00-9.45) (9.45-10.30) (10.30-11.15) (11.15-12.00)	Nursery	Babies	Year 3	Swimming
10.30-12.00		Early Years (10:15-11:45)	Year 1	Year 2	Planning
Lunch (1@ 11.40-12.10) (2@11.55-12.25) 2 @ 12.30-1.30 1@12.15-1.15	Lunch Clubs (1)12.15- 1.15 (2)12.30.1.30	Lunch Clubs (1)12.15- 1.15 (2)12.30.1.30	Lunch Clubs (1)12.15- 1.15 (2)12.30.1.30	Lunch Clubs (1)12.15- 1.15 (2)12.30.1.30	Lunch Clubs (1)12.15- 1.15 (2)12.30.1.30
1.30- 3.00	Sports Intervention	Year 6	Year 4	Year 5	Enrichment

Should my child go to school/nursery today?

https://nhssomerset.nhs.uk/my-health/parent-zone/?#7



ChatHealth

Parents: 07480 635 515
Young People age 11-19: 07840 635 516

Welcome to the Somerset School Nurse Service!

We'd like to take this opportunity to introduce ourselves and the School Nursing Service to all families—whether your child is star ng school for the first me or returning a er the summer break. As part of Somerset's commitment to supporting children's health and wellbeing, our School Nurse Service is here to help your child thrive—both in and out of the classroom. School nurses are qualified nurses and public health professionals who work with families of children aged 5 to 19, offering confidential advice, care, and support on a wide range of health topics. Whether it's guidance on sleep, healthy lifestyles, emotional wellbeing, continence, our team is here to support you and your child. We work closely with schools, families, and other professionals to ensure every child gets the help they need to stay healthy, happy, and safe

ChatHealth – Easy, Confidential Support via Text

ChatHealth is a confidential text messaging service for parents and carers of children aged 5–19. You can text a qualified school nurse for advice. Just send a message to 07480 635515—available Monday to Friday, 9am to 5pm (excluding bank holidays.)

FREE PARENT & CARER

WEBINARS

Led by the Mental Health Support Team

MHST

MENTAL HEALTH SUPPORT TEAM

In partnership with Young Somerset & Somerset NHS Foundation Trust

AUTUMN TERM 2026

- CHILDREN'S MENTAL HEALTH
- EMOTIONAL WELLBEING
- RESILIENCE & SELF ESTEEM
- SLEEP
- EXAM STRESS



REGISTER AT:

canva.link/mhstautumn2026