



Dear Families,

As we come to the end of this term, I want to take a moment to reflect on what an incredible few weeks it has been. The sense of togetherness and community spirit during our Christmas performances was truly heartwarming. From the very first performances by our EYFS children to the spectacular shows at Millfield, every moment was filled with joy and pride.

The Millfield performances were nothing short of extraordinary – over 900 people attended in a single day! Seeing and hearing that level of support was a powerful reminder of what makes our academy community so special. Thank you for being part of it and for making these events unforgettable.

Another highlight was the Specialist Provision Christmas Creative Afternoon – one of the best places you can be at Christmas. The joy and care in that space created an atmosphere that was simply magical. It was an unforgettable experience that truly showcased the resilience, brilliance, and individuality of every learner in our academy; where compassion and creativity empower all children to thrive.

This term has been remarkable in so many ways, but I want to share a personal highlight – a first in my 22 years as a Head Teacher. Our boys' football team achieved an incredible victory, winning the Somerset finals at Huish Park (Yeovil Town Football Ground). That alone was a fantastic achievement. But then, the very next day, our girls' team went to Huish Park and smashed it – winning the finals and beating teams by scores like 10–0 along the way!

For both teams to win the event is unprecedented in my career and speaks volumes about the depth of knowledge, skill, and dedication within our coaching team. What an achievement for our pupils and staff alike!

I'd like to acknowledge a special person who is retiring from Brookside; Mrs Billet, who has worked at Brookside for well over two decades, has shown a level of commitment and dedication that is irreplaceable. On behalf of the thousands of children she has supported over the years; especially during one of their favourite times of the day, lunch play – we thank her for everything she has given to our academy community. We hope she has many wonderful years dedicating time to herself and family.

Thank you once again for your unwavering support throughout this term. Wishing you all a joyful festive season and a happy, healthy New Year. We look forward to welcoming you back for another exciting term in January.

Warm regards, Brian Walton

### **Parking and Community Responsibility – Please Act Now**

We are continuing to receive serious complaints from local residents/our community about parking around the academy, including cars blocking neighbours' driveways. Every time someone parks inconsiderately, it harms the reputation of our academy and strains our relationship with the community. This is not just an inconvenience; it reflects on all of us and it takes your child's schools time and resource away from learning and support.

Please, take a few extra moments to park responsibly. Show care for our neighbours and set the right example for our children. One of our parents has even launched a petition (see link below) calling for a crossing outside the academy, but deep down, the real issue is inconsiderate and dangerous parking and driving around the academy - that is what needs to change. [https://you.38degrees.org.uk/petitions/install-a-pedestrian-crossing-outside-brookside-academy-street?source=rawlink&utm\\_medium=socialshare&utm\\_source=rawlink&share=eeb87fc2-9641-453c-8d3a-b77e660bc53a](https://you.38degrees.org.uk/petitions/install-a-pedestrian-crossing-outside-brookside-academy-street?source=rawlink&utm_medium=socialshare&utm_source=rawlink&share=eeb87fc2-9641-453c-8d3a-b77e660bc53a)

Let's work together to protect our academy's reputation and keep our community safe. Your actions matter; please make the right choice every day.



A huge thank you once again to the community of Brookside. During the Christmas period, nearly £700 has been raised for 2wish charity.

Because of your kindness and generosity, bereaved parents and families will continue to receive the critical support that 2wish can offer after the sudden and unexpected death of a child or young person.

Your continuing support means so much to me and to 2wish.

Merry Christmas to you all - have a wonderful break.

Mrs Foster

### **Scooter Safety – Please Set the Right Example**

When bringing your child into school and nursery, it is essential that parents and family members make it clear: to keep everyone safe, children must come off their scooters before entering the academy grounds. I regularly see parents allowing their child to scoot ahead, and this is dangerous in an area where so many people, including very young children, are gathered.



Shockingly, last week someone even reported seeing an adult scooting through the academy grounds. I can't believe I need to say this, but adults must set the example our children need. What we do in school and nursery is a small part within any child's life. What we ALL do and say matters. If I see anyone openly making our academy less safe, I will have to consider my responsibilities as Head Teacher and may take action, including banning that person from the academy site.

Please help us keep our school safe for everyone. This is not optional—it's about protecting our children and our community.

## **IMPORTANT PRIMARY & SECONDARY SCHOOL ADMISSIONS INFORMATION**

**Please apply *now* if your child is due to start school for the first time, in  
September 2026**

The admissions process for school place applications in September 2026 is now well under way and the Somerset Council website is now live for parents/carers to make their on-line applications.

### **Children due to Start School for the First Time in September 2026 — How to Apply**

For children due to start school for the first time (those who turn four before September 2026), the closing date for applications is **15<sup>th</sup> January 2026** and the national offer day is 16<sup>th</sup> April 2026.

Parents can apply online now at: <https://www.somerset.gov.uk/children-families-and-education/applying-for-school/apply-to-start-school-for-the-first-time/>

The primary admission guide for the 2025 admissions process can be found on the Somerset Council website: [Applying for school \(somerset.gov.uk\)](https://www.somerset.gov.uk/children-families-and-education/applying-for-school/). Parent/carers are advised to read the guide thoroughly before making an online application.

## National League Cup



Two weeks ago we had the pleasure of being invited to Yeovil Town FC to compete in the National League Cup.

The boys group consisted of 5 other schools within the county. The first 3 teams, they breezed by and comfortably took 9 points from 9, along with racking up 17 goals! The boys knew the final two group games were going to be slightly tougher... we adapted our game plan and stood strong to hold out a 2-1 win against a strong Bridport side. Our final group game was against Milford Junior, who defended really well and eventually caught us on the counter to win the game 1-0. The boys still managed to qualify a goal difference, much to their relief. After having lunch in the stands of Huish Park and taking photos inside of the dugouts, which took a considerable amount of time to organise a group of 8 boys into some sort of order! We took to the pitch to play our Semi-Final against the winners of group 2, which we comfortably ran out 4-0 winners. The final was once again against Milford Junior, determined to get our revenge and after coming off a thumping 4-0 win, the boys spirits were up, and it certainly showed as we dominated the whole match, winning 4-1 with impressive saves from Matteo and goals from Reuben, Dexter and Reggie x2.

Well done - Matteo, Leo, Toby, Harvey, Marley, Dexter, Rueben & Reggie

The girls, knowing that the boys had triumphed the day before knew that they had something to live up to. Wouldn't it be amazing if the girls come back with a trophy too!?

They also had 5 group games to play... let's just say that they made light work of them! They took control right from the start, by the second game all 8 of the girls had got on the scoresheet. They were resilient in defence and lethal in attack. The girls knew that there would be harder games to come and kept focused throughout. Thora's monster throw-ins were wreaking havoc inside the oppositions penalty area and the girls found themselves with multiple tap-ins from the aftermath. A tactic that certainly paid off with the girls scoring around 10 goals from the throw-ins alone! Their 4th game was a tough encounter, against a defensively sound Castle Cary side, Brookside were clearly on top, but couldn't convert any of their many chances, eventually drawing the game 0-0. They put that minor set-back behind them for the last group game as thrashed Milford 10-0. Again, they were through to the semi-finals and after having lunch in the stands and a few pitch side photos which took a considerably less amount of time than the day before, they were ready for their next game. Castle Cary once again were their opponents, but this time we took our chances and comfortably won 4-0. Bridport stood in our way to stop Brookside from taking all the glory once again! We showed no fear, Hermione and Thora stood strong at the back, with safe hands behind them from Ellie in goal, some flair in-front of them with Ezra and Lacey and lightning speed in attack with Lacey-Jo and took the lead within minutes through Lacey-Jo, quickly followed up with a couple from our Captain Ezra and year 5 Lacey. A real team effort from all including the two super-subbs; Briony, who never stops running and was fierce in duels and Isabel, who rightly so has inherited the nickname of 'The Wall', both helped us see out the game with ease.

Well done - Ellie, Thora, Hermione, Briony, Lacey, Ezra, Isabel & Lacey-Jo

Both teams will now represent Yeovil Town FC at the regional event, taking place in March 2026.



"We're extremely proud of both the boys' and girls' achievements at Yeovil Town, not only did they show an exceptional standard of teamwork and footballing ability, but they also behaved impeccably throughout the 2 days. They're a real credit to the school and we wish them every success in the next round".

Mr. Ball, Mr. Perry & Miss Wicks





# What we've been up to recently ...

## Nursery – Halloween and Nursery Rhyme Week!



What a busy and exciting half term we've had across the nursery!

From spooky Halloween fun to celebrating Nursery Rhyme Week, the children have enjoyed a wide range of activities. During Nursery Rhyme Week, we sang lots of favourite rhymes and joined in with themed activities. To finish the week, we had a fantastic dress-up day—Incey Wincey Spider was a very popular costume choice!

Our Bumblebees, Ladybirds, and Butterflies have started going on walks into the local community.

Ladybirds visited the cows on Higher Brooks.

Butterflies went on a shape and number hunt, which also gave us the perfect opportunity to learn about road safety.

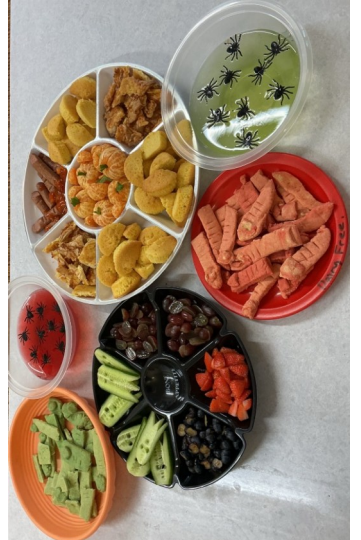
The Incey Wincey group decorated autumn leaves with spots for Children in Need and made poppies out of playdough for Remembrance Day.

During carnival season, the Bumblebees and Butterflies created their own carnival carts using recycled materials and even choreographed dances inspired by carnival videos!

Christmas excitement has begun across all nursery rooms! The children have been busy making beautiful Christmas crafts, which we can't wait to share with families.

We've also had an influx of Stickmen appearing around the nursery as the Butterflies, Ladybirds, and Incey Wincey groups have been reading and exploring The Stickman story

We hope you all have a lovely Christmas!





## Early Years – Mr and Mrs Claus in Early Years

Yesterday, the children enjoyed a magical visit from Mr. and Mrs. Claus. Mrs. Claus read the festive story *Elf Hunt* before surprising the children with a special delivery of new toys for the class.

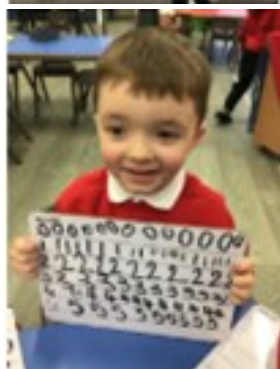


It's hard to believe the children have already completed their very first term in Early Years! What an exciting and busy time it has been. We are so proud of all their hard work and achievements. The children have learned all the Phase 2 phonics sounds and tricky words and have now begun Phase 3—such fantastic progress! If you would like a copy of these sounds and words to practise at home, simply email the Academy Office, and we'll be happy to send them to you.

Throughout the term, we have shared lots of wonderful stories, learned many songs and fascinating facts, and even explored rhyming words. In maths, we have focused in depth on numbers up to 5, building strong foundations for future learning. In our skills lessons the children have explored a diverse range of topics: identifying individuals who are special to us, comparing old and new toys in History, studying our local environment in Geography, engaging with music, utilising the junk modelling and much more.

All of this came together beautifully in our amazing Christmas performance of 'Baarmy Bethlehem'—what a fantastic way to celebrate the end of term!

Wishing you all a Happy Christmas and a wonderful break. We can't wait to see what the new year brings!



## Year 1 – Christmas Spirit in Year One!

It has proven to be a very busy couple of weeks in Year One. With Christmas on the way, we have been decorating, sewing, cutting, gluing, colouring and learning lots of new skills! There isn't much we haven't done!

We designed a DT project which was linked to Christmas – we had to decide colours and patterns for our Christmas bauble. Then we learnt how to sew by practising with a 'running stitch', which then came in very useful when we made our Christmas bauble. We sewed two pieces of felt together and then a pipe cleaner at the top so we can hang it on our Christmas trees! Next, we used glitter pens which we had to squeeze carefully to decorate our baubles. We could choose from a range of colours and then chose something Christmassy to put on the front of our bauble.

We have also made Christmas calendars, followed a video that showed us how to draw Christmas trees, made beautiful Christmas cards and party hats and designed a Christmas folder each. Phew! We've been so busy.

And of course, we have spent a lot of time practicing and perfecting our Christmas performance, ready to show you on Wednesday! We have tried super hard to learn all the lyrics and the dance moves and we hope you will be super impressed with us.

Please take a look at some of our pictures below to see the Christmas magic in action!

We hope you all have a wonderful, restful Christmas and enjoy a well-deserved break.

See you in the new year!





## Year 2 – Noah's Ark Zoo Farm, Potions and more ...

Wow! What a truly amazing half term.

We had an amazing time on our trip to Noah's Ark Zoo Farm! One of the highlights was attending Zoo School, where we learned all about how different animals adapt to their environments. We even got to meet a snake and a cockroach up close! The children were thrilled to see giraffes, elephants, tigers, bears and camels during our visit—it was a fantastic day full of learning and adventure.

The children were absolutely fantastic on Wednesday, as they stood beautifully, sung tunefully and danced like there was no one watching - we are all so proud of every single one of them!

We have been busy little elves as well, completing our first DT project and using mechanisms to create a Christmas surprise for you all. We hope you like them, we know they children do!

This half term, as always, has been jam packed and full of such brilliant learning. In English, we have spent lots of time creating commands in order to write a potion. Can you remember what your potion does to tell someone at home? In Maths, we have put on our thinking caps and channelled our efforts into learning column for addition and subtraction. Wonder if you could teach someone at home? Bring it in after Christmas to share with us if you do!

We adored learning about Guy Fawkes in History, making links between the gunpowder plot (which happened so many years ago) fireworks night and our beloved Carnival!

We would like say a massive thank you for all our thoughtful presents and take this opportunity to wish every single one of you an absolutely wonderful Christmas! Have a lovely time with your family and friends and we look forward to your return in January.



## Year 3 – Reflection and Moving Toys

This half term we have been learning all about light in science and taking part in some practical activities to help us understand reflection, shadows and how light travels.



In Design and Technology, we have been designing a moving toy. We explored existing toys then designed and made our own toy car.





## Year 4 — Sound, Animation, Pop Art and more ...

This term in Year 4 has been full of exciting learning and creativity across the curriculum.

In science, the children have been investigating sound. They explored how sound can be made quieter through soundproofing and learned how pitch and volume change. They tested tissue paper, sponges, tinsel etc. to see what the best soundproofing material is. They noticed that sound waves change depending on the pitch and volume of the sound.

In computing, we have been learning about animation by creating our own stop-motion films. The children planned their animations, captured sequences of images and used technology creatively to bring their ideas to life.

In art, we explored Pop Art and created bold, colourful self-portraits. The children experimented with bright colours, patterns and repeated images, producing confident and eye-catching artwork we have now displayed in our classrooms.

The final week of term has been filled with festive activities, including seasonal crafts and writing, and the children have enjoyed celebrating the lead-up to Christmas together. We hope you have enjoyed hearing all the songs at home too!

Thank you for your continued support this term. We wish you all a very Merry Christmas and a happy New Year!



## Year 5 – We The Curious, Fractions, Google Drawings, etc.

As we reach the end of the Autumn term, we are reflecting on all the exciting learning and experiences we've shared. One of the highlights was our science trip to We The Curious, where we explored fascinating exhibits and enjoyed an incredible planetarium show. This linked perfectly to our science topic on space, helping us deepen our understanding of planets, stars, and the universe.

In maths, we've been working hard on fractions—converting between improper fractions and mixed numbers and finding equivalent fractions using our times tables knowledge. It's been great to see everyone growing in confidence with these skills.

In computing, we've been creative with technology by using Google Drawings to design a range of vector drawings. These are images created on a computer using lines and shapes, and the children have produced some fantastic work.

In geography, we have been using our fieldwork skills to recap learning about the rainforest. This hands-on approach helped us think like geographers and apply what we know about this amazing biome.

Finally, this last week has been full of festive fun! We've enjoyed rehearsals for our Christmas concert and cannot wait to perform it to you. We have also taken part in a variety of craft and writing activities to celebrate the season such as cards, snowflake suncatchers and acrostic poems.

Thank you for your continued support this term. We wish you all a wonderful Christmas and a happy New Year!





## Arbor Parent Portal and Parent App


We have launched the Arbor Parent Portal and Parent App for the parents and carers of all school-aged children at Brookside. Thank you to everyone who is already using the App — **98.5%** of our families have registered, so far!



Please can we ask all parents and carers to update their child's personal information and emergency contacts, as well as their own information, via the Arbor Parent Portal and Parent App. You are also able to update Pupil Image, Video, Sound and Local Visit consents.

Another feature of the App is daily **Absence Reporting**. To notify us of your child's absence via Arbor, please click into the 'Attendance' area of the App, input the absence details, and submit the request. **We are no longer using 'Studybugs'.**

**Please note that the Arbor App is not applicable to our Nursery children as their records are held on a separate nursery system; please continue to contact the Academy Office if you would like to make changes to the personal information we hold for Nursery children or to report their absence.**

If you have any questions or concerns, please reach out to the Academy Office for further information.

 Arbor

## We're using Arbor's free Parent Portal and Parent App

**We've chosen Arbor to help us manage our school.**

Arbor is a simple, smart and cloud-based MIS (Management Information System), which helps us work faster, smarter and more collaboratively as a school. The Parent App and Parent Portal mean we can keep you informed about your child's life at school in a much more accessible way. Log into Arbor to see and update your child's information, get live updates and make payments or bookings on the go!

The Parent Portal works on Google Chrome (computer or laptop) and you can download the Parent App from the App Store or Google Play Store on your phone (Android 5.0; iOS 10.0 and upwards).

### How to get started

1. Wait for your welcome email from us telling you Arbor is ready - you won't be able to log in before
2. Click the link in your welcome email to set up your password
3. Go to the App or Google Play Store on your phone and search 'Arbor'
4. Click 'Install' on Android or 'Get' on iPhone then open the App
5. Enter your email, select the school, then enter your password
6. Accept the Terms & Conditions and enter your child's birthday

The Sunnyville School of Magic  
W10 5BN, London, GBR

Enter your password

Log in

Forgotten password?

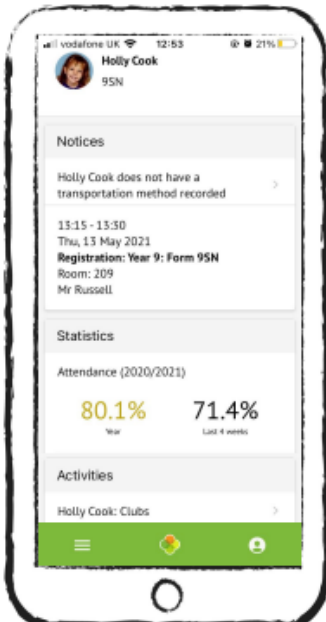
### Need help using Arbor?

**Contact the school office if you have questions about Arbor, the App or Parent Portal.** Tell us the type and model of your phone, e.g. an iPhone SE, and include screenshots or screen recordings.

To safeguard student data in line with General Data Protection Regulations (GDPR), Arbor only works directly with schools.

**Some tips to try:**

1. Ensure your username is the email address you use for Arbor. Ask us to **check the email address** linked to your account.
2. **Reset your password** from the login page, or ask us to do this.
3. If the login email was sent to you more than 96 hours ago, the **password link will have expired**. Ask us to send it again.
4. Ask the school office to check that your email address has not been used twice - e.g. on another guardian or child's profile.
5. **Enter the birthday** of one of your children to log in.
6. Only relatives who are **Primary Guardians** of a child can access the Arbor App. Ask us to check you can access Arbor.



### **Absence from School**

Attendance at school is vital to your child's learning and development.

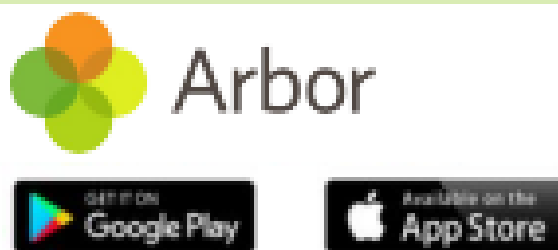
Children's progress will be affected if they are absent.

We have a statutory obligation to investigate any child's attendance that falls **below 90%** or **below the 10 session absence threshold** (10 or more half day absences within a 12-week period). Evidence of medical appointments, e.g. Doctor's/hospital/Dentist appointment cards/letters, etc., is required.

If your child is ill, please notify us before 8.45am via the **Arbor** app. Please inform the school beforehand if your child has to attend an appointment.

We are not able to authorise holidays in term time.

Children who arrive or leave school during the day **must** be signed in or out at the Academy office.



As per paragraph 38 of the Department for Education Statutory guidance 'Working Together to Improve School Attendance', "The DfE does not consider a need or desire for a holiday or absence for the purpose of leisure and recreation to be exceptional circumstance. Leave of absence should not be granted for a pupil to take part in protest activity during school hours." The amendments made it clear that Headteachers can only grant leave of absence during term time for exceptional circumstance.

There is no longer a H code for authorised term time leave for holidays and In accordance with Government guidelines we cannot authorise this request.

If your child is absent for this period, the absence will be recorded as unauthorised term time leave on their record. I should inform you that a fixed penalty fine may be requested.

The new national framework for issuing penalty notices is to ensure consistency across the country.

Penalty Notices are issued by Somerset Council as below:

1st penalty notice £160 if paid within 28 days reduced to £80 to be paid within 21 days

2nd penalty notice £160

3rd penalty notice cannot be made to the same parent regarding the same child within 3 years, alternative action should be taken.

Penalty Notices are per parent/carer per child and may be requested should the absence be for 5 consecutive days or more and your child's attendance is below 97%.



### **Dates for your Diary**

**Please check the School Calendar on our Website for events throughout the year: <https://www.brooksideacademy.co.uk/calendar/>**



We use email and phone as our main means of communicating with parents and carers. If you have not provided us with an up-to-date email address or mobile phone number, please do so. You may be missing out on important information.





## Free School Meals

Children who attend a Somerset Council school, whose parents or carers receive any of the following are entitled to free school meals:

- Income Support (IS)
- Employment and Support Allowance (Income Related)
- Universal Credit with an annual household income of less than £7400 after tax
- Income-based Job Seekers Allowance (IBJSA)
- Guaranteed Element of State Pension Credit
- Support under Part VI of the Immigration and Asylum Act 1999
- Child Tax Credit provided they are not entitled to Working Tax Credit, with an annual taxable income (as assessed by HMRC) of less than £16,190



Only the benefits listed above qualify for free school meals. If you have recently become unemployed, but are still receiving Working Tax Credits, you may be entitled to free school meals.

### Non-Benefit related additional eligibility criteria:

Children of families who don't receive these benefits may also qualify for free school meals if the family's annual household income is no higher than the following:

- £22,700 for families outside of London with one child
- £26,300 for families outside of London with two or more children.

In addition to these thresholds, families must hold no more than £16,000 in capital and savings.

- And the parent or carer meets any of the following criteria:
- you are a Zambrano or Chen carer
- families who have no recourse to public funds with a right to remain in the UK on grounds of private and family life under Article 8 of the European Convention on Human Rights
- families receiving support under Section 17 of the Children Act 1989 who are also subject to a no recourse to public funds restriction
- a subset of failed asylum seekers supported under Section 4 of the Immigration and Asylum Act 1999
- you hold a British National (Overseas) – BN(O) – passport
- you are a spousal visa, work visa or student visa holder
- you have no immigration status.

**Please phone the Entitlements Team, County Hall, on 0300 123 2224 for advice.**

Children must be in school all day and they will be provided with a meal at lunchtime which is paid for by the school.

It is the responsibility of the parents or carers to register their entitlement and request free school meals for their children.

Children in nursery do not qualify for a free meal until they start school, but applications will be processed so that when your child starts school, you will already be notified whether they qualify for a free school meal or not.

Please apply online at: <https://www.somerset.gov.uk/children-families-and-education/school-life/free-school-meals/>



## Uniform Reminder

The school uniform is very simple and reasonably priced. We expect the children to wear it: White or red shirt/blouse or polo shirt, Brookside sweatshirt or cardigan (a plain, low-cost, red sweatshirt or cardigan is acceptable), grey or black skirt or trousers/shorts, red & white summer dress, black shoes. PE kit is red t-shirt and black shorts and warm joggers and trainers for the Winter. A warm, waterproof coat in wet/cold weather. Hair should be natural in colour and not of an extreme style (Mohicans, skinheads, or tramlines, are not acceptable). Every child should have a book bag and a PE bag. We give each new Early Years child a book bag before they start school. Sweatshirts, cardigans, PE kit and book bags can be ordered via the 'Uniform' link on the Academy Website. **ALL ITEMS SHOULD BE CLEARLY NAMED – PLEASE.** Parents/carers will receive a reminder if their child isn't wearing the correct uniform.

WHY SCHOOL MEALS MAKE  
THE SMARTEST CHOICE



THE  
LUNCH  
BOX

1

### **BETTER VALUE** - a hot, nutritious meal for less!

Every school lunch includes a hot main meal, unlimited salad, fresh bread, and dessert! School meals often cost less than packed lunches when you factor in snacks, drinks, and waste.

ENTITLED TO

**FREE** SCHOOL MEALS?

If your child is in Reception, Year 1 or Year 2, you could save over £500 a year! Older children may also qualify - check your eligibility on the Gov. website.



2

### **GREAT NUTRITION** - every day!

According to the [National Diet & Nutrition Survey](#), 'School meals provide more vegetables, protein and fibre, and less sugar and salt than packed lunches.'

OUR COLOURFUL

TASTY SALAD BAR



**NUTRITIONIST APPROVED**

3

### **TIME SAVING. HASSLE FREE!** Zero planning. Zero packing.

Kids get a freshly cooked meal at lunchtime - parents get time back. No forgotten lunches. No rushed mornings. No evening prep.





# DESIGNATED SAFEGUARDING LEADS

**AT BROOKSIDE, IF YOU HAVE ANY CONCERNS ABOUT A CHILD'S  
SAFETY, PLEASE SPEAK TO ONE OF THESE PEOPLE.**



**MR BRIAN WALTON  
HEADTEACHER  
DESIGNATED SAFEGUARDING  
LEAD**

## SAFEGUARDING OFFICERS FOR CHILD PROTECTION



**MRS SARAH ASHFORD  
DEPUTY HEAD  
DEPUTY  
SAFEGUARDING LEAD**



**MRS NICOLA NEVELL  
ASSISTANT HEAD  
DEPUTY  
SAFEGUARDING LEAD**



**MRS JENNY MOORE  
ASSISTANT HEAD  
DEPUTY SAFEGUARDING  
LEAD**



**MRS SAM DAVEY  
NURSERY MANAGER  
DEPUTY  
SAFEGUARDING LEAD**

**You could also speak to the class teacher.**

**Out of school, if you are worried about the immediate safety of a child, please call the Police on 999. If you are worried that a child is at risk, please call Somerset Direct, Children & Young Peoples Service on 0300 123 2224.**



**MR ADI WHATLING  
SAFEGUARDING GOVERNOR**

**The role of the safeguarding governor is key to  
understanding the  
effectiveness of safeguarding for everyone in the school.**



## **Welcome to Brookside Academy**

Thank you for visiting us; we are looking forward to working with you.

In order to provide the best learning environment possible, schools across Street are committed to the wellbeing of all members of our community, this includes children, parents / carers and staff. We expect all staff and visitors to treat children and colleagues with the courtesy and respect they would expect to receive themselves. In addition, it is important that adults should set a good example to children at all times.

We expect all visitors to

- Respect the caring ethos at each school
- To follow all safeguarding guidelines
- To approach members of staff for assistance with any issues in an appropriate manner.
- To work with the school in the correction of child's actions, especially where it has, or could lead to, conflict, aggressive or unsafe behaviour

Unacceptable conduct includes

- Verbal abuse which includes swearing and shouting
- Any form, or threat of, violence
- Aggression
- Harassment
- Derogatory comments linked to gender, ethnicity, sexual orientation or any other personal characteristic
- Possessing, abusing, or being under the influence of alcohol, tobacco or controlled substances on the school site
- Sending abusive or threatening emails, texts, phone messages or letters to anyone within the school community
- Disruptive behaviour which interferes with areas such as classrooms or office areas
- Using social networking sites to single out individuals, bully or to distribute untruthful or malicious information or comments

In the event that these expectations are not met visitors may be asked to:

- Stop and consider changing their actions
- Leave the school site
- Refrain from contacting members of staff

In the event of serious or persistent breaches of these expectations we may:

- Send parents a legally approved warning letter
- Withdraw permission for visitors to enter the school premises.
- In the case of bullying, untruthful or malicious comments on social networking sites, the schools may request that the comments are deleted. The governing bodies and individuals in liaison with their professional associations may also consider legal action.

**This code is supported by our Governing Body and all schools in Street.**

**All staff and visitors have the right to work in a safe environment without fear of intimidation, abuse or assault.**



# Should my child go to school/nursery today?

<https://nhssomerset.nhs.uk/my-health/parent-zone/?#7>

## Do I need to keep my child off school?



### Chicken Pox

Until all spots have crusted over

### Conjunctivitis

No need to stay off but school or nursery should be informed

### Diarrhoea & Vomiting

48 hours from last episode

### Glandular Fever

No need to stay off but school or nursery should be informed

### Hand, foot & mouth

No need to stay off but school or nursery should be informed

### Impetigo

Until lesions are crusted & healed or 48 Hours after starting antibiotics

### Measles or German Measles

4 days from onset of rash

### Mumps

5 days from onset of swelling

### Scabies

Until after first treatment

### Scarlet Fever

24 hours after starting antibiotics

### Slapped Cheek

No need to stay off but school or nursery should be informed

### Whooping Cough

48 hours after starting antibiotics

### Flu or Covid-19

Until recovered

### Head Lice

No need to stay off but school or nursery should be informed

### Threadworms

No need to stay off but school or nursery should be informed

### Tonsillitis

No need to stay off but school or nursery should be informed



Parents: 07480 635 515

Young People age 11-19: 07840 635 516

### Welcome to the Somerset School Nurse Service!

We'd like to take this opportunity to introduce ourselves and the School Nursing Service to all families—whether your child is starting school for the first time or returning after the summer break. As part of Somerset's commitment to supporting children's health and wellbeing, our School Nurse Service is here to help your child thrive—both in and out of the classroom. School nurses are qualified nurses and public health professionals who work with families of children aged 5 to 19, offering confidential advice, care, and support on a wide range of health topics. Whether it's guidance on sleep, healthy lifestyles, emotional wellbeing, continence, our team is here to support you and your child. We work closely with schools, families, and other professionals to ensure every child gets the help they need to stay healthy, happy, and safe

### ChatHealth – Easy, Confidential Support via Text

**ChatHealth** is a confidential text messaging service for parents and carers of children aged 5–19. You can text a qualified school nurse for advice. Just send a message to **07480 635515**—available Monday to Friday, 9am to 5pm (excluding bank holidays.)