

## **Sports Premium**

2024-2025

Funding Grant £20,130

## Gov. Key Indicators:

- 1. increasing all staff's confidence, knowledge and skills in teaching PE and sport
- 2. increasing engagement of all pupils in regular physical activity and sport
- 3. raising the profile of PE and sport across the school, to support whole school improvement
- 4. offer a broader and more equal experience of a range of sports and physical activities to all pupils
- 5. increase participation in competitive sport

Action	Cost	Objectives	Key Indicators	Impact and Objectives Achieved	Next Steps
Annual membership to     Real RE – PE teaching     programme	£695	<ul> <li>To provide high quality ongoing training and comprehensive teaching materials for teaching, support and extended schools staff (hard copies and/or online access to resources)</li> <li>To ensure that all children across the Academy access a positive, child-centred approach and are supported and challenged in PE</li> <li>To ensure a consistent, whole school delivery approach</li> <li>To continue to develop practice of child self-assessment and target setting</li> <li>To continue to develop the use of specific assessment tool in key skills</li> </ul>	1, 2, 3, 4, 5	<ul> <li>SKV's (Skills, Knowledge and Vocabulary) available to all teaching staff to ensure curriculum progression across all year groups</li> <li>Staff assess children's skills at the start and end of each term to track progress, outcomes reflected in end of year outcomes</li> <li>All children observed to be engaged within lessons and responding to self-assessing, commenting on their skills and outcomes.</li> </ul>	<ul> <li>To continue to increase enjoyment, confidence and appropriate challenge for all pupils</li> <li>To update CPD for relevant and new staff</li> </ul>
2. Continue to employ 'In House' PE Leaders	£7459	To continue to deliver high quality PE and	1, 2, 4	A wider variety of sport, PE games and competitions	To keep ideas and lesse fresh

		sport sessions at lunch time, holiday clubs and afterschool activities  To offer choice and variety  To ensure that the PE leaders are maximising their provision offer by setting up and facilitating lunchtime activities and competitions  To train a new group of Year 6 child Sports Captains in enabling a whole-school child-supported approach throughout the school year		have become more available to all children across the school day  More pupils are becoming engaged in PE and sport and are developing their fundamental movement skills as evidenced by register/ record-keeping  Different groups of children are accessing quality PE and sports provision at lunchtimes and after school  Girls across the academy have been accessing different sports and games at lunchtimes and extra- curricular activities.  New activities have been provided throughout lunchtimes, PE sessions and extra-curricular activities.  Year 6 Sports Captains have settled well into their role. Supported PE Leaders within enrichment activities and on Sports Day.	<ul> <li>To help aid progression of skills throughout each year group</li> <li>To continue to offer a variety of activities to everybody within the academy.</li> <li>To access the upcoming CPD training for PE staff</li> </ul>
<ol> <li>Subscriptions to league matches/competitions in Netball, Rounder's, Football and cross country</li> </ol>	£350	<ul> <li>To ensure as many children are accessing competitive sports as possible including football, netball and rounders and Athletics</li> </ul>	3,5	<ul> <li>TLE League football, rounders and netball</li> <li>An introduction of a girls' football team</li> <li>A group of 8 SEN children are due to compete at</li> </ul>	<ul> <li>To continue to provide opportunities for children to take part in competitive, inter-school league sports</li> <li>To continue to provide opportunities for SEN</li> </ul>

4. Support PPM/FSM	£0	To provide	1,2,4	<ul> <li>Millfield in an athletics event.</li> <li>Success for all teams who have competed in competitive sports fixtures throughout the year.</li> <li>Registers reflect with</li> </ul>	children to take part in competitive sport.  • Further work to be
children to access regular sport/PE sessions	EU	<ul> <li>To provide opportunities for this group of children around the school day</li> </ul>	1,2,4	<ul> <li>Registers reflect with children in these groups are accessing a variety of provision</li> </ul>	undertaken by school staff and external staff in 2025-26 to target children who do not currently access
5. To provide a wide variety of Enrichment activities	£5,100	To employ qualified and well trained staff to deliver specialist sessions for all children including, indoor gym, forest school/OPAL, sports, drama and dance	1,2,4	<ul> <li>Children can access and develop high quality teaching and learning in a specific skill through a rolling programme</li> <li>Gives the children a choice of learning and a new skill to learn</li> </ul>	<ul> <li>To continue to employ enrichment staff to give opportunities for all children.</li> <li>For 25/26 every child will be accessing every enrichment opportunity, throughout the school year.</li> <li>Get feedback from teachers and children at the end of each activity to assess engagement and learning within enrichment sessions.</li> </ul>
6. Booster Swimming lessons for Years 5 and 6	£6000	<ul> <li>For all children leaving Year 6 to be able to:         <ul> <li>Swim competently, confidently and proficiently over a</li> </ul> </li> </ul>	1,2	<ul> <li>Year 5 and 6 children who do not meet the criteria have weekly, booster swimming lessons for the year</li> </ul>	<ul> <li>Gradually return to swimming lessons in lower year groups</li> </ul>

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		distance of at least 25 metres -Use a range of strokes effectively (for example front crawl, backstroke and breaststroke) - Perform safe self- rescue in different water-based situations • For the booster lessons to have enough impact in order to return to teaching children before they reach upper KS2	<ul> <li>Introduce other non-swimmers to weekly booster sessions</li> <li>91% of children in Year 6 are able to swim and meet the National Curriculum requirements for KS2 swimming</li> </ul>	<ul> <li>Continue to provide swimming booster lessons for children in Years 5 and 6</li> <li>Continue to monitor progress of children</li> <li>Continue to send adults on a rota basis and feedback to PE Lead.</li> <li>SP children to continue to join in with booster sessions</li> <li>To continue termly assessments with the 'higher group' whilst liaising with Strode's swim teachers to gain correct assessments.</li> </ul>
7. Increase girls' participation within school and outside of school	O Covered by enrichment cost	<ul> <li>For girls to become more involved within competitive sports.</li> <li>Boost confidence in girls' participation in sport</li> <li>Create competitive girls' teams within football, rounders and Netball.</li> <li>Generate interest for girls to join clubs/activities outside of school.</li> </ul>	<ul> <li>Girls competed in football, netball, rounders.</li> <li>2 new girls football teams have been created within the local area, with the majority of the teams from Brookside.</li> <li>2 of our Year 6 girls, have been nominate for Somerset Netball Trials.</li> </ul>	<ul> <li>To continue to provide opportunities for girls to compete and gain confidence within different sports.</li> <li>Offer different activities in recreational play and access different competitive fixtures</li> <li>Return to Cross-Country fixtures</li> </ul>

8. To use 'Sports Intervention' sessions to promote, positive wellbeing, mental health and living a health, active lifestyle.	£0	<ul> <li>For children to gain confidence within sports.</li> <li>To improve upon fundamental skills within the PE curriculum.</li> <li>To promote social activities within small groups, to enable children to succeed during break and lunch times.</li> <li>To encourage children to use sport as a 'release' and a time to focus on other things.</li> </ul>	2,3,4,5	<ul> <li>We provided over 50 children with unique, tailored sessions to meet their needs.</li> <li>Children now have a positive approach to sport.</li> <li>2<sup>nd</sup> behind Art in the pupil survey regarding the whole school's favourite subject.</li> <li>Hand-picked small groups have enabled children to access fundamental skills practice to increase their confidence within all areas of sport.</li> </ul>	<ul> <li>To continue to provide different children/groups with these opportunities.</li> <li>To allow more children to access different playground games as well as creating new healthy relationships.</li> <li>To continue to give the opportunity to children to boost their confidence within sport.</li> </ul>
9. Supply teaching and learning resources.	£600	<ul> <li>Allowing to provide tailored, high-quality sessions to meet the needs of all children throughout the academy</li> <li>To create an engagement in new and a variety of sports</li> </ul>	1,2,3,4,5	A high number of different children accessing extracurricular activities at lunchtime and after school hours.	<ul> <li>Continue to provide updated resources, allowing all children to access a variety of sporting activities.</li> </ul>
10. Raise the profile of PE and representing Brookside.		<ul> <li>To highlight success at competitive sporting events</li> <li>Sports Captains using lunchtimes to promote activities</li> </ul>	2,3,5	<ul> <li>Children wrote their own 'Sports Report' for the termly newsletter.</li> <li>Sports Captains provided different lunchtimes</li> </ul>	<ul> <li>Continue to work with Millfield to provide fixtures for both schools.</li> <li>Liaise with Millfield to offer opportunities for</li> </ul>

	<ul> <li>Promote the opportunities of representing Brookside in a competitive sport.</li> </ul>	activities for all age groups throughout the week.  • Continued to develop a good relationship with Millfield to help provide competitive football fixtures for KS2 home and away.	friendly fixtures in other sports.  To train up a new set of Sports Captains.  To continue to promote sporting fixtures throughout the year via the newsletter and website.
Actual Spend total: for 2024-25	£20,204		