

The Team: Teachers

Year 1 – Mrs Clist (Tigers)

Mrs Foster (Jaguars)

Year 2 – Miss Stevens (Otters)

Miss Garcia-Perez (Moles)

The Team: Teaching Assistants

Year 1 - Miss Nurse

Mrs Lovelock

Miss Banks

Year 2 – Mrs Clulow Mrs Bentley



A Typical Day



Year 1

8:45	9:10	10:00	10:15	10:30	11:00	12:10	1:00	1:30	2:30	3:00
Register & Morning challenge	English	Mastering number	Break	Phonics	Maths	Lunch	Reading	Foundation subjects	Handwri ting	Story time

Autumn term transition from EYFS

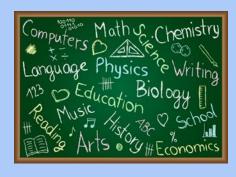
Year 2

8.45	9.10	10.15	10.30	10:50	12:10	1:00	1:30	2:00	3:00
Register & Morning challenge	English	Break	Mastering number	Maths	Lunch	Phonics	Reading	Foundation subjects	Story time

Year One	Autumn	Spring	Summer
Science	Seasons Weather Human body	Animals Plants Seasons	Materials Seasons
History	Toys		Local area
Geography	Weather Seasons	United Kingdom	Local area
Art / DT	Cooking Sewing Painting	Where food comes from Sculpture	Designing Drawing
Computing	Technology around us Digital Painting	Moving a robot Grouping data	Digital writing Animation



Foundation Subject Units



Year Two	Autumn	Spring	Summer
Science	Animals Living things Habitats	Materials	Animals Humans Plants
History	Carnival		Great Fire of London
Geography	Continents Oceans	Hot and cold places	Contrasting locality - Africa
Art / DT	Winding mechanisms Drawing	Painting Printing Puppets	Drawing Cooking Collage
Computing	Technology around us Digital Photography	Robot Algorithms Pictograms	Making Music Creating Quizzes

Foundation Subject Units

English



Year One	Year Two
Verbal sentence structure	Capital letters, full stops, question marks and exclamation marks
Capital letters and full stops	Finger spaces
Finger spaces	Adjectives
Simple adjectives	Verbs and adverbs
Handwriting – letter formation	Conjunctions
Spellings & phonics application to simple sentences	Cursive handwriting
Whole class reading session	Spellings & Phonics application to complex sentences
Every child reads 1:1 to an adult	Guided reading sessions
	Every child reads 1:1 to an adult

Phonics

- Between 20 mins and half an hour a day
- Children streamed across each Year Group taught at an appropriate level while still providing challenge.
- Groups flexible and changes made where necessary
- Through an intervention called Toe by Toe, some children receive a more structured approach in addition to Phonics.





Mastering number

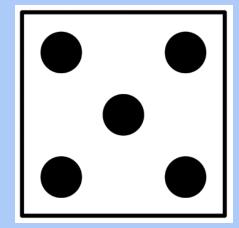
Short daily session focusing on number fluency and fact families

Autumn Term Core Learning

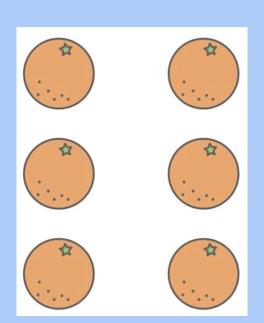
Year One	Year Two
Place Value to 10	Place Value – Numbers to 100
Addition and Subtraction to 10	Addition and Subtraction to 100
2D and 3D Shapes	Shape – vocabulary of properties
	Symmetry

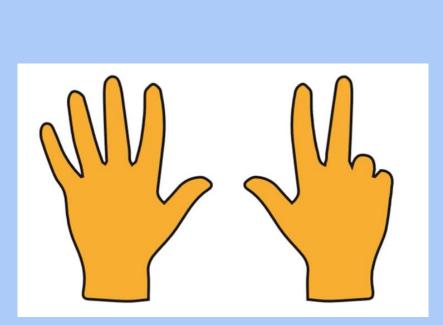
Maths

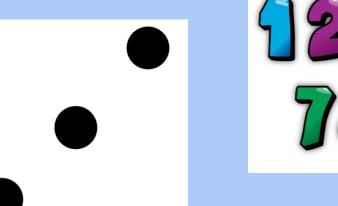
Subitising



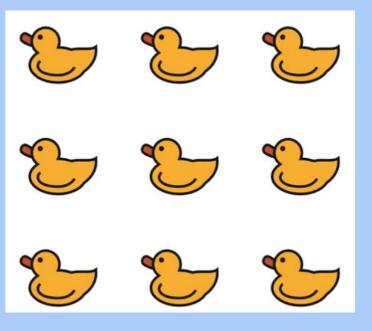
"being able
to visually see a
number of
objects instantly
without
needing to count
them out one at
a time"











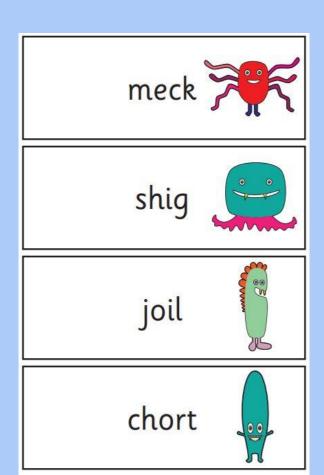
PHONICS CHECK in Y1 and SATS in Y2

Year 1 Phonics

- Summer Term (June) All children 40 word test
- 20 real, 20 nonsense Children call these alien words
- Children well prepared for format before completing with Mrs Clist

Year 2 SATS – Teacher assessment

- Summer Term (May)
- Reading & Maths
- All children well prepared for format
- Follow up phonic assessment if required



Visits



Year One

Puxton Park – Spring Term Local Walks – Summer Term

Year Two

Noah's Ark – Autumn Term



PE/ Sport



- Kit PE kit is red t-shirt and black shorts in warmer weather with daps or trainers. Warm joggers and a sweatshirt (hoody) and trainers for the Winter.
- Year 1 Tuesday 10.30am-12pm (flexible pm)
- Year 2 Thursday 10.30am-12pm (flexible pm)
- Enrichment Fridays Some children will need kits on a Friday if taking part in Sport based activities.

Enrichment – Alternate Fridays

Variety of activities

- Indoor gym
- Musical instruments
- Singing
- ∘ Drama
- Sport



Home Learning

- TT Rockstars Year 2 onwards from October Half Term
- Reading 3 times a week earns a house point
- Please continue to record in reading records & return to school on Fridays.
- Spellings Tested on a Monday, home on a Wednesday
- Introduced in class before sending home
- Interactive games on Emile if you wish to use them



Talking time preparation

Reminders

- Please remember coats every day, we try really hard to get out in all weathers.
- All children in Year 1 and Year 2 have free fruit under the government scheme.
 - Children may of course bring in their own healthy snacks.
- All children fall in and out of friendships, and accidents and any changes in routine can easily affect their confidence and self-esteem. If you feel something is worrying your child please talk to us as soon as possible so that we can help.
- If you have any questions, worries or issues and you feel it is too busy on the door, please e-mail or ask for a quick phone call later in the day. We are here to help!
- Check the school website under your child's class page regularly.