EARLY YEARS

BROOKSIDE ACADEMY

The Three Characteristics of Effective Learning of the Early Years Foundation Stage

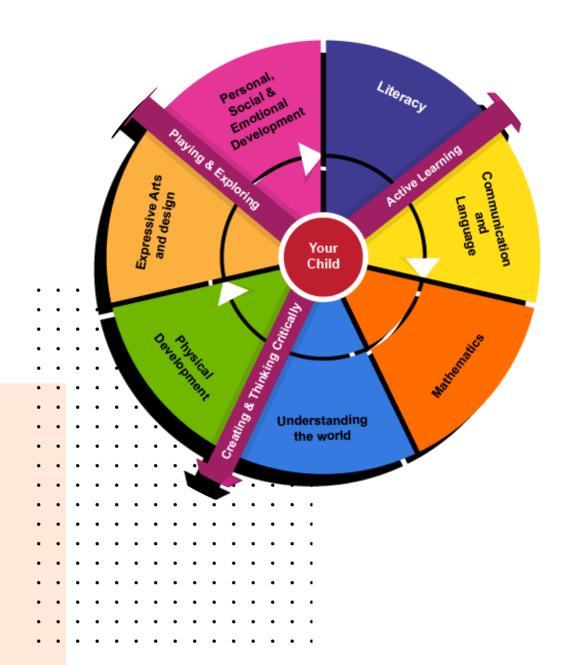
Children investigate and experience things. They are willing to 'have a go'

Children
concentrate
and keep on
trying when
they encounter
difficulties.
They enjoy their
achievements

Motivation

Children have and develop their own ideas. They make links between ideas and choose ways to do things

Thinking



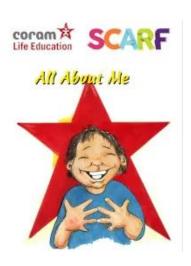
In Early Years there are seven areas of learning, these are split into prime and specific areas.

We will give you a snapshot of some of the things we do in Early Years within these areas to enhance your child's learning and development.

COMMUNICATION AND LANGUAGE



Personal, Social and Emotional Development



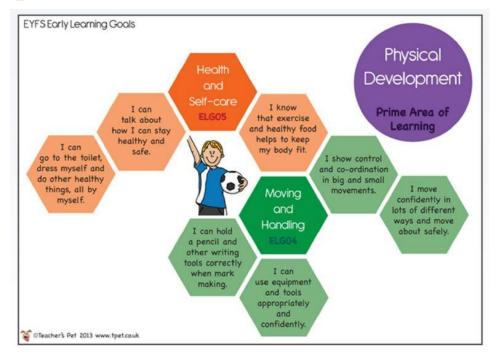






Physical Development

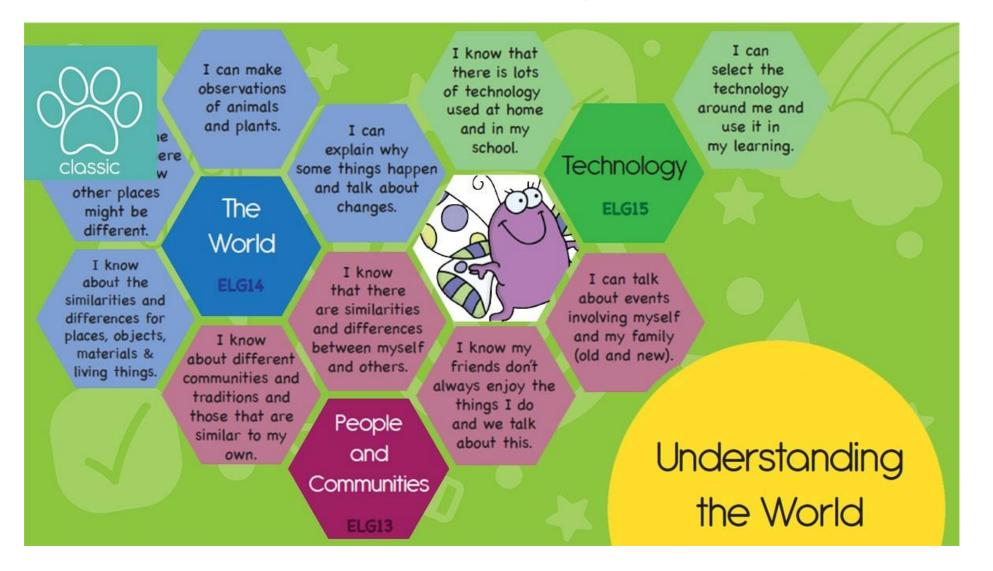




The children have PE every week with the sport coaches, but we do so many fun things in class to develop those fine motor skills! We also enjoy using our outdoor area as well.



Understanding the World



Daily Skills Lessons -

Geography History RE Science Computing

Expressive Arts and Design

I safely use and explore

lots of different

materials,

tools and

techniques.



Expressive Arts and Design

Specific Area of Learning

I can share what I have created and explain how I made it.

with Materials

ELG16

I use props and other things in the classroom when role playing characters from stories.

I experiment with colour, form and

design, texture, function.

I can sing lots of well-known nursery rhymes and songs.

Being **Imaginative** and Expressive

ELG17

1 try to move in time with music. when performing songs and rhymes with others.

I can change stories that I know, with the other children in my classroom and with my teacher.

I create my own stories with the other children in my classroom and my teacher.

I like to perform songs, rhymes, poems and stories with others.

I can recall stories that I know, with the other children in my classroom and with my teacher.

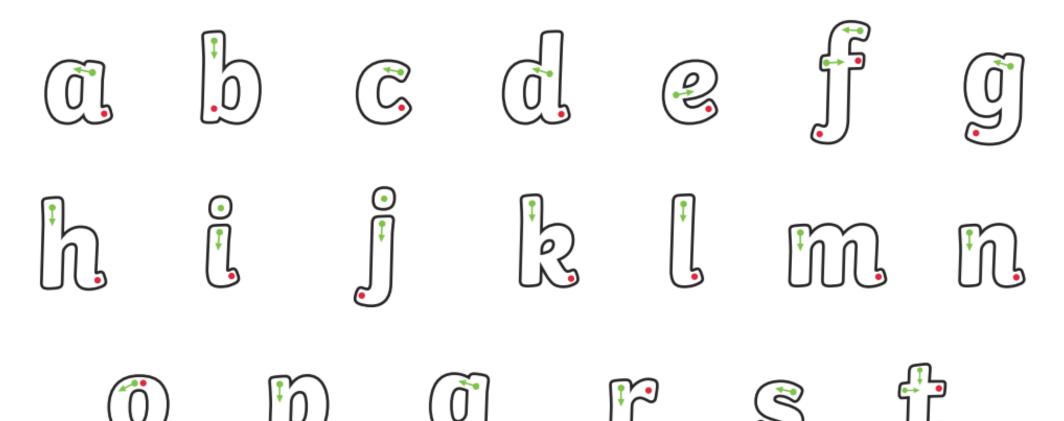
Literacy

We teach Phonics 4 times a week. In the mornings we practice letter formation on white boards or in books. We have opportunities in our provision for children to develop their writing during exploring time. Across the week every child will do an adult directed Literacy task in line with their phonetic knowledge.

We follow the Twinkl scheme for Phonics. We have covered all of Phase 2 and will be moving onto Phase 3, which includes digraphs and trigraphs. Knowing all the sounds is key....but being able to blend the sounds and hear whole words is also a vital skill moving forward.



Letter Formation Practice Sheet

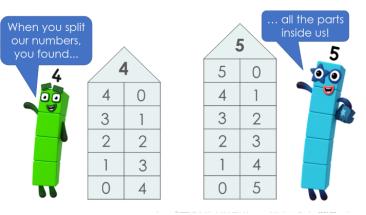


MATHS

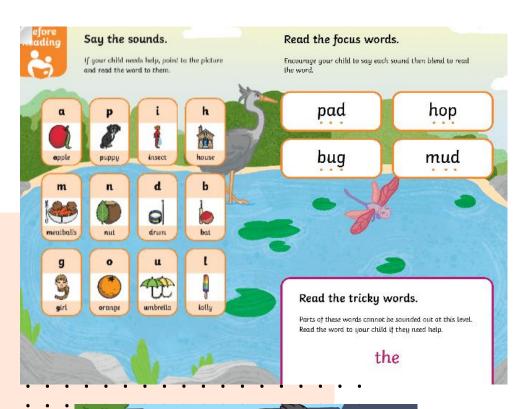
The children have maths lessons 4 times a week.

We follow the Mastering Number scheme.

We have lots of child-initiated activities in our provision for the children to access during their exploring time and across the week every child will complete an adult directed maths task. So far in Maths we have been developing a deep understanding of numbers up to 5 looking at compositions, subitising and the importance of 1:1 counting.



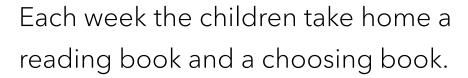








READING



Reading is incorporated into every daily phonics lesson, and we do guided reading once a week as a whole class.







OUR TIME TO LEARN THROUGH OUR PLAY