

Welcome to all
2025
Parents and
Carers



Start of the day

- The school day begins at 8.45am and finishes at 3.15pm. The children start with full-time days from day one.
- Staff greet you and your child at the main door and from there the children go straight to their Keyworker group area, unpack their bag, collect their name card and place it on the board to self register.
- Children then go to their class area to be registered by their teacher. During this time they also have the opportunity to quiet read or try writing a sentence about a picture on the interactive whiteboard.



An example of a daily timetable

- 8.45am – Welcome
- Calendar, Word of the Day, funky fingers and dance
- 9.30am - Phonics
- 10.00am - Water and Toilet break
- 10.15am – Outdoor Playtime
- 10.30 – Snack and Communication and Language
- 10.45am - Child-Initiated Play/Continuous Provision
- 11.30am – Tidy up and prepare for lunch
- 11.55am - Lunch and playtime
- 12.50pm – Registration, toilet, drink and story/quiet reading
- 1.10pm - Maths
- 1.40pm – Skills Group Activity
- 2.00pm - Child-Initiated Play/Continuous Provision
- Water and Toilet break
- 3.00pm – Preparation for end-of-day and singing practice.
- 3.15pm - Home

Phonics

- At the start of the year, children work for 15/25 minutes whole class in their Phonics lesson. This includes listening, joining in with reading and writing of words/captions.
- As the year progresses, we may split into smaller Phonics groups according to the need for re-capping and consolidation work.



Communication and Language/Literacy Whole Class Teacher-Led

- Communication and language sessions are usually focused upon class topics and give your child opportunities to share and discuss their ideas and focus on building your child's confidence and communication skills throughout the year. Class topics and themes are usually derived from the children's interests, as well as making sure we are covering areas of the Early Years Curriculum and celebrating important times throughout the year.





Child-Initiated Play

- During this time we have lots of areas set up ready for the children to use, as well as leaving resources available for the children to decide what they wish to use. Our areas are set up to compliment your child's interests, alongside supporting them in progressing through the Early Years curriculum. We offer free flow between indoors and outdoors, allowing your child opportunities to practice and develop a variety of skills using different equipment.

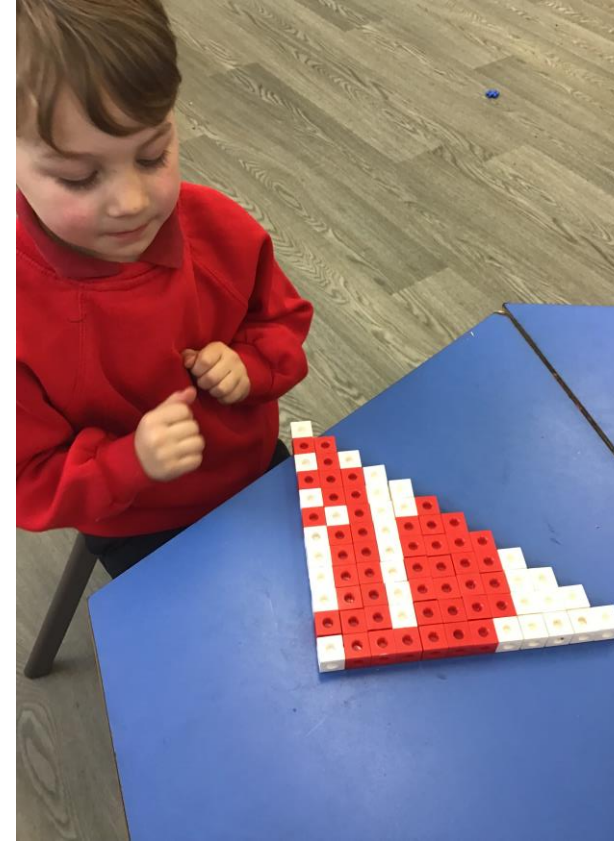
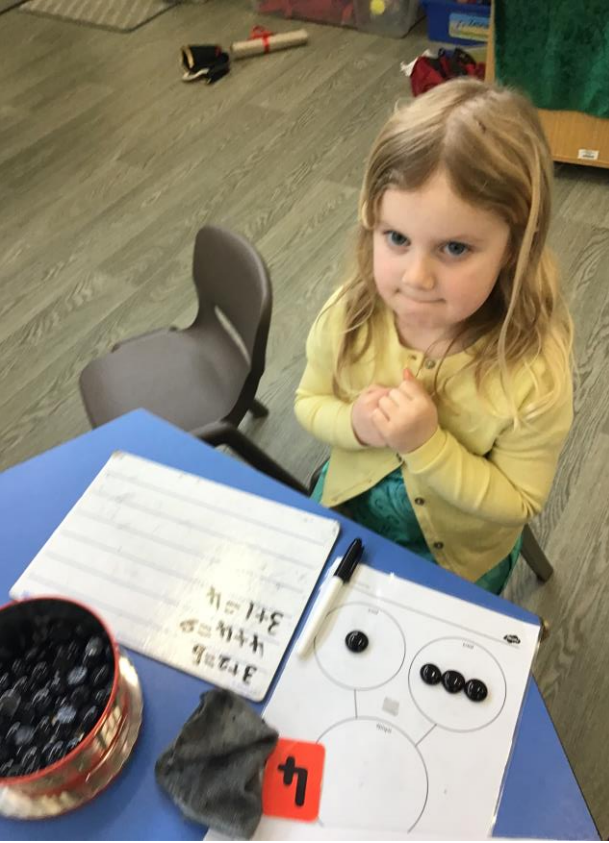
Lunchtime

11.55am –

12.50pm

- All children in Early years through to Year 2 are entitled to a free school meal. Most children do choose to have a cooked lunch every day. The menu is given out monthly for parents' information, you must fill in your child's selections online for the days you wish for them to have a cooked meal. This must be booked two weeks in advance.





Maths

- The children have daily whole-class starters and lesson input in Maths with their teacher.
- Throughout the week, all children will partake in an adult directed small group activity based on consolidating prior learning.
- We plan for these activities to be indoors and outdoors and work in small groups to give your child lots of opportunities to fully engage.
- Consolidation activities are always available in continuous provision.



Skills Groups

- Each week the children participate in a carousel of skills-based activities, lead by each member of the team.
- This includes learning across areas covered in the National Curriculum such as Geography, DT, History and may also include activities such as Art, Music, Handwriting, Yoga, Real PE sessions, Using Technology e.g. remote-control vehicles and other activities based on the children's interests.

The 7 Fundamental Movement Skills



running



jumping



coordination



balance



agility



throwing



catching



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Sport with PE Leaders

- Once a week your child will go to sport with our PE Leaders.
- All children will need to have appropriate, **clearly named** P.E kit for both warmer and cooler weathers. Trainers are suitable for both indoors and outdoors.
- They are required to change themselves. We obviously support to begin with, but we encourage more independence as the year progresses.



OPAL Outdoor Play and Learning

- Children spend some time at Lunchtime playing in different areas of our whole-school outdoor provision.
- The children can keep a **clearly named** waterproof rain mac and a pair of named wellies in the classroom if they wish.
- Our Early Years Key workers are on duty at lunch time so the children have a familiar face if they need help or support at this time.



Celebrations

- Every Friday afternoon we have in-class assembly to celebrate children's achievements and successes from the week.
- We have 4 wonderful class toy animals who are presented to chosen children showing certain skills throughout the week. For example, showing resilience when something is tricky. The children can enjoy playing with the toy animal for the remainder of the afternoon, before returning it at the end of the day before home.
- There are also 2 Celebration certificates that are awarded in line with the rest of the school.



Useful information

- Early Years staff will be on the door to greet you at drop off and collection. The Early Years door is the first door on the left as you walk down the path to Nursery.
- Please ensure your child brings a **clearly named**, refillable water bottle to school each day. They will have access to this throughout the day.
- Please ensure your child has a **clearly named** PE kit in school at all times. We usually keep PE kits on children's pegs for a half term and then send home to be washed.
- Please ensure that all children's clothing is **clearly named**. It is very easy for items to get mixed up when the children are changing for PE.
- Over the Summer, please help your child to develop skills of independence with getting dressed and undressed (this helps with changing for PE sessions), putting on and taking off jumpers/cardigans and coats, managing own toileting needs and good handwashing technique using liquid soap.
- Other questions or information- please talk to us tonight or e-mail into the office for the attention of Mrs Cross and/or Miss Ollier.