



Dear Families,

As we reach the end of another busy and exciting term at Brookside Academy, I want to take this opportunity to reflect on the incredible efforts of our children and celebrate their achievements. Across the Academy, our pupils have been working exceptionally hard, demonstrating resilience, curiosity, and enthusiasm in all aspects of their learning.

One of the highlights of this term has been the fantastic Class Assemblies. Each class has taken great pride in sharing their learning with parents, carers and fellow pupils. These assemblies have showcased not only the children's knowledge and skills but also their confidence and teamwork. It has been wonderful to see them presenting so enthusiastically, whether through storytelling, artwork, scientific discoveries or musical performances.

In addition to celebrating our children's achievements, we have been working closely with Street Parish Council and Somerset Council to address traffic issues outside the academy. While traffic management is not the direct responsibility of the academy, we remain committed to ensuring the safety and well-being of our children. We are grateful to those in the community who make responsible personal choices to support Brookside, ensuring that our focus remains on the children's time in school and their education. Your cooperation and consideration make a significant difference, and we truly appreciate your efforts.

We are also focusing on further developing our approach to behaviour at Brookside Academy. Through our three school rules—Be Kind, Be Safe, and Be Responsible—we aim to support children in making positive choices and understanding their own emotions. We are currently developing a new Relational Policy that will support children throughout their time at Brookside. Our staff are working together to create a consistent approach that sets clear boundaries while also celebrating positive behaviours. This approach ensures that every child feels supported, valued, and encouraged to thrive in a respectful and nurturing environment.

The dedication of our staff and the support of our families continue to play a crucial role in the children's success. Thank you for attending these special assemblies and for encouraging your children in their learning journey. Your involvement makes a huge difference, and we are grateful for your partnership.

Have a lovely half term break.

Yours sincerely,

Brian Walton

Arbor Parent Portal and Parent App

We are excited to announce that we have launched the Arbor Parent Portal and Parent App for the parents and carers of all school-aged children at Brookside. For those parents used to seeing their children's information on the SIMS Parent App, this has now changed to the **Arbor Parent App**. (Please note that you are no longer able to access data via the SIMS Parent App.)

Currently on the Arbor App you will be able to access and update your child's personal information and emergency contacts, as well as your own information. You will also be able to update Pupil Image, Video, Sound and Local Visit consents and see your child's live attendance data.

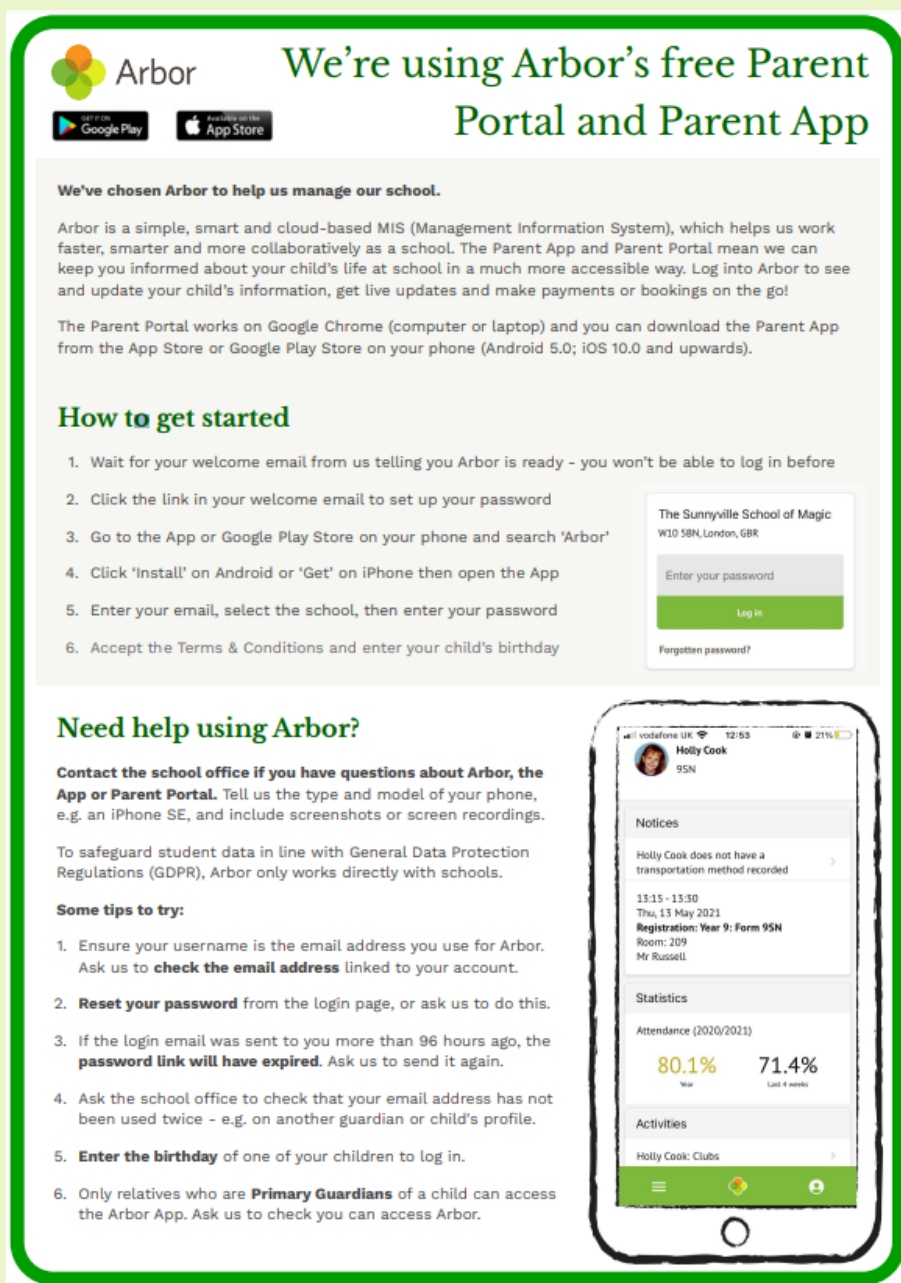
Another feature of the App is daily Absence Reporting – we are using this instead of Studybugs - **Studybugs will not be used after Friday 14th February**, so it is really important that you sign up for the Arbor App as soon as possible.

Eventually, we will share your child's assessment data and end of year reports on the Arbor App. We will advise you as each area becomes available.

Please note that the Arbor App is not applicable to our Nursery children as their records are held on a separate system; please continue to contact the Academy Office if you would like to make changes to the personal information we hold for Nursery children or to report their absence.

We have sent Arbor welcome emails to all our school parents and carers. Please click the link in your welcome email to set up your account. Please check your Junk/Spam folder if you can't find the welcome email or let the Academy Office know, and we will re-send your link.

If you have any questions or concerns, please feel free to reach out to the Academy Office for further information.



The image shows a webpage for Arbor, a cloud-based MIS. The page is titled "We're using Arbor's free Parent Portal and Parent App". It features the Arbor logo, Google Play and App Store download buttons, and a list of steps for getting started. A login form for "The Sunnyville School of Magic" is shown, and a smartphone screenshot displays the app's interface with a user profile for Holly Cook and attendance statistics.

Arbor

We're using Arbor's free Parent Portal and Parent App

We've chosen Arbor to help us manage our school.

Arbor is a simple, smart and cloud-based MIS (Management Information System), which helps us work faster, smarter and more collaboratively as a school. The Parent App and Parent Portal mean we can keep you informed about your child's life at school in a much more accessible way. Log into Arbor to see and update your child's information, get live updates and make payments or bookings on the go!

The Parent Portal works on Google Chrome (computer or laptop) and you can download the Parent App from the App Store or Google Play Store on your phone (Android 5.0; iOS 10.0 and upwards).

How to get started

1. Wait for your welcome email from us telling you Arbor is ready - you won't be able to log in before
2. Click the link in your welcome email to set up your password
3. Go to the App or Google Play Store on your phone and search 'Arbor'
4. Click 'Install' on Android or 'Get' on iPhone then open the App
5. Enter your email, select the school, then enter your password
6. Accept the Terms & Conditions and enter your child's birthday

The Sunnyville School of Magic
W10 5BN, London, GBR

Enter your password

Log In

Forgotten password?

Need help using Arbor?

Contact the school office if you have questions about Arbor, the App or Parent Portal. Tell us the type and model of your phone, e.g. an iPhone SE, and include screenshots or screen recordings.

To safeguard student data in line with General Data Protection Regulations (GDPR), Arbor only works directly with schools.

Some tips to try:

1. Ensure your username is the email address you use for Arbor. Ask us to **check the email address** linked to your account.
2. **Reset your password** from the login page, or ask us to do this.
3. If the login email was sent to you more than 96 hours ago, the **password link will have expired**. Ask us to send it again.
4. Ask the school office to check that your email address has not been used twice - e.g. on another guardian or child's profile.
5. **Enter the birthday** of one of your children to log in.
6. Only relatives who are **Primary Guardians** of a child can access the Arbor App. Ask us to check you can access Arbor.

Holly Cook
95N

Notices

Holly Cook does not have a transportation method recorded

13:15 - 13:30
Thu, 13 May 2021
Registration: Year 9: Form 95N
Room: 209
Mr Russell

Statistics

Attendance (2020/2021)

80.1% 71.4%

Year Last 4 weeks

Activities

Holly Cook: Clubs



Year 6 Netball

On the 4th February 2025, the Year 6's went to Strode on the netball courts to play a netball tournament. Those involved were Amelia, Zoe, Libby, Josh, Darcie, Phillip and Ella.

It was hard to play as it was wet and rainy, but thanks to parents and carers, they stood in the rain with umbrellas!

We played against West Pennard and St Benedict's for four quarters each lasting about 15 - 20 minutes. Each school played very well, scoring a lot of goals each whereas, we scored only 1. We were good at defending and attacking but we can definitely improve on scoring.

We have our next tournament in March and look forward to hopefully, a bit of sun and to improving on scoring.

Thank you, everyone for coming.

Year 3 Football

Our Year 3 boys played their first ever competitive school match at the start of the month. We welcomed a strong Millfield side to Brookside, who took an early lead in the 1st quarter. Millfield continued to impress with their excellent passing and movement off of the ball and took advantage of the chances created. Dylan, our Goalkeeper made some excellent point-blank saves to keep the scoreline down. Brookside didn't give up and after some fierce tackles and non-stop running from William and Jay'C, Brookside got a foot hold on the game and started to create chances of their own. After hitting the crossbar and threatening the goal multiple times, we eventually pulled one back through a calm and collected finish by Seth in the final moments of the match. Much to the delight of the rest of the boys and the parents who kindly took time out of their day to come and support our year 3's.



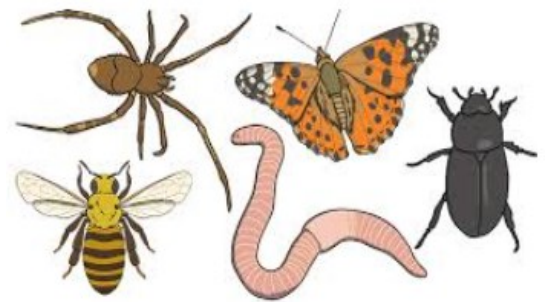
What we've been up to recently ...

Early Years—Amazing Animals and Vincent Van Gogh

This term in Early Years our overarching theme is 'Amazing Animals'. We have already had a busy start to the term learning about Minibeasts through our reading of the 'Hungry Caterpillar' and 'What the Ladybird Heard'. We will be learning all about Nocturnal animals with the story of 'Night Monkey, Day Monkey'. We will also be looking at the different food groups (especially fruit and vegetables) and farming through texts such as Supertato, Adams Farm, The little Red hen and Farmer Dan. We will finish the term with the text of 'Elmer' the patchwork Elephant.

We will be spending this term consolidating all Phase 2 and 3 phonics sounds and tricky words before moving onto Phase 4. In Maths we are continuing to work with numbers to 5, the children will develop their understanding of the ordinal aspect by investigating the difference in value of consecutive whole numbers. They will spend time discovering that each number has a value of 1 more than the previous number. We will also be looking at composition, representing quantities in different ways and comparison of quantities.

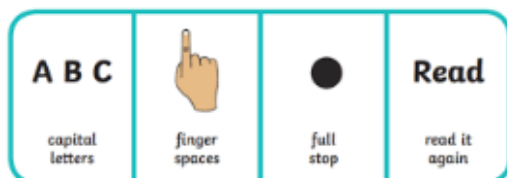
In our skills lessons we will be learning about the different farm animals and what food they may produce. We will be learning about pulse in Music, Vincent Van Goghs famous Sunflowers and Starry Night paintings in Art as well as lots of PSHE lessons including tooth brushing and discussing similarities and differences amongst our peers. As part of DT, we will be designing and making fruit kebabs plus lots more exciting learning opportunities in Geography, History, RE, Science, Music and Art.



Year 1—Numbers to 20, Faberge Eggs and Robots



This term we have moved our number work on to 20. We will explore different ways to represent these numbers, learning what is 1 more and 1 less than them and having to solve calculations that include them.



We continued our work on writing sentences using capital letters, full stops and finger spaces. We also began trying to add adjectives into our writing to make it more exciting.

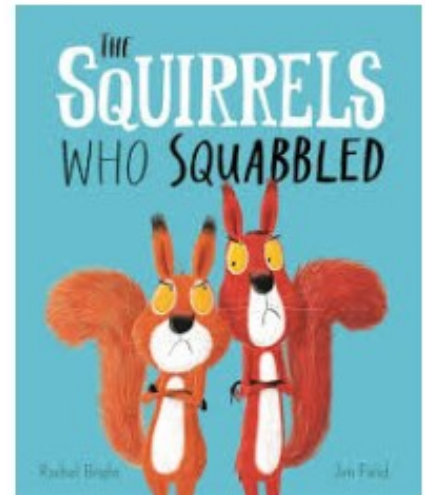
During the afternoons we have been learning about animals in Science, Faberge eggs in Art and how to operate robots in computing. What a busy few weeks we've had!



Year 2 – Money, Grandad’s Island, Hot and Cold Places

What a truly fantastic return to school! We are all so impressed with the way all the children have come back to school – eager and ready to learn more!

Over this half term we have been looking at money, multiplication and division in Maths and writing letters, descriptions and non-fiction reports in English. We focused upon Grandad’s Island and The Squirrels who squabbled.



We investigated where the Hot and Cold places are located in the World in Geography and built upon our knowledge of mixing colours from Year 1 in Art.



In Computing, the children have been reintroduced to their robot friends and were very excited to learn how to give them instructions.



Year 3 – Team Work, Road Safety and Friction

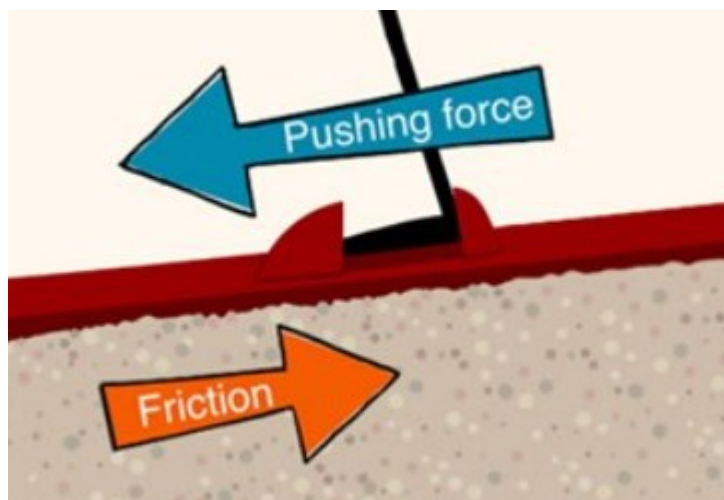
In PE this half-term, Year 3 have been thinking about working as a team. The children were set a challenge to get a hula-hoop around their groups without breaking the circle. We all worked well together to solve the challenge!



Year 3 had a special visit to discuss road safety. We all learnt how important it is to stop, look, listen and think before crossing the road.

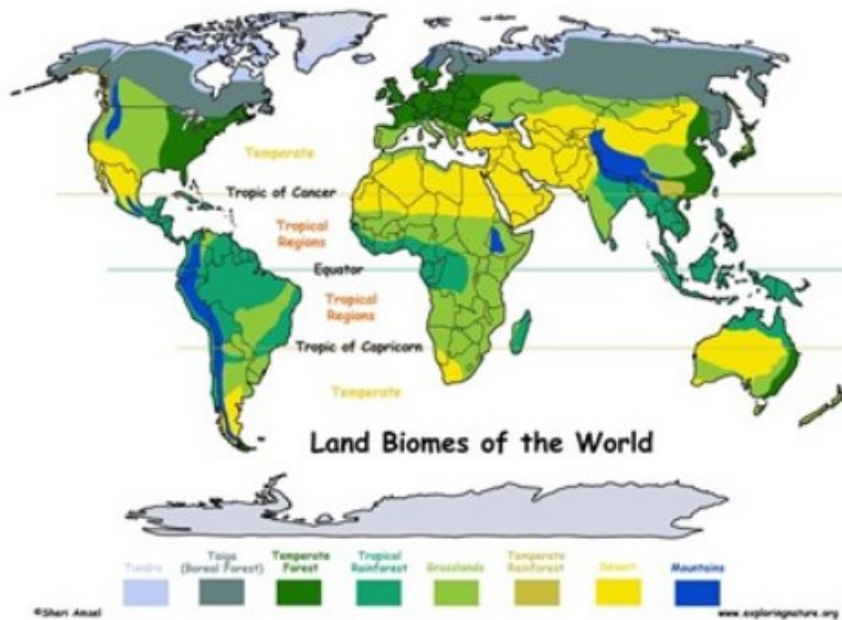


In science this half term, we have been learning all about forces. Year 3 have investigated friction by conducting a fair test. We tested the friction of different materials by seeing how high the ramp would have to be to move the toy car. We found that the rougher, bumpier surfaces created more friction and the ramp needed to be higher for the car to move.



Year 4 — Biomes, 'Lily and the Snowman' and States of Matter

In **Geography**, we are looking at different biomes around the world and what it is that makes them unique from one another. We have learnt that there are five major biomes (aquatic, grassland, forest, desert, and tundra), but that they can be subdivided further (tropical rainforest, temperate forest and taiga etc.)



In **English**, we have been watching the short story of Lily and the Snowman and we have been writing descriptively, including writing from different character's perspectives. We have written diary entries to explore the different emotions and feelings that Lily and the Snowman might have had throughout the time they spent together.



Year 4 — continued ...

In **Maths**, we have been using place value charts to help us understand what happens to a number when we divide and multiply it by 10 and 100. We have also been continuing with our times table practise and have moved onto the 6 times table booklets.

H	T	ones	$\frac{1}{10}$	$\frac{1}{100}$	$\frac{1}{1000}$
		0	5	7	
		5	7		

$\times 10$

H	T	ones	$\frac{1}{10}$	$\frac{1}{100}$	$\frac{1}{1000}$
	4	2	8		
			4	2	8

$\div 100$

Finally, in **Science**, we have started learning about the different states of matter and how and why some materials are able to change from one state to another. We have looked at the differences between solids, liquids and gases and we have been planning investigations that we could carry out to explore changing states.

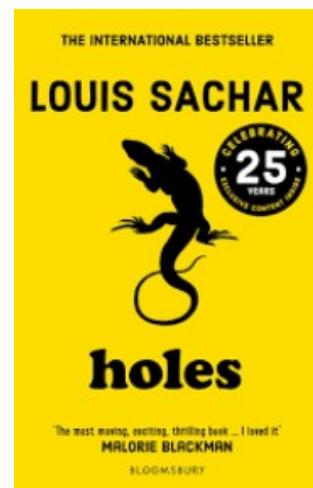


Year 5 – North America, 'Holes' and more ...

Spring term in Year 5 has started with a new topic in Geography – all about North America. We have been exploring the different countries in this continent and have been surprised at the range of climates you could find here. We've learnt this is all to do with how close or far the countries are from the equator.

In Guided Reading, we have been reading *Holes* by Louis Sachar. The book is full of mysteries and really keeps you guessing, so much so that we can hardly wait until our next guided reading session comes along.

As well as this, we are looking at video producing and editing in Computing. So far, we've looked at different camera angles and filming techniques to support us for when we film and edit our own videos.



Year 6 – Mountains, 'Edward Tulane' and Circuits

The spring term has started with lots of new topics from Mountains in Geography, to Electricity in Science and a new book – *Edward Tulane* – in English.

In our English lessons, the children have done some fantastic writing: describing fear using inference and character portrayals.

We incorporated some skills learned in our history lessons in science; ordering key events in chronological order!

The children love to work in a group and love to order facts on a timeline and they used excellent collaborative skills to work well as a team and produce strong timelines in their science book as they explored the history of electricity. They have made circuits, conducted investigations using circuits and have also made motorised vehicles.



Dear all,

Friends of Brookside presents our first Laser Show – a unique and exciting visual experience!

🌟 Tickets are now on sale! 🌟

🕒 Gates open at 5:30 PM, Laser Show starts at 7:00 PM. Enjoy pre-show refreshments and entertainment from Wookey Hole Circus!
✍️ Please bring your email receipt on the night as your ticket.

👉 Early bird price: £6.50 per person

👉 Full price from 12th March: £8 per person

Due to licensing restrictions, we have a limited number of tickets available, so we need to charge for all attendees except babes in arms. Thank you for your support!

🌟 A night not to be missed! 🌟

👉 Get your tickets now: <https://friends-of-brookside.sumupstore.com/product/laser-show-ticket>

FRIENDS OF BROOKSIDE

LASER SHOW!

At Brookside Academy

MARCH 15 2025
GATES OPEN AT 5:30PM

Pre show refreshments
and entertainment from
Wookey Hole Circus!

An event not to be
missed!!

Scan the QR to buy your
tickets.





We need your votes please!

From mid-January 2025 until the
end of March 2025 at

[Glastonbury Tesco](#)

Please vote for **Brookside EYFS**
to help us win a grant to help pay
for resources to support the NHS
'Let's Get Moving' programme.

TESCO

Every little helps

shutterstock.com - 2366309871

**Stronger
Starts.** 

Absence from School

Attendance at school is vital to your child's learning and development.

Children's progress will be affected if they are absent.

We have a statutory obligation to investigate any child's attendance that falls **below 90%** or **below the 10 session absence threshold** (10 or more half day absences within a 12-week period). Evidence of medical appointments, e.g. Doctor's/hospital/Dentist appointment cards/ letters, etc., is required.

If your child is ill, please notify us before 8.45am via the **Arbor** app. Please inform the school beforehand if your child has to attend an appointment.

We are not able to authorise holidays in term time.

Children who arrive or leave school during the day **must** be signed in or out at the Academy office.



As per paragraph 38 of the Department for Education Statutory guidance 'Working Together to Improve School Attendance, "The DfE does not consider a need or desire for a holiday or absence for the purpose of leisure and recreation to be exceptional circumstance. Leave of absence should not be granted for a pupil to take part in protest activity during school hours." The amendments made it clear that Headteachers can only grant leave of absence during term time for exceptional circumstance.

There is no longer a H code for authorised term time leave for holidays and In accordance with Government guidelines we cannot authorise this request.

If your child is absent for this period, the absence will be recorded as unauthorised term time leave on their record. I should inform you that a fixed penalty fine may be requested.

The new national framework for issuing penalty notices is to ensure consistency across the country.

Penalty Notices are issued by Somerset Council as below:

1st penalty notice £160 if paid within 28 days reduced to £80 to be paid within 21 days

2nd penalty notice £160

3rd penalty notice cannot be made to the same parent regarding the same child within 3 years, alternative action should be taken.

Penalty Notices are per parent/carer per child and may be requested should the absence be for 5 consecutive days or more and your child's attendance is below 97%.



Dates for your Diary

Please check the School Calendar on our Website for events throughout the year: <https://www.brooksideacademy.co.uk/calendar/>



We use email and phone as our main means of communicating with parents and carers. If you have not provided us with an up-to-date email address or mobile phone number, please do so. You may be missing out on important information.



Free School Meals

Children who attend a Somerset Council school, whose parents or carers receive any of the following are entitled to free school meals:



- Income Support (IS)
- Employment and Support Allowance (Income Related)
- Universal Credit with an annual household income of less than £7400 after tax
- Income-based Job Seekers Allowance (IBJSA)
- Guaranteed Element of State Pension Credit
- Support under Part VI of the Immigration and Asylum Act 1999
- Child Tax Credit provided they are not entitled to Working Tax Credit, with an annual taxable income (as assessed by HMRC) of less than £16,190

Only the benefits listed above qualify for free school meals. If you have recently become unemployed, but are still receiving Working Tax Credits, you may be entitled to free school meals.

Non-Benefit related additional eligibility criteria:

Children of families who don't receive these benefits may also qualify for free school meals if the family's annual household income is no higher than the following:

- £22,700 for families outside of London with one child
- £26,300 for families outside of London with two or more children.

In addition to these thresholds, families must hold no more than £16,000 in capital and savings.

- And the parent or carer meets any of the following criteria:
- you are a Zambrano or Chen carer
- families who have no recourse to public funds with a right to remain in the UK on grounds of private and family life under Article 8 of the European Convention on Human Rights
- families receiving support under Section 17 of the Children Act 1989 who are also subject to a no recourse to public funds restriction
- a subset of failed asylum seekers supported under Section 4 of the Immigration and Asylum Act 1999
- you hold a British National (Overseas) – BN(O) – passport
- you are a spousal visa, work visa or student visa holder
- you have no immigration status.

Please phone the Entitlements Team, County Hall, on **0300 123 2224** for advice.

Children must be in school all day and they will be provided with a meal at lunchtime which is paid for by the school.

It is the responsibility of the parents or carers to register their entitlement and request free school meals for their children.

Children in nursery do not qualify for a free meal until they start school, but applications will be processed so that when your child starts school, you will already be notified whether they qualify for a free school meal or not.

Please apply online at: <https://www.somerset.gov.uk/children-families-and-education/school-life/free-school-meals/>



Uniform Reminder

The school uniform is very simple and reasonably priced. We expect the children to wear it: White or red shirt/blouse or polo shirt, Brookside sweatshirt or cardigan (a plain, low-cost, red sweatshirt or cardigan is acceptable), grey or black skirt or trousers/shorts, red & white summer dress, black shoes. PE kit is red t-shirt and black shorts and warm joggers and trainers for the Winter. A warm, waterproof coat in wet/cold weather. Hair should be natural in colour and not of an extreme style (Mohicans, skinheads, or tramlines, are not acceptable). Every child should have a book bag and a PE bag. We give each new Early Years child a book bag before they start school. Sweatshirts, cardigans, PE kit and book bags can be ordered via the 'Uniform' link on the Academy Website. **ALL ITEMS SHOULD BE CLEARLY NAMED – PLEASE.** Parents/carers will receive a reminder if their child isn't wearing the correct uniform.



Welcome to Brookside Academy

Thank you for visiting us; we are looking forward to working with you.

In order to provide the best learning environment possible, schools across Street are committed to the wellbeing of all members of our community, this includes children, parents / carers and staff. We expect all staff and visitors to treat children and colleagues with the courtesy and respect they would expect to receive themselves. In addition, it is important that adults should set a good example to children at all times.

We expect all visitors to

- Respect the caring ethos at each school
- To follow all safeguarding guidelines
- To approach members of staff for assistance with any issues in an appropriate manner.
- To work with the school in the correction of child's actions, especially where it has, or could lead to, conflict, aggressive or unsafe behaviour

Unacceptable conduct includes

- Verbal abuse which includes swearing and shouting
- Any form, or threat of, violence
- Aggression
- Harassment
- Derogatory comments linked to gender, ethnicity, sexual orientation or any other personal characteristic
- Possessing, abusing, or being under the influence of alcohol, tobacco or controlled substances on the school site
- Sending abusive or threatening emails, texts, phone messages or letters to anyone within the school community
- Disruptive behaviour which interferes with areas such as classrooms or office areas
- Using social networking sites to single out individuals, bully or to distribute untruthful or malicious information or comments

In the event that these expectations are not met visitors may be asked to:

- Stop and consider changing their actions
- Leave the school site
- Refrain from contacting members of staff

In the event of serious or persistent breaches of these expectations we may:

- Send parents a legally approved warning letter
- Withdraw permission for visitors to enter the school premises.
- In the case of bullying, untruthful or malicious comments on social networking sites, the schools may request that the comments are deleted. The governing bodies and individuals in liaison with their professional associations may also consider legal action.

This code is supported by our Governing Body and all schools in Street.

All staff and visitors have the right to work in a safe environment without fear of intimidation, abuse or assault.



Navigating the internet can be challenging for children. Distinguishing between real and fake content, avoiding negativity, and handling mistakes can be tough. To address this, the NSPCC have introduced six positive online habits. These tips empower parents to discuss online well-being with their families, to help develop informed, confident, and happy internet use. Their new Positively Online campaign offers content, videos, and a quiz to support parents in guiding their children through the online world:

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/online-wellbeing/positively-online>

Should my child go to school/nursery today?

<https://nhssomerset.nhs.uk/my-health/parent-zone/?#7>

Do I need to keep my child off school?



Chicken Pox Until all spots have crusted over	Conjunctivitis No need to stay off but school or nursery should be informed	Diarrhoea & Vomiting 48 hours from last episode	Glandular Fever No need to stay off but school or nursery should be informed	Hand, foot & mouth No need to stay off but school or nursery should be informed	Impetigo Until lesions are crusted & healed or 48 Hours after starting antibiotics
Measles or German Measles 4 days from onset of rash	Mumps 5 days from onset of swelling	Scabies Until after first treatment	Scarlet Fever 24 hours after starting antibiotics	Slapped Cheek No need to stay off but school or nursery should be informed	Whooping Cough 48 hours after starting antibiotics
Flu or Covid-19 Until recovered	Head Lice No need to stay off but school or nursery should be informed	Threadworms No need to stay off but school or nursery should be informed	Tonsillitis No need to stay off but school or nursery should be informed		