

Newsletter No. 88 – October 2024

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Dear Families,

The first term of the academic year has come to a close and what a fantastic start it has been. This is such an important time in the school year where many new experiences take place. Most importantly this term is about settling into the new year group and curriculum expectations. I have been really impressed with how settled this first term has been. Going into classrooms is a pleasure and the focus on learning has been incredible across the Academy. We had our first Trust School Improvement visit this term and the feedback was really positive. We are already seeing the huge benefits of working more closely with other schools, sharing our skills and knowledge and working together to improve what we do. It feels like we are already an important part of the Trust and, in turn this is bringing many opportunities to do things better.

I really enjoyed Parents' Evenings and the teacher feedback was very positive - we had a 91% turn out. If you did not manage to talk to your child's teacher, you can email in and arrange a phone call early next term. The first parents' evening is always about how children settle into their class and it's a great opportunity to speak to the class teacher if you have any concerns or worries.

I have had to do a bit of moaning this term as well. The way people have parked outside Brookside does impact upon us and it is vital that people think with a community perspective, rather than a selfish perspective when parking. I also want to ask that parents and carers take responsibility for ensuring that when they are on the school site, Scooters, Bikes and other children's 'ride-on toys' should be pushed and not ridden at all times.

We have a week off and then we are all back and it's the... dare I say it? Christmas term... Have a wonderful rest and we will see you all soon.

Yours sincerely,

Brian Walton



Wessex Wildcats U10s Half-Marathon Success

A few weeks ago, Leo, Marley, Dexter, Harvey, Reggie and Cooper took part in a half marathon to fundraise for a memorial bench in memory of a beloved grandad.

The Wessex Wildcats U10's organised the half marathon and the memorial bench will be placed at Walton Playing Fields. The money left over from the fundraising is going towards a small coffee shop that is going to be built at Walton.

The boys all agreed the run was really quite tiring and challenging at times. However, it was also a fun challenge and reaching the finish line felt very rewarding. They all ran brilliantly in the sunshine and have made everyone really proud.



Year 6 Football Tournament

Last week, Year 6 Brookside football team played in a tournament.



First, we played Elmhurst and we lost 2-1.

Logan C scored the first goal in the match but then the opposition scored when the ball got stuck in the puddle when Riley tried to kick it. We did the handshake and Noah did the three cheers for Elmhurst.

Secondly, we played St. Bens but they were a very good team and they had three academy players. We started the match with Riley in goal, Jacob and Noah in defence, Sonny, Henry and Elijah in midfield, Filip striker and Kian, Charlie, Isaac, and both Logans on the bench. We lost this game 3-0. They scored 3 goals in the first half and when the bench players came on we didn't concede a single goal.

Thirdly, we played Spring Mead and drew 1-1. Logan C scored in the first half and one player from their team scored to draw the match. It was a tough match and we were on top for most of the game.

THE MATCH REPORT FROM ISAAC AND LOGAN M

IMPORTANT PRIMARY & SECONDARY SCHOOL ADMISSIONS INFORMATION

Please apply now if your child is due to transfer to secondary school

OR

start school for the first time, in September 2025

The admissions process for school place applications in September 2025 is now well under way and the Somerset Council website is now live for parents/carers to make their on-line applications.

Year 6 children transferring to Secondary School in September 2025 — How to Apply

For Year 6 children transferring to Secondary School, the closing date for applications is **31st October 2024** and the national offer day is 3rd March 2025.

Parents can apply online now at: https://www.somerset.gov.uk/children-families-and-education/applying-for-school/starting-at-a-secondary-or-upper-school-in-september/

The secondary admission guide for the 2025 admissions process can be found on the Somerset Council website: Applying for school (somerset.gov.uk). Parent/carers are advised to read the guide thoroughly before making an online application.

<u>Children due to Start School for the First Time in September 2025 — How to Apply</u>

For children due to start school for the first time (those who turn four before September 2025), the closing date for applications is **15th January 2025** and the national offer day is 16th April 2025.

Parents can apply online now at: https://www.somerset.gov.uk/children-families-and-education/applying-for-school/apply-to-start-school-for-the-first-time/

The primary admission guide for the 2025 admissions process can be found on the Somerset Council website: Applying for school (somerset.gov.uk). Parent/carers are advised to read the guide thoroughly before making an online application.



Further to our recent Driving and Parking letter, we have been contacted by a neighbour asking us to remind all parents that the private road running at right angles to Brooks Road (directly opposite the school field) is not a parking area or a pick up and drop off point for people to use when they can't find anywhere to park on the public highway. The road is on private property and any maintenance costs fall to those who use the road to access their homes. Also, that having cars pulling on and off the public highway and crossing the pavement where parents are walking with their children adds to an already dangerous situation with so much traffic activity in close proximity to the school in the mornings and afternoons.

Thank you for your support with this important matter.

Makaton Sign and Symbol of the Week

Welcome to Makaton sign and symbol of the week.

Makaton is a language programme that uses symbols, signs and speech to help people to communicate and to support understanding. Makaton signs are based on British Sign Language, the language of the Deaf community. However, unlike BSL, Makaton signs are always used with speech and in English spoken word order.

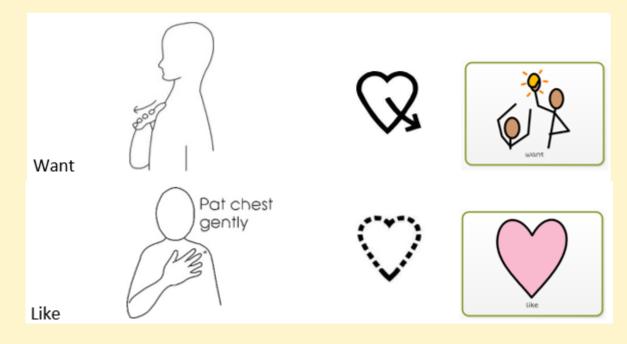
We use Makaton across Brookside School to support and further develop our learner's language and communication skills including areas such as attention, looking and listening, social interaction, understanding, memory and use of language.

Being able to communicate is one of the most important skills we need in life. Almost everything we do involves our ability to communicate with each other; everyday tasks at home, learning at school, asking for what we want and need, chatting about our thoughts, opinions and feelings, making and maintaining friendships, having fun and so on.

When using Makaton, the signs are used, with speech, in spoken word order and we sign the key words that convey the most important information in our message. We are always speaking at the same time as signing, as the signs are there to support (augment) speech, not replace it. We use clear and concise language and make sure we use eye-contact, facial expression and body language to further express the meaning of our communication. We reward all attempts to communicate! Even if the sign is not quite right, we naturally model back the correct sign (as you would with speech).

At Brookside we primarily use the Widget symbol system along with the written and spoken words. These are colourful symbols designed to illustrate a single concept in a clear and concise way. Within sign and symbol of the week, we will send you both the Makaton symbol (on the left) and the widget symbol (on the right). Makaton symbols are simple black and white line drawings that also represent a single concept, but they were designed to be easily hand drawn by hand, so you only need a pen and paper to give them a go at home. The use of signs, symbols, written words and speaking together supports and empowers our learners to understand the messages that are being conveyed and also gives them possible modes of communication if appropriate to their individual needs.

It is important that our learners see their communication systems being used by the people around them in real situations. We need to focus on modelling throughout the day and encouraging these words, signs and symbols to be used everywhere. The beauty of signing is that we all have it with us wherever we go, with whoever we are chatting to no matter what the situation.



Emma Andrews, Speech and Language Therapist

What we've been up to recently ...



Autumn arrived in Nursery!

Bumblebees have been exploring the theme of Halloween. We have been making spiders and exploring many messy play activities such as jelly baff, frozen jelly and cloud dough. We have also been using our senses to investigate pumpkins. We used the sense of touch to explore the different textures of the inside of the pumpkins. We have been using our gross motor skills to move and dance to Halloween songs. We have also been learning new songs and signs during our circle time in the morning. On a Wednesday morning, our walking babies have been going over to the school hall to take part in sport. The activities that they take part in help to develop their motor skills and coordination.

Toddlers have been getting to know their new keyworkers and routines over the last half term. Over the last couple of weeks we have enjoyed starting to complete Halloween activities, also looking at the change of season to Autumn helping to complete our Autumn display board. We have also introduced character names for our keyworker groups which you might start hearing the children talk about at home.

The pre-school Children have settled very well into their new surroundings where they have been very busy! We have used the colour monster to help us with understanding our emotions. This led to an interest with colours and colour mixing. This week we have been very excited about Halloween. Watch out there are a lot of witches and wizards about!

Early Years enjoyed Owl Babies



As part of our learning based on the story Owl Babies this week, Early Years enjoyed making a baby owl using a rice cake and fruits. We were very excited about our creations and enjoyed eating them whilst watching the animated version of the story.

Please check out the Class Pages on our website where we will add further updates about our learning.



Welcome to a brand new year in Year One, we have already been having so much fun with your children and learning a great deal about them.

Thank you to all the families who were able to come to our Meet the Team evening, we hope you found it useful.

We have been focusing on looking at numbers to 10 in Maths (sounds easy but we are always being challenged), doing some baking, some painting and learning about the weather and seasons.

Please check out the Class Pages on our website where we will add further updates about our learning.





Welcome to a brand new year in Year Two, we have already been having so much fun with your children and learning a great deal about them.

Thank you to all the families who were able to come to our Meet the team evening last week, we hope you found it useful.

We have been focusing on looking at numbers up to 100; comparing them, ordering them and recognising their tens and ones. We have also been learning all about the world we live in, creating some art work and discovering IT in our local environment.

Please check out the Class Pages on our website where we will add further updates about our learning.



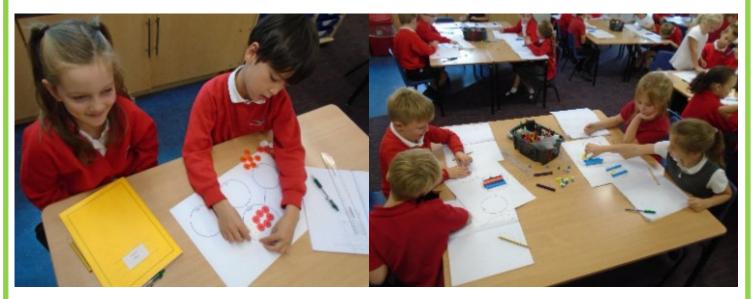


Year 3 – Bones and Muscles, our Climate and Weather

In science this term, we have learnt all about the bones and muscles in our body. We began by labelling all the parts of the body that we knew. Here we are in the sunshine using chalk to draw around us and label!



In maths, we have been looking at place value this term. We used resources to help us partition 3- digit numbers in different ways.



In Geography, we have learnt about the difference in weather and climate and ended up giving a weather report of Street, Somerset. Did you know we live in a part of the world with a temperate climate which means we have four seasons.



A messy start for Year 4 — Eat, chew, poo!

In Science this term, we have been learning about the human digestive system and which organs are vital in how we process and absorb nutrients from food.

We put our scientific knowledge into practice by creating a model digestive system to show what happens to food as it travels through our body.

We used a bag to represent the stomach, where our food is turned to mush, and then we used a pair of tights and a tea towel to represent the intestines, which is where our body absorbs liquid and nutrients.

We worked through the key processes that happen when we eat and digest food, including what happens with the waste products. We got our hands messy but it was a lot of fun!

We've also been looking at our different types of teeth. We have learnt that incisors cut and chop, canines rip and tear and molars crush and chew food.

Next, we will be looking at how we can look after our teeth which are such a vital part of our eating process.

In Science, our work on the digestive system has focused on our teeth and specifically how we can keep them healthy and strong.



We learnt about how to ensure good dental hygiene and what the effects of certain foods are on our teeth where we simulated teeth using eggshells, soaking them in a variety of common drinks. The results were fascinating!

In Guided Reading, We are really enjoying our class text, The Land of Roar, which features a journey into a world full of fun and danger. It's ok though, it's only imaginary – or is it..?

Geography has been an incredible journey into the world's amazing rainforests. These crucial places on earth are small in number but packed with amazing life. We've learnt about where and why they exist, what life specializes in the different layers and how we can all play our part in protecting them for the future of the life that lives there and the health of the whole planet.

In Literacy, we have been basing our work on a fantastic book by Lucy Forfort called In Our Hands which explores how the world changes for the worse if nobody does anything to stop it. However, it only takes one person to start to make a difference. We used the events in the story as a basis for our own diary entry writing, using the features we had learnt together as a class when we wrote independently.

Our learning in French has covered days of the week and describing the weather. We have learnt to recognise and use an increasing number of words and phrases with confidence. Luckily, the weather outside our window has given us a lot of opportunities to use this wide variety!



Year 5 – Visit to the Alfred Gillet Trust



Year 5 have had such an eventful first first half-term at school! We started the year off strong by embarking on our first trip to the Alfred Gillet Trust. The Alfred Gillet Trust is an independent charity which preserves heritage collections, which tell the stories about the family, people and business behind shoemaking in Street.

This trip aids our knowledge as we are soon to start our first History topic – Small Town Big History. We had such an enjoyable (and busy!) day visiting local areas in Street that held prominence in the Clarks family's life. We started at Crispin Hall, where events were held for the community, and which was paid for by William Stephens Clark. We learnt that it is named after St. Crispin – the patron saint of shoemaking.

We then moved onto the old library – this was built in 1925 to encourage workers to read. Next, we walked over to Greenbank Pool, which was opened in 1937. Alice Clark commissioned this pool for somewhere in Street for women and children to swim; the men used the River Brue! After that, we stopped at the Bear Inn for a quick snack and break.

We then visited the Quaker meeting house – the Clarks family were Quakers and believed in core values such as equality and peace. We also visited Clarks HQ and learnt that the bells in the clock tower are named after the 4 Clarks daughters – Alice, Margaret, Esther and Hilda. We passed Elmhurst school as we walked on to Millfield, learning that it was once home to the Clark family. We ended our trip at Millfield school where we had lunch, took part in some timeline activities and were lucky enough to look around Millfield house – another house where the Clarks once lived!

We had a fantastic day with the brilliant staff at Alfred Gillet Trust and look forward to exploring the history of Street further in our History and Geography lessons. Thank you to our families for their co-operation with picking their children up at a different location.

Meanwhile, we have been busy in school consolidating our place value knowledge in Maths and have looked at formal addition and subtraction, as well as mental methods that we could use to help us. In English, we have been looking at the features of diary entries and have had a go at writing our own. We have also written a diary entry from Bradley Chalker's perspective – ask your child who he is!

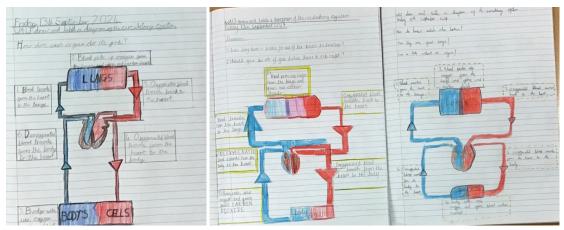
In Science, we have begun our Properties of Materials unit and have already completed 2 investigations! We have learnt lots of new vocabulary, so be sure to question your child about what they have learnt. The children have really impressed us with their stamina in writing up their investigations, and their great teamwork when carrying out the practical side.

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Year 6— WWII, the Circulatory System and Pablo Picasso

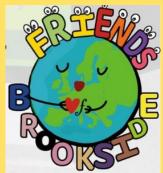
We have had a very busy start to the year in Year 6! In History, we have been learning all about WWII. We have found out about the causes of the war and have carried out some research on the Blitz. The children produced an information page using the information that they had found out. As well as this, we have been practising our understanding of chronology by creating timeline of key events during the war.

In Science, we have been fascinated when learning about our bodies and the circulatory system. We have identified the body parts which make up the circulatory system and have focused on finding out more about the function of the heart. We worked hard to produce diagrams and information pages about these.



In Art, we used our knowledge of the Blitz to create a silhouette. We painted a sunset background and used black paper to create the silhouette skyline and figures. We have also looked at Pablo Picasso. We played a game of 'Roll a Picasso' to create different Picasso inspired faces. We also practised blending oil pastels which helped us to create a portrait.





Friends of Brookside have a Facebook group – please join our online community for reminders of events and the latest news. <u>Friends of Brookside Facebook</u>

<u>Brookside Academy</u> needs your help! Sign up to easyfundraising & raise FREE donations every time you shop online with over 6,000 retailers.

Friends of Brookside are now part of Shape Mendip Lottery!

A fun and easy way to support us - to join and be in a chance of winning up to £25,000 visit : <u>https://www.shapemendiplottery.co.uk/support/friends-of-brookside-school</u>

Shop with Asda?

Raise £1 plus 0.5% of every shop for the school FREE!

Easy as 1, 2, 3...





- Tap 'Cashpot for Schools'
- 3 Search for and select 'Brookside Community Primary School'





Textile Bin - for all to use!

We accept the following wearable items:

2)

• All men's, ladies and children's clothing including School Uniform

Paired Shoes

- Handbags, bags, ties and belts
- Bed clothes, towels, soft toys



Located near the Community Hall at Brookside Academy.

Astra Recycling cannot accept the following items:

• Duvets both synthetic and feathered

- Pillows & cushions
- Carpets & Rugs
- Soiled or wet clothing
- Workwear
- Shredded or mutilated textile material
- Textile off cuts, yarns or threaded material

Please drop off your textiles between 8-4pm, weekdays. With your clothing donation, you help communities in Eastern Europe and Africa but also our school so don't wait and donate!



Class Fundraising - Online Shop Closes 31st October If your child has created a Christmas design with Class Fundraising, please remember that the online shop closes on **31st October**. Avoid disappointment by placing your order before the deadline – late orders cannot be accepted.



Is your child in Years 3-6 at Brookside?

Would they like to learn a musical instrument?

FREE TRIAL LESSON FOR YEARS 3-6



Dates for your Diary—Autumn Term 2: Save the Children 28.10.24 to 01.11.24 Half-term Holiday 04.11.24 INSET Day—School and Nursery closed 05.11.24 Children return to School and Nursery 05.11.24 Year 6 Bikeability 06.11.24 Year 6 Bikeability 07.11.24 Early Years' Curriculum Evening 17:45-18:30 11.11.24 Year 6 Fleet Air Arm Museum Visit 13.11.24 Year 5 We The Curious Visit 14.11.24 Year 5 Sharing Assembly 15.11.24 BBC Children In Need - non-uniform day 19.11.24 September 2025 New Intake Open Day Tours @ 09:30 & 13:45 **21.11.24** Year 6 Sharing Assembly 26.11.24 Individual Photos of Early Years children will be taken by a local school photographer * 29.11.24 No Pens Day 05.12.24 Street Parish Council Pensioners Christmas Party at Brookside Academy 14:00-15:30 06.12.24 Save the Children Christmas Jumper Day—non-uniform day * 17.12.24 Early Years Nativity 14:30 * 18.12.24 Christmas Concerts at Millfield—Years 1 & 2 at 14:00, Years 3 & 4 at 17:45 and Years 5 & 6 at 19:00 * **19.12.24** Christmas Party Day—children may wear their party clothes today * 19.12.24 The Willows Specialist Provision Christmas Creative Afternoon * 23.12.24 to 03.01.25 Christmas Holidays **06.01.25** Inset Day for School only (Nursery is open) (* Letter to follow) 07.01.25 Children return to School

Please check the School Calendar on our Website for further events throughout the year: https://www.brooksideacademy.co.uk/calendar/



Reminder: As the weather is getting colder, children need jogging trousers and girls need to bring socks, so they are not wearing tights for PE.

Please also ensure that children wear a warm, waterproof coat to school every day from now on.

Thank you.

child's absence due to illness.

It's called Studybugs.

Please sign up on studybugs.com or download the free Studybugs app so you have it ready.

studybugs.com

 Cancel
 Reporting Sick
 Pressure

 What seems to be the problem with Michelle?
 She's in bed with mea

 Tell Hogwarts she's o measles
 Version

 Absence Guidance
 Version

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				Shalybagi C.2016. Shalybagi is a registered Sudemark of Shalybagi Landed. Al rightsreserved.			
Brookside Sports Timetable 2024-2025							
	Monday	Tuesday	Wednesday	Thursday	Friday		
9.00 -10.30	Specialist Provision x 4 slots (9.00-9.45)	Year 3	Nursery		Swimming		
10.30-12.00	(9.45-10.30) (10.30-11.15) (11.15-12.00)	Year 1	Early Years (10:15-11:45)	Year 2	Planning		
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1.30- 3.00	Sports Intervention	Year 6	Year 4	Year 5	Enrichment		



We use email and phone as our main means of communicating with parents and carers. If you have not provided us with an up-to-date email address or mobile phone number, please do so. You may be missing out on important information.





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Th		5	12	19	26		Th	3	10	17	24	31	Th		7	14	21	28
F		6	13	20	27		F	4	11	18	25		F	1	8	15	22	29
Sa		7	14	21	28		Sa	5	12	19	26		Sa	2	9	16	23	30
Su	1	8	15	22	29		Su	6	13	20	27		Su	3	10	17	24	31



Term dates summary:	
Term 1: 03 September - 25 October 2024 (39 da	ays)
Term 2: 04 November - 20 December 2024 (35	days)
Term 3: 06 January - 14 February 2025 (30 day	s)
Term 4: 24 February - 04 April 2025 (30 days)	-
Term 5: 22 April – 23 May 2025 (23 days)	
Term 6: 02 June – 23 July 2025 (38 days) T	OTAL = 195

Bank and public holidays 2024/25 25 December 2024 Christmas Day Easter Monday 21 April 2025 26 December 2024 May Day Bank Holiday Boxing Day 05 May 2025 New Year's Day 01 January 2025 Spring Bank Holiday 26 May 2025 Good Friday 18 April 2025 Summer Bank Holiday 25 August 2025

Absence from School

Attendance at school is vital to your child's learning and development. Children's progress will be affected if they are absent.

We have a statutory obligation to investigate any child's attendance that falls **below 90%** or **below the 10 session absence threshold** (10 or more half day absences within a 12-week period). Evidence of medical appointments, e.g.

Doctor's/hospital/Dentist appointment cards/letters, etc., is required. If your child is ill, please notify us before 8.45am via the **Studybugs** app, which is available to download from: **studybugs.com**.

Please inform the school beforehand if your child has to attend an appointment.

We are not able to authorise holidays in term time.

Children who arrive or leave school during the day <u>must</u> be signed in or out at the Academy office.

We have a new, safer system for reporting your child's absence due to illness.

It's called Studybugs.

studybugs.com

Analitik an An App Store Coogle play



Free School Meals

Children who attend a Somerset Council school, whose parents or carers receive any of the following are entitled to free school meals:

- Income Support (IS)
- Employment and Support Allowance (Income Related)
- Universal Credit with an annual household income of less than £7400 after tax
- Income-based Job Seekers Allowance (IBJSA)
- Guaranteed Element of State Pension Credit
- Support under Part VI of the Immigration and Asylum Act 1999
- Child Tax Credit provided they are not entitled to Working Tax Credit, with an annual taxable income (as assessed by HMRC) of less than £16,190

Only the benefits listed above qualify for free school meals. If you have recently become unemployed, but are still receiving Working Tax Credits, you may be entitled to free school meals.

Non-Benefit related additional eligibility criteria:

Children of families who don't receive these benefits may also qualify for free school meals if the family's annual household income is no higher than the following:

- £22,700 for families outside of London with one child
- £26,300 for families outside of London with two or more children.

In addition to these thresholds, families must hold no more than £16,000 in capital and savings.

- And the parent or carer meets any of the following criteria:
- you are a Zambrano or Chen carer
- families who have no recourse to public funds with a right to remain in the UK on grounds of private and family life under Article 8 of the European Convention on Human Rights
- families receiving support under Section 17 of the Children Act 1989 who are also subject to a no recourse to public funds restriction
- a subset of failed asylum seekers supported under Section 4 of the Immigration and Asylum Act 1999
- you hold a British National (Overseas) BN(O) passport
- you are a spousal visa, work visa or student visa holder
- you have no immigration status.

Please phone the Entitlements Team, County Hall, on **0300 123 2224** for advice.

Children must be in school all day and they will be provided with a meal at lunchtime which is paid for by the school.

It is the responsibility of the parents or carers to register their entitlement and request free school meals for their children.

Children in nursery do not qualify for a free meal until they start school, but applications will be processed so that when your child starts school, you will already be notified whether they qualify for a free school meal or not.

Forms are available from the Brookside Academy Office or apply online at: https://www.somerset.gov.uk/ children-families-and-education/school-life/free-school-meals/

Uniform Reminder

The school uniform is very simple and reasonably priced. We expect the children to wear it: White or red shirt/blouse or polo shirt, Brookside sweatshirt or cardigan (a plain, low-cost, red sweatshirt or cardigan is acceptable), grey or black skirt or trousers/shorts, red & white summer dress, black shoes. PE kit is red t-shirt and black shorts and warm joggers and trainers for the Winter. A warm, waterproof coat in wet/cold weather. Hair should be natural in colour and not of an extreme style (Mohicans, skinheads, or tramlines, are not acceptable). Every child should have a book bag and a PE bag. We give each new Early Years child a book bag before they start school. Sweatshirts, cardigans, PE kit and book bags can be ordered via the 'Uniform' link on the Academy Website. **ALL ITEMS SHOULD BE CLEARLY NAMED – PLEASE.** Parents/carers will receive a text reminder if their child isn't wearing the correct uniform.



Thank you to everyone who has checked/updated their school children's Data Collection and Parental Consents on the SIMS Parent App. Please can we ask that all parents complete this as soon as possible. Thank you!

SIMS Parent App

We have a convenient way for you to **access, review and request changes** to the data held on you and your children, as well as see key term dates and other information. You are able to access our new SIMS Parent app and website at your own convenience via smartphone, tablet or PC – anytime, anywhere.

What will you find in SIMS Parent:

- School term, inset dates and contact details available at the click of a button.
- Access to update your contact details, so we always have the most up-to-date information in case of emergency.
- Access to update Parental Consents for your child.
- Your child's attendance data.
- Your child's end of year report will be available here at the end of the Summer term 2024.

If you have more than one child at school, you'll have access to this information for all your children, from the same app. (Please note that this App is not available for our Nursery parents, as their children's records are held on a separate system; please contact the Academy Office if you would like to make changes to the personal information we hold for Nursery children.)



SIMS PARENT APP

A COMPLETE GUIDE ON HOW TO REGISTER

Step 1: You will receive an email from noreply@sims.co.uk, click ACCEPT INVITE.

Step 2: The Activate Your Account screen is displayed. The Invitation Code field is already filled with the unique code from your email. Enter your email address as Username and click the Next button.

Step 3: Confirm your identity by entering the date of birth of one of your children at Brookside (in the format dd/mm/yyyy).

Step 4: At the 'Create a Strong Password' screen, create a password for the new account you are creating and click the Next button.

Step 5: Once your account has been created, you will receive an email at the email address you registered. Click the Verify My Email button.

Step 6: Click the Sign In button on the screen confirming your email address has been validated.

Step 7: At the Register your account for SIMS Products screen, enter your newly created username (i.e. your email address) and password, then click the Sign in button.

Step 8: The first time you use your SIMS ID account, you will be prompted to Set Security Questions. Answer all three security questions, then click the Save and Continue button to launch your SIMS Online Service.



Head Lice Advice for Parents and Carers

Unfortunately, head lice are a common part of primary school life and schools no longer check children's hair. Anyone can get head lice and contrary to popular belief, having head lice is nothing to do with your personal hygiene.

Symptoms

Itching, although it is possible to have head lice without symptoms, so it is best to take a look.

How to check

Head lice are tiny and fast! Look behind ears, close to the scalp, at the back of the neck and under fringes. Adult head lice are 2 - 4mm long, immature lice are even smaller.

What are head lice

Head lice are live insects. Their empty eggs are called nits. Lice are wingless insects that hold on to the hair, feeding from the blood in the scalp. They spread through head-to-head contact, they do not jump. Adult females live for up to a month and lay around five eggs a day.

Our School procedure

If Lice are seen in a child's hair this advice letter will be sent home on that day to the whole class. If the Lice are a continuing issue for an individual child, then we will speak to the parent/carer directly.

How to get rid of head lice

Wet combing:

- 1. Wash hair using ordinary shampoo.
- 2. Lightly towel dry the hair.

Apply a conditioner to make combing easier (this also makes it harder for the louse to cling on).

4. Using a comb designed for this purpose part hair into small sections and comb hair

from the scalp to the end.

- 5. Wipe the comb each time and check for live lice.
- 6. Repeat until you are sure the whole head is combed.
- 7. Thoroughly rinse the hair and comb.
- Comb every three days for at least two weeks until no more lice are found.

Medicated treatments:

These are available from pharmacies – please follow the treatment's instruction leaflet.

Prevention

Check your child's hair weekly – don't wait for there to be symptoms. This is by far the best way to prevent head lice. Make it a weekly habit!

Please ensure that if your child has long hair it is tied back/up.

There are a number of head lice prevention products available i.e. Vosene shampoo for kids, tea tree sprays, etc.

Remember:

If you find head lice, check and treat the whole family at the same time.

Inform the school, baby-sitters, friends etc.

Lice only live on human heads they will not live on bedding or clothes.

They cannot jump or fly.

They are only caught by head to head contact.

Head lice are not fussy about the length of hair or how clean it is.

Useful websites for further information:

www.onceaweektakeapeek.com www.nhs.uk

If you require further support please contact our Medical Lead, Mrs Clair Hughes, either via the Academy Office or email <u>office@brooksideacabemy.co.uk</u>



Welcome to Brookside Academy

Thank you for visiting us; we are looking forward to working with you.

In order to provide the best learning environment possible, schools across Street are committed to the wellbeing of all members of our community, this includes children, parents / carers and staff. We expect all staff and visitors to treat children and colleagues with the courtesy and respect they would expect to receive themselves. In addition, it is important that adults should set a good example to children at all times.

We expect all visitors to

- Respect the caring ethos at each school
- To follow all safeguarding guidelines
- To approach members of staff for assistance with any issues in an appropriate manner.
- To work with the school in the correction of child's actions, especially where it has, or could lead to, conflict, aggressive or unsafe behaviour

Unacceptable conduct includes

- Verbal abuse which includes swearing and shouting
- Any form, or threat of, violence
- Aggression
- Harassment
- Derogatory comments linked to gender, ethnicity, sexual orientation or any other personal characteristic
- Possessing, abusing, or being under the influence of alcohol, tobacco or controlled substances on the school site
- Sending abusive or threatening emails, texts, phone messages or letters to anyone within the school community
- Disruptive behaviour which interferes with areas such as classrooms or office areas
- Using social networking sites to single out individuals, bully or to distribute untruthful or malicious information or comments

In the event that these expectations are not met visitors may be asked to:

- Stop and consider changing their actions
- Leave the school site
- Refrain from contacting members of staff

In the event of serious of persistent breaches of these expectations we may:

- Send parents a legally approved warning letter
- Withdraw permission for visitors to enter the school premises.
- In the case of bullying, untruthful or malicious comments on social networking sites, the schools
 may request that the comments are deleted. The governing bodies and individuals in liaison with
 their professional associations may also consider legal action.

This code is supported by our Governing Body and all schools in Street.

All staff and visitors have the right to work in a safe environment without fear of intimidation, abuse or assault.

Somerset SAINT Facebook page

Dear Parents and Carers

Please find below a QR code that will link to the Somerset School Aged Immunisation Team Facebook page, we update this regularly with information regarding our vaccinations and clinics.

Kind Regards



School Aged Immunisation Team (SAINT)

Kindness, Respect, Teamwork Everyone, Every day

TH

VATION

Tel: 0032 323 0032| Email: <u>somersetsaint@somersetft.nhs.uk</u> <u>https://somersetft.nhs.uk/</u> | Twitter: <u>@SomersetFT</u> | Facebook: <u>/somersetft</u> Lower Bracken House, Chard Hospital, Chard, TA20 1YA







Tel: 01458 448963 Mob: 07808 173364 Email: <u>Helen.Stevens@salvationarmy.org.uk</u> Date: 21st October 2024 Ref:

Brookside Academy School (by email to office@brooksideacademy.co.uk)

Street Corps

Dear all at Brookside Academy School

On behalf of The Salvation Army Street Corps, I'd like to say a very big "THANK YOU!" for your very generous harvest donations for the foodbank.

Without donations like these, we wouldn't be able to continue our work in this community; our foodbank has been very busy this year, and thanks to generous donations like yours, our shelves are looking full once again! We really are very grateful for everything that was donated.

With every blessing,

Avero

Helen Stevens

Should my child go to school/nursery today?

https://nhssomerset.nhs.uk/my-health/parent-zone/?#7







Navigating the internet can be challenging for children. Distinguishing between real and fake content, avoiding negativity, and handling mistakes can be tough. To address this, the NSPCC have introduced six positive online habits. These tips empower parents to discuss online well-being with their families, to help develop informed, confident, and happy internet use. Their new Positively Online campaign offers content, videos, and a quiz to support parents in guiding their children through the online world:

> https://www.nspcc.org.uk/keeping-children-safe/online-safety/onlinewellbeing/positively-online



inourplace

3 easy steps to start your learning journey now:



Respecting your privacy: All you need to access the courses is an email to log in and track progress. We don't use this email address for anything else and we don't share it with anyone.



FOD BANK

The Salvation Army Goswell Roa

We are able to serve the community in this way due to the generous donations we receive, thank you!

Each of our food parcels contain none perishable items, fresh food and Aldi shopping vouchers.

///A

If you are able to help please drop off donations

Monday – Wednesday 9am-1pm or Friday 9am - 1pm. If you would like to drop off at another time please contact us on the number below and we will happily arrange a time that suits you.

We also take cash donations to help with the cost of the fresh food items and Aldi shopping vouchers.

PHONE number: 07511313339

The Anglican Churches in Street are inviting families to a free 'Glitter and Glow' party on Thursday 31st October 5.30 -7pm in the Parish Church, Street, opposite Strode College. Apple bobbing, games and food etc and come in brightly coloured fancy dress if you wish. No need to book but contact Rev'd Ana Lawrence, Rector, on 01458 841373 for further information.

Chat Health

Parent advice & support

- School transitioning

Emotional health

is your child 5-19 and are you

looking for confidential help and support?

SCAN

ME

Improving LIVES

Somerset

Council

A safe and easy way to contact your School Nursing Team

Just send a text or scan me 7480 635 515

ner. This is not an emergency service, it operates Monday to Friday 3am – 5gm vallable by using a UK mobile number. Your messages are stored on our secur and can be seen by the School Nursing Team who run our ChatHealth Service. It this is a confidential service, in the event of an safeguarding issue the Murse has a duft of care to act on this and may escalate the concern.



SUE

- Dog walker.
- Pilates enthusiast.

Somerset Volunteer Driver.

ople across Somerset need your help to attend sential medical appointments.

no transport of their own, and some having tments relating to cancer or cardiology, a nteer driver with a friendly face like Sue is exactly

Our drivers also support adults and children in Somerset with journeys relating to social care.



Think you can help too? Find out more about the role and apply here: www.volunteering.somerset.gov.uk/drive





Autism Awareness Courses

Online | November - December

Expand your knowledge and awareness of autism and neurodiversity. In each session you will learn about a different aspect of autism, including the key differences between the brains of neurotypical and autistic individuals, how autism affects executive functioning skills and how autism and anxiety are linked.

FREE

What do I need to know?

 For beginners and more experienced learners alike.



*Please see our website for eligibility information.

Understanding Autism - Starter: Friday 8th – 29th November 2024 10:00am – 12:30pm | 4 Sessions

Understanding Autism: Sensory Sensitivity, Stimming and

Masking – Developer: Friday 6th – 20th December

10:00am -12:30pm | 3 Sessions

Call Somerset Skills & Learning for more information / book online

0330 332 7997 sslcourses.co.uk

SOMERSET SKILLS & LEARNING

Scan with your smartphone camera to visit our website



BLACK HISTORY Month 2024

A TWO-DAY CELEBRATION

26/10	10:00	African Drumming	g Workshop with Arona
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11:00 TKS Magic Show

- 12:00 Storytelling with Laura Henry-Allain
- 13:00 Steel Pan Workshop
- 14:00 Storytelling with Michael de Souza
- 15:00 Reggae Music with Solomon James Browne
- 16:00 African Drumming Workshop with Arona

10:00	Steel Pan Workshop
11:00	Storytelling with Michael de Souza
12:00	African Drumming Workshop with Arona
13:00	TKS Magic Show
14:00	African Dance

15:00 Steel Pan Workshop

Throughout the weekend, explore unique artisan brands and culturally inspired treasures, from handmade skincare to home decor and more. Support local artisans and savour delicious Guyanese and Caribbean cuisine from Mahalia's Kitchen.

Clarks Village, Farm Road, Street, Somerset, BA16 OBB



INTRODUCING...

27/10



Farm Road, Street, Somerset, BA16 0BB CELEBRATE BLACK HISTORY MONTH

INTRODUCING...

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Farm Road, Street, Somerset, BA16 0BB CELEBRATE BLACK HISTORY MONTH

MEET THE

MICHAEL DE SOUZA Michael de Souza is a laented stoyzeller and wither best known for creating the belowd childrein character Rasta Mausa. This charming mourae with he distinctive dreadlocks and reggae spirit, embarks on fun adventures in the vibrark vordi of Jamaica, teaching valuable life lessons along the way.

Happy **Family Holiday Activities** Halloween at Wells Cathedral **Bishop Bubwith's Books** Come along and pick your pumpkins fresh (.) Tuesday 29 – Thursday 31 October 2024 from the field by catching the tractor and Join us on a fun-filled adventure as we journey back in time to celebrate Bubwith, the bishop who left 1,000 marks trailer ride or a special treat for the children 600 years ago to build the Cathedral library (4.4) riding on the spooky barrel train. the biggest in England at the time! Explore the Cathedral and visit our Tractor and train rides all included in the entry. To book your excursion visit the Website or Solve puzzles and uncover fascinating stories about far flung places. click on the QR code with your date and time Design Medieval postcards and make your slot you wish to book during October. FREE with adult entry. No need to book - simply drop in on the day! FOR BOOKINGS GO TO w.glastonburyweddingvenue.co.uk/pumpkin Sessions in Wells Cathedral Education Room 10.30am-4.00pm WELLS EXPLORE CREATE DISCOVER AN OUTDOOR EVENT FOR ALL THE FAMILY TO ENJOY

Halloween Holiday Fun Victoria Lawn Tennis Club, Street

Wed 30th Oct, 9am-12pm

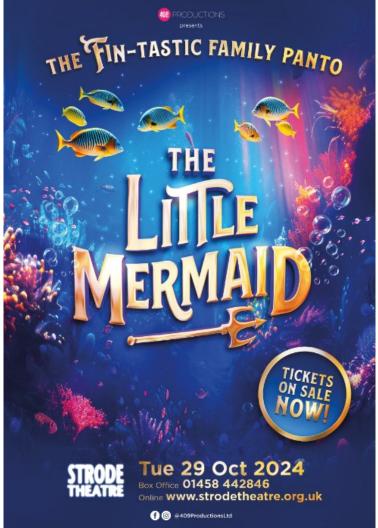
- Suitable for ages 5-16
- Lots of fun and prizes to be won!
- Equipment provided, all abilities welcome
- £20 for 3 hours (£17 for members)





S 07539 940904

johncooksleytennis@yahoo.com
www.clubspark.lta.org.uk/johncooksleycoaching



Remembrance Parade

Royal British Legion, Farm Road, stepping off at 2pm on Sunday 10th November 2024.

Parade running through High Street up to Merriman Park where the service will be conducted.

Refreshments at Royal British Legion afterwards.



Plant a tree: Make a wish Community tree planting in Meare in November for environmental strength and better mental health. Everyone is welcome. Sign up below to attend: bit.ly/mearetrees



