

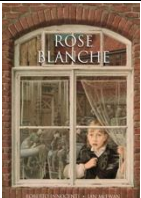


Brookside Curriculum Overview – English (Year 6)

	Autumn 1	Autumn 2
Reading objectives	<p>To participate in discussions about books</p> <p>To explain and discuss their understanding of what they have read.</p> <p>To retrieve and record information from fiction books.</p> <p>To draw inferences and justify them with evidence.</p>	<p>To make inferences from a text.</p> <p>To explain the meaning of words in context.</p> <p>To identify and explain how narrative content is related and contributes to meaning as a whole.</p> <p>To explain how meaning is enhanced through choice of words and phrases.</p>
Core texts		 
Writing	<p>Narrative</p> <p>Description of setting and atmosphere</p> <p>Letters</p>	<p>Embedding Dialogue</p> <p>Narrative</p> <p>Poetry</p> <p>Diary entries</p>
Grammar & Punctuation	<p>Capital letters</p> <p>Commas</p> <p>Subject, Object & Verbs</p> <p>Active & Passive Voice</p> <p>Relative Clauses</p> <p>Conjunctions</p>	<p>Determiners</p> <p>Synonyms & Antonyms</p> <p>Subordinate Clauses</p> <p>Simple &</p> <p>Progressive Tenses</p> <p>Standard English</p>
Spelling	<p>Synonyms and Antonyms</p> <p>Word families:</p> <ul style="list-style-type: none"> - com & contra - equ, ex & extra - gen, geo & graph 	<p>Word families:</p> <ul style="list-style-type: none"> - labor & liber - loc & log - maxi & mini - mid & mal - mono & du - nat & mort
Handwriting	<p>Pupils are taught to write legibly, fluently and with increasing speed by: choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters.</p>	
Home	<ul style="list-style-type: none"> • Children need to read at least 4 times a week. • Children need to complete an activity for their reading journal. This will be set on Monday and need to returned the following week. • Once a book has been completed, the pupil will be awarded a leaf to attach to the Reading Tree. 	