

Brookside Curriculum Overview – English (Year 3)

	Autumn 1	Autumn 2
Reading objectives	<p>Predict what might happen from details stated.</p> <p>Listen to and discuss a range of fiction.</p> <p>Understand non-fiction texts.</p> <p>Discuss words and phrases.</p> <p>Retrieve and record information from fiction books.</p>	<p>Retrieve and record information from non-fiction books.</p> <p>Draw inferences on character's feelings.</p> <p>Check that the text makes sense to them.</p> <p>Discussing their understanding of what they have read.</p> <p>Explain the meaning of words in context.</p>
Core texts	 	  
Writing	<p>Planning a narrative</p> <p>Narrative</p> <p>Recount</p> <p>Diary entry</p> <p>Character description</p> <p>Write a story opening</p> <p>Persuade</p>	<p>Retelling of a story</p> <p>Persuasive text</p> <p>Description</p> <p>Instructional text</p> <p>Information Text</p> <p>Poetry</p>

Grammar & Punctuation	Capital letters and full stops Adjectives and nouns Editing sentences Prepositions Adverbs Conjunctions	Capital letters and full stops Editing sentences Adverbs Fronted adverbials Expanded noun phrases Subordinate clauses Conjunctions
Spelling	1. The /ay/ sound spelt ei. 2. The /ay/ sound spelt ey. 3. Homophones and near-homophones 1. 4. Homophones and near-homophones 2. 5. *The /s/ sound spelt c before e, i and y. (Year 2 revision). 6. *Double consonants. Consolidation.	1. Suffix -ly. 2. Suffix -ly where the root word ends in y. 3. Adverbs with the suffix -ly where the root word ends in le. 4. Adverbs with the suffix -ly where the root word ends in ic . 5. Adverbs with the suffix -ly exceptions & consolidation. Year 3, autumn term, spelling assessment.
Handwriting	To increase the legibility, consistency and quality of their handwriting focusing on letter formation, cursive joins and correct size.	
Home	<ul style="list-style-type: none"> • Read 3 times (days) a week and record in Reading Records. Please note one House point will be awarded for reading 3 times (days will be counted rather than the number of times). If a child reads 7 days a week, they will receive a bonus House point. • Learn weekly spelling rules which are sent home on a Tuesday and tested on the following Monday. 	

