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| Brookside Curriculum Overview – English (Year 4) |

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|  | **Spring 1** | **Spring 2** |
| **Reading objectives** | Justify inferences with evidence.  Summarise main ideas drawn from more than one paragraph.  Identify how language, structure and presentation contribute to meaning. | To draw inferences referring to characters’ feelings, thoughts and motives.  Justify inferences with evidence.  Summarise main ideas drawn from more than one paragraph. |
| **Core texts** | Lily & the Snowman (Short 2015) - IMDb Literacy Shed Plus - Literacy Shed Plus - Teaching Resources Made Easyhttps://images-na.ssl-images-amazon.com/images/I/61BNjDcbqmL._SX417_BO1,204,203,200_.jpgThe Boy At the Back of the Class: Onjali Rauf | As You Like It – William Shakespeare | Adam's Bibliomaniahttps://images-na.ssl-images-amazon.com/images/I/61UF4Bn71xL._SY498_BO1,204,203,200_.jpghttps://images-na.ssl-images-amazon.com/images/I/61BNjDcbqmL._SX417_BO1,204,203,200_.jpgThe Boy At the Back of the Class: Onjali Rauf |
| **Writing** | Diary extracts  Descriptive Narratives  Speech  Information Texts  Newspaper articles | Diary extracts  Newspaper articles  Formal and informal letters  Persuasive writing  Poetry |
| **Grammar & Punctuation** | * Sentence types and conjunctions * Commas * Inverted commas * Fronted adverbials | * Prepositional phrases * Expanded nouns phrases * Commas to separate clauses |
| **Spelling** | * Homophones and near homophones * Apostrophe for possession (including plurals) and omission * Prefixes: in, il, im, ir | * Prefixes: auto, anti, ex, inter, sub, super, mis, re, dis * Further homophones and near homophones |
| **Handwriting** | * Increase legibility, consistency and quality of their handwriting. * Understand which letters, when adjacent to one another, are best left enjoined. | |
| **Home** | * Please read four times a week. * Practice your spellings (little and often is better). * We would love to see any additional writing that you do at home. | |