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|   Brookside Curriculum Overview – English (Year 4) |

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|  | **Spring 1** | **Spring 2** |
| **Reading objectives** | Justify inferences with evidence.Summarise main ideas drawn from more than one paragraph.Identify how language, structure and presentation contribute to meaning. | To draw inferences referring to characters’ feelings, thoughts and motives.Justify inferences with evidence.Summarise main ideas drawn from more than one paragraph. |
| **Core texts** | Lily & the Snowman (Short 2015) - IMDb Literacy Shed Plus - Literacy Shed Plus - Teaching Resources Made Easyhttps://images-na.ssl-images-amazon.com/images/I/61BNjDcbqmL._SX417_BO1,204,203,200_.jpgThe Boy At the Back of the Class: Onjali Rauf | As You Like It – William Shakespeare | Adam's Bibliomaniahttps://images-na.ssl-images-amazon.com/images/I/61UF4Bn71xL._SY498_BO1,204,203,200_.jpghttps://images-na.ssl-images-amazon.com/images/I/61BNjDcbqmL._SX417_BO1,204,203,200_.jpgThe Boy At the Back of the Class: Onjali Rauf |
| **Writing** | Diary extractsDescriptive NarrativesSpeechInformation TextsNewspaper articles | Diary extractsNewspaper articlesFormal and informal lettersPersuasive writingPoetry |
| **Grammar & Punctuation** | * Sentence types and conjunctions
* Commas
* Inverted commas
* Fronted adverbials
 | * Prepositional phrases
* Expanded nouns phrases
* Commas to separate clauses
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| **Spelling** | * Homophones and near homophones
* Apostrophe for possession (including plurals) and omission
* Prefixes: in, il, im, ir
 | * Prefixes: auto, anti, ex, inter, sub, super, mis, re, dis
* Further homophones and near homophones
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| **Handwriting** | * Increase legibility, consistency and quality of their handwriting.
* Understand which letters, when adjacent to one another, are best left enjoined.
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| **Home** | * Please read four times a week.
* Practice your spellings (little and often is better).
* We would love to see any additional writing that you do at home.
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