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|   Brookside Curriculum Overview – English (Year 3) |

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|  | **Spring 1** | **Spring 2** |
| **Reading objectives** | Read aloud and understand words based on knowledge of root words, prefixes and suffixes.Identify themes and conventions in a range of books.Identify main ideas from a paragraph and summarise.Recognise and perform different types of poetry.  | Draw inferences.Justify inference with evidence. Ask questions to improve understandingIdentify how language structure and presentation contribute to meaning. Read fluently using expression.  |
| **Core texts** |  C:\Users\jordan.bobbett\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\E54FABE2.tmp | Pigeon ImpossibleBy Lucas MartellSoarBy Alyce Tzue |
| **Writing** | Read, write and perform poetry Write a post cardRetell a storyRecountNarrative Myths  | Newspaper reportDiaryNarrativeLearning to use a dictionary  |
| **Grammar & Punctuation** | * Fronted adverbials
* Adverbial phrases
* Paragraphs
* Prepositions
* Subordinating conjunctions
* Expanded noun phrases
 | * Subordinating conjunctions
* Coordinating conjunctions
* Use determiners ‘a’ and ‘an’ correctly
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| **Spelling** | * Words with short ‘I’ sound spelt ‘y’
* Adding suffixes – not doubling the last consonant
* Adding suffixes – doubling the final consonant
* Using prefix -mis
* Using prefix -dis
* Words with a ‘k’ sound spelt with a ‘ch’
 | * Homophones
* Homophones
* Adding prefix bi- and re- to words
* Words ending in the ‘g’ sound spelt like ‘gue’ and the ‘k’ sound spelt like ‘que’
* Words with a ‘sh’ spelt ‘ch’
* Statutory spelling challenge words
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| **Handwriting** | To increase the legibility, consistency and quality of their handwriting focusing on letter formation, cursive joins and correct size. |
| **Home** | * Read 3 times a week and record in Reading Records.
* To read and enjoy Reading Challenge text when this is sent home.
* Learn spelling rules, ‘remember how to’ and tricky words for a weekly spelling test and application in their writing.
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