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| Brookside Curriculum Overview – English (Year 3) |

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|  | **Spring 1** | **Spring 2** |
| **Reading objectives** | Read aloud and understand words based on knowledge of root words, prefixes and suffixes.  Identify themes and conventions in a range of books.  Identify main ideas from a paragraph and summarise.  Recognise and perform different types of poetry. | Draw inferences.  Justify inference with evidence.  Ask questions to improve understanding  Identify how language structure and presentation contribute to meaning.  Read fluently using expression. |
| **Core texts** | C:\Users\jordan.bobbett\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\E54FABE2.tmp | Pigeon Impossible  By Lucas Martell    Soar  By Alyce Tzue |
| **Writing** | Read, write and perform poetry  Write a post card  Retell a story  Recount  Narrative  Myths | Newspaper report  Diary  Narrative  Learning to use a dictionary |
| **Grammar & Punctuation** | * Fronted adverbials * Adverbial phrases * Paragraphs * Prepositions * Subordinating conjunctions * Expanded noun phrases | * Subordinating conjunctions * Coordinating conjunctions * Use determiners ‘a’ and ‘an’ correctly |
| **Spelling** | * Words with short ‘I’ sound spelt ‘y’ * Adding suffixes – not doubling the last consonant * Adding suffixes – doubling the final consonant * Using prefix -mis * Using prefix -dis * Words with a ‘k’ sound spelt with a ‘ch’ | * Homophones * Homophones * Adding prefix bi- and re- to words * Words ending in the ‘g’ sound spelt like ‘gue’ and the ‘k’ sound spelt like ‘que’ * Words with a ‘sh’ spelt ‘ch’ * Statutory spelling challenge words |
| **Handwriting** | To increase the legibility, consistency and quality of their handwriting focusing on letter formation, cursive joins and correct size. | |
| **Home** | * Read 3 times a week and record in Reading Records. * To read and enjoy Reading Challenge text when this is sent home. * Learn spelling rules, ‘remember how to’ and tricky words for a weekly spelling test and application in their writing. | |