



Dear Families,

It has been a really busy half term. The children have been engaged in such a range of activities and working really hard. The annual pupil survey has given us lots of positives with 98% of children happy in school (up from 91% last year). The children love a huge range of subjects with Art being their favourite, but subjects like French and Music becoming more popular again. The best bit of the pupil survey is what aspirations they have for the future... It is incredible what our children already think about wanting to be when they are older. I will share the results of the survey on the Academy Website. The most popular choice was TEACHER - it beat YouTuber and Footballer. That's a first!

I also want to thank so many of you for your words of encouragement, compassion, understanding, love and passion for the Brookside Community. It really can make the difference to a member of staff's wellbeing and so many of you go above and beyond in your support. Thank you so much. You are amazing and have made the difference for many staff already this year.

On another note, I know that the cancelling trip debate has also come up already this year and I wanted to explain why we need to do this. It is true that any trips are a voluntary contribution. We have found that we were doing too much follow up to ensure we had contributions in - this was not the right thing to do and we are sorry we did this. Trips are not a compulsory thing within the curriculum - they are something teachers plan in to support the experiences and learning of the children in their class. Children do love them. They tell us that they are a big part of their memories of school. The truth is, we do not have the additional funding to support them and we therefore have to make that horrible decision about whether they can happen or not. In future, we will send the initial letter out and we will then send a follow up letter about a week away from the deadline if we feel the trip is in danger of being cancelled. We accept that there is always a short fall (we book them at cost) but when you multiply this by the 20 classes we have across the Academy, we can easily have a shortfall into the many thousands of pounds. We cannot sustain this kind of support. Therefore, difficult decisions have to be made. We do not do this lightly; in fact we hate doing it but the cold hard reality for schools is they are not allowed to have a deficit budget and have to set a balanced budget every year. The cost of living has hit us really hard - just imagine what the rise in electricity costs at Brookside are - it's eye watering. But we also know that it has been really difficult for you too. This is something we are mindful of and will continue to look into this year.

On another positive note Brookside have just been announced as finalists in three categories for the Education Today National Awards: <http://educationtodayawards.co.uk/>

Yours sincerely,

Brian Walton



Street Food Bank Appeal

Thank you to everyone who kindly sent in donations of food and other items for us to pass on to Street Food Bank. Your generosity, as always, overwhelms us and we know that our local community in Street will benefit hugely from it.

Street Foodbank are seeing the very real impact the cost of living crisis is having here in our community. As demand for their service increases, they are struggling to keep their shelves stocked. Your donations will help to keep their store replenished, so that they can continue to meet this growing local need.

Thank you, again, for helping those in our community who are struggling in these very difficult times.

IMPORTANT PRIMARY & SECONDARY SCHOOL ADMISSIONS INFORMATION

**Please apply now if your child is due to transfer to secondary school
OR
start school for the first time, in September 2024**

The admissions process for school place applications in September 2024 is now well under way and the Somerset Council website is now live for parents/carers to make their on-line applications.

Unfortunately, Somerset Council do not have the capacity to send individual reminders to parents. Information can be found on their website www.somerset.gov.uk/admissions and they make use of Facebook, twitter, local press, etc.

Year 6 children transferring to Secondary School in September 2024 — How to Apply

For Year 6 children transferring to Secondary School, the closing date for applications is **31st October 2023** and the national offer day is 1st March 2024.

Parents can apply online now at: <https://www.somerset.gov.uk/children-families-and-education/applying-for-school/starting-at-a-secondary-or-upper-school-in-september/>

The secondary admission guide for the 2024 admissions process can be found on the Somerset Council website: [Applying for school \(somerset.gov.uk\)](#). Parent/carers are advised to read the guide thoroughly before making an online application.

Children due to Start School for the First Time in September 2024 — How to Apply

For children due to start school for the first time (those who turn four before September 2024), the closing date for applications is **15th January 2024** and the national offer day is 16th April 2024.

Parents can apply online now at: <https://www.somerset.gov.uk/children-families-and-education/applying-for-school/apply-to-start-school-for-the-first-time/>

The primary admission guide for the 2024 admissions process can be found on the Somerset Council website: [Applying for school \(somerset.gov.uk\)](#).

Parent/carers are advised to read the guide thoroughly before making an online application.

Brookside Football

Both the boys' and the girls' teams have started their respective seasons with a bang. With both teams comfortably winning their first two games, and the girls being particularly prolific in front of goal. Both sets of players have been working hard during weekly training sessions after school, which seem to be paying off! The last fixture of the group stages for both sides will be against a strong West Pennard side.



Brookside Boys 3-1 Walton Boys - POTM - Leo
Brookside Boys 8-1 Butleigh Boys - POTM - Lewis
Brookside Girls 15-0 Walton Girls - POTM - Libby
Brookside Girls 9-0 Butleigh Girls - POTM - Cass



Cross Country

The Cross-Country season got back underway at the start of the month. First up, a trip to Millfield prep, a long course which ventures through the forest, whilst navigating your way around difficult terrain. Brookside has gained a lot more runners this year, particularly girls who are keen to take on the challenge. Below are the results of our competitors within their respective races. Well done to all who took part.

Lower School Girls

Isabelle - 39th
Jessica - 82nd

Lower School Boys

Marley - 112th

Upper School Girls

Holly - 68th

Upper School Boys

Filip - 14th

Milo - 30th

Mason—66th

Alex—95th

The Year 6 children were fantastic company last week at The Fleet Air Arm Museum; they listened attentively, asked brilliant questions and loved dressing up - a lot! The staff were so impressed with our children and commented repeatedly, that if every school behaved as well as ours, they would be very happy indeed! Well done Brookside, you were a pleasure to take and here are just some of the brilliant pictures taken, but you can see many more at our Sharing Assembly on November 9th.



Brodie Williams' 'Golden Gateway'



We were hugely excited and proud when former Brookside pupil, Brodie Williams, nominated Brookside Academy as his 'Golden Gateway', following his gold medal success in last year's Commonwealth Games. Brodie was a member of the Team England Swimming Team in 2022 and won gold medals in the Men's 4 x 100m Medley Relay and in the Men's 200m Backstroke—he also won silver in the Men's 100m Backstroke!

Golden Gateways is an initiative that celebrates the gold medal-winning Team England athletes by installing a plaque at a location relevant to their route to glory.

Brodie came into school on the 4th October, with his proud parents, and delivered an inspirational assembly to the children. This was followed by a short ceremony where Brodie unveiled his 'Golden Gateway' plaque in our entrance foyer. Also in attendance was Cllr, Bryan Knickerbocker, Chairman of Street Parish Council, and

Brookside Governor, Lauren Whinton.

Brodie is training hard for a place in next year's Summer Olympics in Paris—we're all rooting for you Brodie!





Wellbeing Matters

Hello and welcome to the first issue of Wellbeing Matters for the new school year!

This time can feel really busy for many of us and can bring pressures as we settle into old (or sometimes new) routines. Hopefully by now your children are used to their classes and adults. As the children start a new year group, they will notice a step up in the learning that is taking place and the expectation of work so please keep asking them how they are getting on and don't hesitate to get in touch with your child's adults if you have any concerns.

The picture for this issue couldn't be more obviously autumn. It is one of my favourite seasons as there is so much to enjoy at this time of year with Halloween, Bonfire Night and Carnival to name just three. Nature puts on a spectacular display and it is a great time to spend and share some time outside when you get a chance. You may even recognise the photo I've chosen – Stourhead is not too far from here and is a great place to explore at any time of year but the autumn is literally world famous for the amazing colours on show. If you can, I highly recommend a visit this half term.

If you have anything you would like to share with me for possible inclusion in future letters, please email or call the school office and say it's for me. I look forward to hearing from you!

This term's Stars



Our first star is Freddie from Robins class. He is such a calm and gentle person who helps everyone else to feel that way too. Freddie has good strategies for coping with any worries he has and sets a good example to the other children.

Well done, Freddie!

Our next star is Ivy from Dolphins. Ivy has been able to recognise her emotions and has spoken to an adult when she is feeling big or difficult feelings. When she has needed to, Ivy has used our calm box to help her feel in control. This has helped her to get ready to learn again.

Great work, Ivy!



Thanks for reading. Send me your thoughts, comments and suggestions via the office any time.

Adrian Ballard

Language Corner

Welcome back to the Language Corner! It has been a bit of a whirlwind start to the term with lots of busy children working hard, catching up with friends after the summer, joining clubs and learning fresh routines in their new class. Perhaps some of you visited France in the summer and perhaps some of you have taken up Duolingo with your children; either way, I wish you all a great new academic year and a huge welcome back to the Language Corner

Phrase of the Month

The new phrase this month is ...

Je ne comprends pas.

What does it mean? When might you say it? How might you respond? What else can you tell me about it?

Emailed responses will win every pupil a house point and the best explanations will be rewarded with either a Gold Counter, Red Star or possibly a Ping Pong Ball and an appearance in the following Newsletter! The more that enter, the more your house will benefit. (Email Mrs Whatling at office@brooksideacademy.co.uk)



Duolingo is a FREE language learning tool that uses a gamified format to learn a language! To improve your French, try Duolingo at home; a fantastic online platform to improve your French. It teaches you four types of language skills: reading, writing, speaking, and listening, through bite-size lessons (anything from 2-10 minutes) that are like games, where you can earn points, points, points!

If you are interested in joining my online Duolingo class, or simply just having a go at home now and then to improve your French, please click the link below (Ctrl+Click to follow link) and start playing!

www.duolingo.com/classroom/fzcuna

Work towards becoming the “Linguist of the Month” and receive a certificate in the Celebration Assembly, or simply earn house points!

If you want to find out more about Duolingo, click on the links below.

<https://www.techlearning.com/how-to/what-is-duolingo-and-how-does-it-work-tips-and-tricks>

<https://blog.duolingo.com/duolingo-101-how-to-learn-a-language-on-duolingo/#gettingstartedondolingo>

I look forward to receiving your 'Phrase of the Month' entries.

Mrs Whatling

What we've been up to recently ...

Early Years

'Whistleless' Literacy Shed Animation

We have enjoyed watching a beautiful Literacy Shed short animation 'Whistleless'. It tells the wonderful story of a little bird called 'Whistleless' who finds that he can't whistle like all his friends. This makes him feel really sad. Throughout the animation Whistleless tried to find other whistles, like a policeman's whistle....but this doesn't pan out well. By the end of the story, Whistleless has tried, tried and tired some more and finds that he actually has learnt to whistle! He is so overjoyed and happy.

This has been a fantastic short animation to share with the Early Years children to show the amazing things that we can all achieve if we persevere and don't give up!



Our communication and language focus recently, was around the story 'Have you filled a bucket today' ([Have You Filled A Bucket Today? – YouTube](#)) we discussed how we can fill people's 'buckets' by being kind and caring.

In maths, we learnt about matching and comparing and the children enjoyed the activities in their exploring time to build on what they learnt in their maths lesson. We also practiced our writing skills, playing in our new water tray and enjoyed painting autumn trees using our fingers.

In our skills lessons, the children enjoyed exploring the junk modelling and made some amazing shakers and rockets. We practiced our name writing, talking about the special people in our lives and pattern making with lolly sticks.




Year 1

It is hard to believe we have come to the end of the first term in Year One for your children, they have all worked so hard and are already making progress. We are very proud of them and hope you are too. Thank you to everyone who attended a parents evening slot with us, we hope you found them useful.

In English recently the children have been exploring how to write instructions for other people to follow, they realised that they need to be very detailed otherwise instructions can be difficult to use. They have also been adding adjectives to their sentences in order to make them more interesting whilst still remembering to include capital letters, finger spaces and full stops.

In Math's we have moved on to addition. We are still looking at numbers below 10 and have started to discuss fact families. This is all the addition calculations for a specific number such as below.



Fact Family

$$\begin{array}{rcl} 5 - 3 = 2 & 2 + 3 = 5 \\ 5 - 2 = 3 & 3 + 2 = 5 \end{array}$$

Across our afternoons we have been very busy with lots of different subjects. We finished our Geography work on the seasons and have started an Art unit on colour. The children are learning what a primary colour is, what a secondary colour is and how you make your own secondary colours. We are continuing with this after the holidays and will be recreating the work of the artist Monet.

We also learnt what DT was and baked a loaf of yummy bread, we then used some bread to make marmalade sandwiches just like Paddington Bear likes. The children had to complete each step themselves and did very well.

Have a lovely half term and we will see you on Tuesday 31st October.



Year 2

We cannot believe we have already completed the first half term of Year 2! Those 7 weeks have whizzed by and what an amazing time we have all had.

Over the last two weeks in Maths, we have shown a super understanding of our number bonds to 10 and have been looking at how to make these numbers 10 times bigger to complete our number bonds to 100. So, if $4 + 6 = 10$, then $40 + 60 = 100$. We have also been learning our times tables (more information to follow after half term).

We have thoroughly enjoyed our encounter with the Snail and the Whale in English. We successfully reordered the pictures and retold the story at the beginning of the week and adored becoming the snail towards the end. We wrote a diary entry expressing our feelings and describing all the wonderful sights of our journey around the world.

We have begun to look at a mini Art project, learning all about aboriginal art. We carefully traced kangaroos, wombats and emus, adding our very own cross-hatching design. We loved learning to use a ruler and drawing straight lines to create our cross-hatching.

Our favourite was creating a picture using dots. We traced a snake and used cotton buds carefully to create a pattern of coloured dots. Hopefully you can see some of them in our photos.

In Science, we have been exploring habitats – matching animals to the habitat they live in. We talking about coastal, rural, urban and woodland. We also loved drawing a map of our own habitat, thinking carefully about what is around our house.

In PSHE, our discussions over kind and unkind behaviours have been fantastic. So we utilised these this week to think about strategies we could use to help us when we fall out with our friends.

We all wish you a wonderful half term – stay safe and have fun!



The collage consists of six photographs of children's work. The top-left photo shows a notebook page with a drawing of two men, one with a large eye, and handwritten text. The top-middle photo shows a list of names (Ther, David, etc.) and a drawing of a person. The top-right photo shows a child drawing a face. The middle-left photo shows a drawing of a woman's face with a flower crown. The middle-right photo shows a drawing of a person's face with a flower crown. The bottom-left photo shows a drawing of a person's face with a flower crown. The bottom-middle photo shows a drawing of a person's face with a flower crown. The bottom-right photo shows a drawing of a person's face with a flower crown.

Year 4—Rainforests and more ...

Eat, CHEW, Poo! - In Science, we have been carrying on with our exploration of the digestive system but focusing on how everything starts, in the mouth with our teeth.

We carried out an experiment using eggs and different liquids to see how they affected the calcium in them. We were surprised that cola didn't do as much damage as we thought and undiluted squash was by far the worst! We wrote about our experiments in conclusions explaining what we found out.

We have also been learning about how to look after our teeth and created posters to share that information with others. This week we have been learning about different animals and how carnivores tend to have canines and incisors, whilst herbivores have incisors and molars. As humans are omnivores, we have incisors to cut our food, canines to tear and molars to crush.

If you want to keep on chewing, you need to look after your teeth.

RUSHING TEETH

Brush your teeth twice a day. Brushing your teeth removes bacteria. Bacteria damages your teeth so without brushing you will lose them.

Teeth: incisor, canine, molar.

Brush the front, brush the top, brush the back, brush the bottom.

Bacteria damages your teeth so without brushing you will lose them.

WALT understood how to look after our teeth. I know how to brush my teeth. I know how to floss my teeth. I know how to use a mouthwash. I know how to use a toothbrush. I know how to use a toothpaste. I know how to use a toothbrush. I know how to use a toothpaste. I know how to use a toothbrush. I know how to use a toothpaste.

Teeth

Brush your teeth twice a day. Brushing your teeth removes bacteria. Bacteria damages your teeth so without brushing you will lose them.

Teeth: incisor, canine, molar.

Brush the front, brush the top, brush the back, brush the bottom.

Bacteria damages your teeth so without brushing you will lose them.

WALT understood how to look after our teeth. I know how to brush my teeth. I know how to floss my teeth. I know how to use a mouthwash. I know how to use a toothbrush. I know how to use a toothpaste. I know how to use a toothbrush. I know how to use a toothpaste. I know how to use a toothbrush. I know how to use a toothpaste.

SAVE OUR TEETH

Brush your teeth twice a day. Brushing your teeth removes bacteria. Bacteria damages your teeth so without brushing you will lose them.

Teeth: incisor, canine, molar.

Brush the front, brush the top, brush the back, brush the bottom.

Bacteria damages your teeth so without brushing you will lose them.

WALT understood how to look after our teeth. I know how to brush my teeth. I know how to floss my teeth. I know how to use a mouthwash. I know how to use a toothbrush. I know how to use a toothpaste. I know how to use a toothbrush. I know how to use a toothpaste. I know how to use a toothbrush. I know how to use a toothpaste.

I promise to...

Save the environment and be kind to living things. Every day to eat at least one banana, apple or orange.

Monday 11th September

WALT don't eat the weather and climate of a rain forest.

Location Name	Average Rainfall per month	Average Temperature (C)	Average Humidity (%)
Perth, Western Australia	1100	18	75
Perth, Western Australia	1100	18	75

Good morning news! Today's weather in Perth is a high of 20°C and a low of 15°C but 20% chance of rain. It's a beautiful day! In other countries it would be colder. And in others hotter, but right now it's 20°C.

Thank you all have a nice day!

Monday 18th September

WALT recognise the different layers in a rainforest.

recognise different layers 20th September

Emergent layer

This is the very top of the rainforest. It is over 40 metres tall but can reach as high as 70 metres. Butterflies and birds live in this layer.

Canopy layer

The canopy layer has most of the rainforest. It has lots of animals like frogs, snakes and some birds.

Understory layer

It is not very tall, it has 10-20 metres high and has the most animals like monkeys and frogs.

Forest floor

The forest floor is very dark because there is not much light. There are a few plants and animals.

In Geography, we learnt about rainforests by focusing on how important they are to the environment. We learnt about the different layers in the rainforest and created fantastic information fact files to show what we had learnt.

Finally, we all made a pledge to something small we could do to help save energy, such as turning off the water whilst we brush our teeth.

Next term, we will begin by looking at Pop Art in Art and then The Ancient Egyptians in History.

Year 5– The Alfred Gillet Trust



Year 5 have had such an eventful first half term! We started the year off strong by embarking on our first school trip to the Alfred Gillet Trust. The Alfred Gillet Trust is an independent charity which preserves heritage collections which tell the stories about the family, people and business behind shoemaking in Street.

This trip aids our knowledge as we started our first History topic – Small Town Big History. We had such an enjoyable (and busy!) day visiting local areas in Street that held prominence in the Clarks family's life. We started at Crispin Hall, where many events were held for the community, and which was paid for by William Stephens Clark. We also learnt that Crispin Hall is named after St. Crispin – the patron saint of shoemaking! We then moved onto the old library – this was built in 1925 to encourage workers to read. Next, we moved on to Greenbank Pool, which was opened in 1937. Alice Clark commissioned this pool in order for there to be somewhere in Street for women and children to go swimming; the men used the River Brue! After that, we stopped at the Bear Inn for a spot of lunch.

Then, we visited the Quaker meeting house – the Clarks family were Quakers and believed in core values such as equality and peace. We then visited Clarks HQ and learnt that the bells in the clock tower are named after the 4 Clarks daughters. We ended our trip at Millfield school where we had lunch, took part in some timeline activities and were lucky enough to look around Millfield house! We learnt of a secret door that was used to slip out the living room during long dinner parties – we thought this was very funny! We had a fantastic day with the brilliant staff at Alfred Gillet Trust.

Year 6

The children have been getting very excited about our WW2 topic and we entered into a debate about whether children should have been evacuated to the countryside. The children were each given one argument to consider and worked collaboratively to generate a compelling speech. As the debate progressed, they became more and more animated and developed counter arguments for the issue being discussed; their speaking and listening skills were in fine form and we were immensely proud of their respect and consideration for the speaker and the subject matter.



Science has been great fun this term, as the children become more and more inquisitive about the wonders of the human body. The Year 6 teachers have been really impressed by their insightful questions and observations about all aspects of the topic. They have been extremely creative with their ideas about what could happen if... we had a flexible skeleton or ...if we stood on our head for a long time.

We had great fun, as we made a model of a working lung and we were able to associate all the parts of our models with real features of the respiratory system (we also made blood!). It's definitely not just a plastic bottle with some straws, balloons and some play-dough; some of the successful models can be seen with a diaphragm pulled down to cause the lungs inside the rib-cage to actually inflate. This year was an all-time high, as Pandas managed to get every single lung to inflate and there was a pretty high success rate in Koalas too – well done Year 6!!



Dates for your Diary—Autumn Term:

- 30.10.23** INSET DAY – School and Nursery closed
- 01.11.23** Wells Festival of Literature – Year 6 meeting author: M G Leonard 09:00-13:00
- 09.11.23** Year 6 Sharing Assembly 14:45-15:10
- 16.11.23** Year 5 Sharing Assembly 14:45-15:10
- 17.11.23** BBC Children in Need – ‘Wear what you like’ non-uniform day *
- 23.11.23** 3rd Open Day for New Intake Sept 2024 Parents (hourly tours from 09:30-16:30)
- 27.11.23** Governors’ Awards – Autumn Term 14:40-15:10 *
- 04 & 05.12.23** Bikeability for Year 6
- 08.12.23** Save the Children Christmas Jumper Day – non-uniform day *
- 12.12.23** Christmas Party Week for Nursery—Nursery children may wear their party clothes to school this week
- 12.12.23** Early Years’ Nativity 14:30-15:00 *
- 13.12.23** Year 1 and 2 Christmas Variety Performance 14:15-15:00 *
- 13.12.23** Year 3 and 4 Christmas Variety Performance 18:00-18:45 *
- 13.12.23** Year 5 and 6 Christmas Variety Performance 19:00-19:45 *
- 14.12.23** Christmas Party Day—Children may wear their party clothes to school today
- 14.12.23** ‘The Willows’ Specialist Provision Christmas Creative Afternoon 14:00-15:00 *
- 15.12.23** Whole Academy Christmas Assembly (children only) 14:30-15:10
- 18.12.23-01.01.24** Christmas Holidays
- 02.01.24** Inset Day—School and Nursery closed



* Letter to follow

Please check the School Calendar on our Website for further events throughout the year: <https://www.brooksideacademy.co.uk/calendar/>

PARKING REMINDER

We would like to remind you that anyone stopping on the yellow zig-zag lines and single yellow line, outside of the Academy, during the restricted hours of 8.00-10.00am and 2.00-4.00pm, is liable to a Penalty Charge Notice issued by the local council.

Parents are parking on the yellow zig-zag lines during the restricted hours, obstructing traffic and pedestrians. This is extremely dangerous and could put a child’s life at risk.

Please also avoid parking in the lane beside our Nursery - this is an access road to the animals kept in the fields behind the Academy.

Please allow enough time to park safely.

Thank you for your help with this serious matter.

Reminder: As the weather is getting colder, children need jogging trousers and girls need to bring socks, so they are not wearing tights for PE.

Please also ensure that children wear a warm, water-proof coat to school every day from now on.

Thank you.



Brookside Sports Timetable 2023-2024

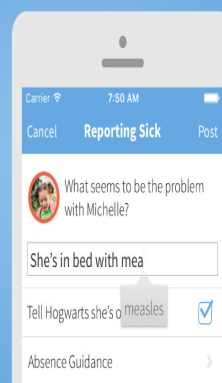
	Monday	Tuesday	Wednesday	Thursday	Friday
9.00 -10.30	Specialist Provision x 4 slots (9.00-9.45) (9.45-10.30)	Year 3		Nursery	Swimming
10.30-12.00	(10.30-11.15) (11.15-12.00)	Year 1	Early Years (10:15-11:45)	Year 2	Planning
Lunch (1@ 11.40-12.10) (2@ 11.55-12.25) 2 @ 12.30-1.30 1@12.15-1.15	Lunch Clubs (1)12.15- 1.15 (2)12.30.1.30	Lunch Clubs (1)12.15- 1.15 (2)12.30.1.30	Lunch Clubs (1)12.15- 1.15 (2)12.30.1.30	Lunch Clubs (1)12.15- 1.15 (2)12.30.1.30	Lunch Clubs (1)12.15- 1.15 (2)12.30.1.30
1.30- 3.00	Sports Intervention	Year 6	Year 5	Year 4	Enrichment

We have a new, safer system for reporting your child's absence due to illness.

It's called **Studybugs**.

Please sign up on studybugs.com or download the free Studybugs app so you have it ready.

studybugs.com



We use email and text as our main means of communicating with parents and carers. If you have not provided us with an up-to-date email address or mobile phone number, please do so. You may be missing out on important information.



September 2023						October 2023						November 2023					
M		4	11	18	25	M	2	9	16	23	30	M		6	13	20	27
Tu		5	12	19	26	Tu	3	10	17	24	31	Tu		7	14	21	28
W		6	13	20	27	W	4	11	18	25		W	1	8	15	22	29
Th		7	14	21	28	Th	5	12	19	26		Th	2	9	16	23	30
F	1	8	15	22	29	F	6	13	20	27		F	3	10	17	24	
Sa	2	9	16	23	30	Sa	7	14	21	28		Sa	4	11	18	25	
Su	3	10	17	24		Su	1	8	15	22	29	Su	5	12	19	26	
December 2023						January 2024						February 2024					
M		4	11	18	25	M	1	8	15	22	29	M		5	12	19	26
Tu		5	12	19	26	Tu	2	9	16	23	30	Tu		6	13	20	27
W		6	13	20	27	W	3	10	17	24	31	W		7	14	21	28
Th		7	14	21	28	Th	4	11	18	25		Th	1	8	15	22	29
F	1	8	15	22	29	F	5	12	19	26		F	2	9	16	23	
Sa	2	9	16	23	30	Sa	6	13	20	27		Sa	3	10	17	24	
Su	3	10	17	24	31	Su	7	14	21	28		Su	4	11	18	25	
March 2024						April 2024						May 2024					
M		4	11	18	25	M	1	8	15	22	29	M		6	13	20	27
Tu		5	12	19	26	Tu	2	9	16	23	30	Tu		7	14	21	28
W		6	13	20	27	W	3	10	17	24		W	1	8	15	22	29
Th		7	14	21	28	Th	4	11	18	25		Th	2	9	16	23	30
F	1	8	15	22	29	F	5	12	19	26		F	3	10	17	24	31
Sa	2	9	16	23	30	Sa	6	13	20	27		Sa	4	11	18	25	
Su	3	10	17	24	31	Su	7	14	21	28		Su	5	12	19	26	
June 2024						July 2024						August 2024					
M		3	10	17	24	M	1	8	15	22	29	M		5	12	19	26
Tu		4	11	18	25	Tu	2	9	16	23	30	Tu		6	13	20	27
W		5	12	19	26	W	3	10	17	24	31	W		7	14	21	28
Th		6	13	20	27	Th	4	11	18	25		Th	1	8	15	22	29
F		7	14	21	28	F	5	12	19	26		F	2	9	16	23	30
Sa	1	8	15	22	29	Sa	6	13	20	27		Sa	3	10	17	24	31
Su	2	9	16	23	30	Su	7	14	21	28		Su	4	11	18	25	

Key:

	School Holiday
	Bank Holiday
	Term Time
	Inset Day (School & Nursery closed)

Term dates summary:

Term 1: 04 September – 20 October 2023 (35 days)
 Term 2: 30 October – 15 December 2023 (35 days)
 Term 3: 02 January – 9 February 2024 (29 days)
 Term 4: 19 February – 28 March 2024 (29 days)
 Term 5: 15 April – 24 May 2024 (29 days)
 Term 6: 03 June – 24 July 2024 (38 days) TOTAL = 195

Bank and public holidays 2023/24

Christmas Day Bank Holiday	25 December 2023	Easter Monday	01 April 2024
Boxing Day Bank Holiday	26 December 2023	May Day Bank Holiday	06 May 2024
New Year's Day Holiday	01 January 2024	Spring Bank Holiday	27 May 2024
Good Friday	29 March 2024	Summer Bank Holiday	26 August 2024

Absence from School

Attendance at school is vital to your child's learning and development.

Children's progress will be affected if they are absent.

We have a statutory obligation to investigate any child's attendance that falls **below 90%** or **below the 10 session absence threshold** (10 or more half day absences within a 12-week period). Evidence of medical appointments, e.g. Doctor's/hospital/Dentist appointment cards/letters, etc., is required.

If your child is ill, please notify us before 8.45am via the **Studybugs** app, which is available to download from: **studybugs.com**.

Please inform the school beforehand if your child has to attend an appointment.

We are not able to authorise holidays in term time..

Children who arrive or leave school during the day **must** be signed in or out at the Academy office.

Free School Meals

Children who attend a Somerset County Council school, whose parents or carers receive any of the following are entitled to free school meals:

- Universal Credit with an annual household income of less than £7,400 after tax
- Income Support (IS)
- Employment and Support Allowance (Income related)
- Income-based Job Seekers Allowance (IBJSA) - not Contribution based
- Guaranteed Element of State Pension Credit.
- Support under Part 6 of the Immigration and Asylum Act 1999
- Child Tax Credit with an annual taxable income (as assessed by HMRC) of less than £16,190, as long as the family is not also in receipt of Working Tax Credit.



Only the benefits listed above qualify for free school meals. If you have recently become unemployed but are still receiving Working Tax Credits, you may be entitled to free school meals.

Non-Benefit related additional eligibility criteria:

Children of families who don't receive these benefits may also qualify for free school meals if the family's annual household income is no higher than the following:

- £22,700 for families outside of London with one child
- £26,300 for families outside of London with two or more children.

And the parent or carer meets any of the following criteria:

- you are a Zambrano or Chen carer
- families who have no recourse to public funds with a right to remain in the UK on grounds of private and family life under Article 8 of the European Convention on Human Rights
- families receiving support under Section 17 of the Children Act 1989 who are also subject to a no recourse to public funds restriction
- a subset of failed asylum seekers supported under Section 4 of the Immigration and Asylum Act 1999
- you hold a British National (Overseas) – BN(O) – passport
- you are a spousal visa, work visa or student visa holder
- you have no immigration status.

Please phone the Children and Young People's Team on 0300 123 2224 for advice.

Children must be in school all day and they will be provided with a meal at lunchtime which is paid for by the school.

It is the responsibility of the parents or carers to register their entitlement and request free school meals for their children.

Children in nursery do not qualify for a free meal until they start school, but applications will be processed so that when your child starts school, you will already be notified whether they qualify for a free school meal or not.

Forms are available from the Brookside Academy Office or apply online at: <https://www.somerset.gov.uk/education-and-families/free-school-meals/>



Uniform Reminder

The school uniform is very simple and reasonably priced. We expect the children to wear it: White or red shirt/blouse or polo shirt, Brookside sweatshirt or cardigan (a plain, low-cost, red sweatshirt or cardigan is acceptable), grey or black skirt or trousers/shorts, red & white summer dress, black shoes. PE kit is red t-shirt and black shorts and warm joggers and trainers for the Winter. A warm, waterproof coat in wet/cold weather. Hair should be natural in colour and not of an extreme style (Mohicans, skinheads, or tramlines, are not acceptable). Every child should have a book bag and a PE bag. We give each new Early Years child a book bag before they start school. Sweatshirts, cardigans, PE kit and book bags can be ordered via the 'Uniform' link on the Academy Website. **ALL ITEMS SHOULD BE CLEARLY NAMED – PLEASE.** Parents/carers will receive a text reminder if their child isn't wearing the correct uniform.

Thank you to everyone who has checked/updated their school children's Data Collection and Parental Consents on the SIMS Parent App. Please can we ask that all parents complete this as soon as possible. Thank you!

SIMS Parent App

We have a convenient way for you to **access, review and request changes** to the data held on you and your children, as well as see key term dates and other information. You are able to access our new SIMS Parent app and website at your own convenience via smartphone, tablet or PC – anytime, anywhere.

What will you find in SIMS Parent:

- School term, inset dates and contact details available at the click of a button.
- Access to update your contact details, so we always have the most up-to-date information in case of emergency.
- Access to update Parental Consents for your child.
- Your child's attendance data.
- Your child's end of year report will be available here at the end of the Summer term 2023.

If you have more than one child at school, you'll have access to this information for all your children, from the same app. (Please note that this App is not available for our Nursery parents, as their children's records are held on a separate system; please contact the Academy Office if you would like to make changes to the personal information we hold for Nursery children.)



SIMS PARENT APP

A GUIDE FOR NEW USERS

A COMPLETE GUIDE ON HOW TO REGISTER

Step 1: You will receive an email from **noreply@sims.co.uk**, click **ACCEPT INVITE**.

Step 2: The **Activate Your Account** screen is displayed. The **Invitation Code** field is already filled with the unique code from your email. Enter your email address as **Username** and click the **Next** button.

Step 3: Confirm your identity by entering the date of birth of one of your children at Brookside (in the format **dd/mm/yyyy**).

Step 4: At the **'Create a Strong Password'** screen, create a password for the new account you are creating and click the **Next** button.

Step 5: Once your account has been created, you will receive an email at the email address you registered. Click the **Verify My Email** button.

Step 6: Click the **Sign In** button on the screen confirming your email address has been validated.

Step 7: At the **Register your account for SIMS Products** screen, enter your newly created username (i.e. your email address) and password, then click the **Sign in** button.

Step 8: The first time you use your SIMS ID account, you will be prompted to **Set Security Questions**. Answer all three security questions, then click the **Save and Continue** button to launch your SIMS Online Service.



Welcome to Brookside Academy

Thank you for visiting us; we are looking forward to working with you.

In order to provide the best learning environment possible, schools across Street are committed to the wellbeing of all members of our community, this includes children, parents / carers and staff. We expect all staff and visitors to treat children and colleagues with the courtesy and respect they would expect to receive themselves. In addition, it is important that adults should set a good example to children at all times.

We expect all visitors to

- Respect the caring ethos at each school
- To follow all safeguarding guidelines
- To approach members of staff for assistance with any issues in an appropriate manner.
- To work with the school in the correction of child's actions, especially where it has, or could lead to, conflict, aggressive or unsafe behaviour

Unacceptable conduct includes

- Verbal abuse which includes swearing and shouting
- Any form, or threat of, violence
- Aggression
- Harassment
- Derogatory comments linked to gender, ethnicity, sexual orientation or any other personal characteristic
- Possessing, abusing, or being under the influence of alcohol, tobacco or controlled substances on the school site
- Sending abusive or threatening emails, texts, phone messages or letters to anyone within the school community
- Disruptive behaviour which interferes with areas such as classrooms or office areas
- Using social networking sites to single out individuals, bully or to distribute untruthful or malicious information or comments

In the event that these expectations are not met visitors may be asked to:

- Stop and consider changing their actions
- Leave the school site
- Refrain from contacting members of staff

In the event of serious or persistent breaches of these expectations we may:

- Send parents a legally approved warning letter
- Withdraw permission for visitors to enter the school premises.
- In the case of bullying, untruthful or malicious comments on social networking sites, the schools may request that the comments are deleted. The governing bodies and individuals in liaison with their professional associations may also consider legal action.

This code is supported by our Governing Body and all schools in Street.

All staff and visitors have the right to work in a safe environment without fear of intimidation, abuse or assault.



After School Club

Meet the team:

Amy Brown



Charlotte Voisey



Olivia Atkins



Emily Shave



Ed Kelly



Kerie Chiffers



Who: Open to all ages, across all provisions

Where: School Hall

When: Mon 3.15-5.30pm

Tues 3.15-5.30pm

Wed 3.15-5.30pm

Thurs 3.15-5.30pm

Fri- 3.15-5pm

What: We provide many activities including; Arts and Crafts, Cooking, outdoor play, sports activities, messy/sensory play and much more!

We have cooked tea (Mon-Thurs) and snack options available to all children and provide alternatives on request.

Please don't hesitate to ask any questions and we look forward to welcoming new faces.

Free Online Safety Discussion Guides



As parents and carers, we know that the world our children are growing up in is very different to the one we experienced. We also know they need our help to navigate it safely. Open conversations not only increase children's knowledge but also their willingness to come to us when they're worried.

Thorn's free Online Safety discussion guides are designed to 'help guide uncomfortable but critical conversations' and are aimed at children of all ages. Find them at: <https://parents.thorn.org/discussion-guides/>



Should I keep my child off school?

Yes

Until...

Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek



SCAN ME

Advice and guidance
To find out more, search for **health protection in schools** or scan the QR code or visit <https://qrco.de/minftec>.

- Parent advice & support
- Healthy lifestyles
- School transitioning
- Emotional health



is your child 5-19 and are you looking for confidential help and support?

A safe and easy way to contact your School Nursing Team

Just send a text or scan me
07480 635 515

Disclaimer: This is not an emergency service; it operates Monday to Friday 9am - 5pm and is only available by using a UK mobile number. Your messages are stored on our secure system and can be seen by the School Nursing Team who run our ChatHealth Service. Although this is a confidential service, in the event of an safeguarding issue the School Nurse has a duty of care to act on this and may escalate the concern.



Improving LIVES

#LearnForLove

Discover the secrets to healthy family relationships and wellbeing

New online learning for all Somerset residents worth

£100

- **Baby on the way?** Manage your emotional and physical health and build strong bonds with your baby
- **Parents, grandparents and caregivers:** learn more about your amazing child and what makes them tick
- **Teenagers:** learn about your wonderfully complex mind and emotions

This free service is commissioned by Connect Somerset, a partnership between Somerset Council, Somerset NHS, Early Years settings, Schools, Colleges and the Voluntary, Community, Faith and Social Enterprises.



3 easy steps to start your learning journey now:



Use the QR code on your phone, or go to:
bit.ly/LearnForLove

dragon

Enter code
'dragon'



Choose your topics for learning – as many as you like!

Respecting your privacy: All you need to access the courses is an email to log in and track progress. We don't use this email address for anything else and we don't share it with anyone.

Is your child in Years 3-6 at Brookside?

Would they like to learn a musical instrument ?

FREE TRIAL LESSON FOR YEARS 3-6

Recorders

Flute

Saxophone

Clarinet

For more details please contact
Mary Hooper (woodwind tutor)
mary.hooper@virgin.net
07732 948311

CRISPIN HALL School Holiday FAMILY FUN SESSIONS!

Tuesday 24th October
Wednesday 25th October
9.30am - 11.30am.

**Free Breakfast
For Children**
Hot and Cold Options
Available



**Arts and Crafts
available on
both days**

Free to Attend
Donations Welcome

Due to space we are limited to 40 children per session at any one time, it is first come, first served.
All Children must be accompanied by an Adult for the duration of their stay
and will remain the responsibility of that Adult.
For more information contact info@crispinhall.org.uk or phone 01458 447248

OCT
2023

in the mix
project

OCTOBER HALF TERM PROGRAMME

OCT HALF TERM DATES:

TUESDAY 24TH OCTOBER 2023

COOKING WITH CIAT - THE HUB CENTRE
COOKING AND CRAFT ACTIVITIES FOR YOUNG
PEOPLE WITH SEND NEEDS
10AM-2PM | £3 ENTRY

WEDNESDAY 25TH OCTOBER 2023

DIGI PLUS ICT CLUB - THE HUB CENTRE
DIGITAL AND CREATIVE ACTIVITIES
AND GAMES
10AM-2PM | £3 ENTRY

THURSDAY 26TH OCTOBER 2023

ROAD CODE WORKSHOP - THE HUB CENTRE
BIKE MARKING AND MAINTENANCE, PLUS
OTHER ACTIVITIES
10AM-2PM | *FREE TO ATTEND (BRING A
BIKE AND HELMET)

FRIDAY 27TH OCTOBER 2023

FRIDAY FRIGHT NIGHT - THE HUB CENTRE
HALLOWEEN THEMED PARTY WITH ESCAPE
ROOM FUN
6PM-8PM | £5 ENTRY

TAKE PART IN:
• ACTIVITIES & GAMES
• COOKING
• SPORTS &
• CHALLENGES
• BREAKFAST
AVAILABLE DURING
DAY EVENTS

ADDITIONAL INFO AND DETAILS:

The programme is for young people aged
8-16 yrs. You will be contacted following
registration to confirm your booking/s
and details. All payments to be made in
advance. **Events and timings subject to
change or cancellation based on areas
out of our control such as
Weather/Traffic/Covid-19/Low planned
attendance.



REGISTER TO BOOK
YOUR PLACE VIA
THIS QR CODE!



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FOR MORE INFO CONTACT:

NICK.HARVEY@INTHEMIXPROJECT.ORG.UK | 01984 629510



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Festive Fun Holiday Clubs

Let's Play, Move, Create, Discover & Nourish

St Paul's Junior

School

Shepton Mallet

Mon 18th - Thurs 21st Dec
9-3pm or extend to 4pm



St Johns

Primary School

Midsomer Norton

Weds 20th - Thurs 21st Dec
9-3pm or extend to 4pm



★★★★★

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STREET

FOOD BANK

The Salvation Army Goswell Road



We are able to serve
the community in this
way due to the
generous donations we
receive, thank you!

Each of our food
parcels contain none
perishable items,
fresh food and
Aldi shopping
vouchers.

If you are able to help please drop off
donations

Monday - Wednesday 9am-1pm
or Friday 9am - 1pm.

If you would like to drop off at another time
please contact us on the number below and
we will happily arrange a time that suits you.

We also take cash donations to help with the cost of the fresh food items
and Aldi shopping vouchers.

PHONE number: 07511313339





A brand new club for those creative kids who want to have fun



Where? The Scout Hut, Benedict Street, Glastonbury

When? Saturdays 10am - 11am

Cost? £4 per session (£20 per 6 sessions booked as a block) payable in advance.

How to register? Visit our Facebook page "Dawn's Arts and Crafts Den", email:

Dawnsartsandcraftsden@gmail.com or call Dawn on 07702797133



STEAM (Science, Technology, Engineering, Art and Maths) in a fun, structured and creative environment

All staff DBS checked



Now enrolling for Swim School

Learn to swim in a safe, friendly and fun atmosphere

at Strode Swimming and Fitness

- Learn a life-saving skill
- Great value
- Swim England approved
- High quality teachers
- Fun & safe environment

Limited places! Don't miss out...

INCLUDES FREE GENERAL SWIMMING*

Ask at reception or book a call back: fusion-lifestyle.com/swimschool

Strode Swimming & Fitness
Strode Road, Street
Somerset BA16 0AS



WELCOME PACK enrol today to get yours!

Table Tennis Activity Camp

10am to 3pm on Wednesday the 23rd of August
At Ashcott Village Hall

Open To All Children Aged 7-11 years old

Learn Something new with
Qualified Coaching and Fun Games

Free for everybody

To Book a Place and get more information
Please Contact
Email: Samuellhughes@hotmail.co.uk
or Call: 07947 362829

@ASHCOTTTC

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- ✓ No hidden charges
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- ✓ Become Stronger
- ✓ Learn Real Self Defence Skills
- ✓ Build your Confidence
- ✓ Develop Self Discipline
- ✓ Improve your Balance, Coordination, Flexibility and Core Strength

Please Contact
Adam Brown - Club Instructor
For More Information.

07807604511

adambrown.taekwondo@outlook.com

STREET & GLASTONBURY

Tuesdays: 7 pm to 8 pm

Fridays: 6 pm to 7 pm

At Brookside Academy, Street.

BRIDGWATER

Wednesdays: 7 pm - 8 pm

Sundays: 10 am - 11 am

At Bridgwater College Academy Sports Centre.



BATH RUGBY ROADSHOW 19 NOV 2023



Join the amazing elite coaching team from **Bath Rugby** for a one off day of expert coaching, games and giveaways.

Open to boys, ages 10 – 16

10:00 – 13:00, Wells Cathedral School, BA5 2ST

£20 +VAT

Book Via: www.wells.cathedral.school/holiday-clubs/

**For more information, email
activityclubs@wells-cathedral-school.com**