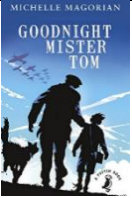

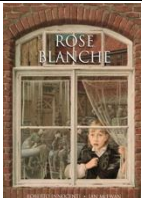


Brookside Curriculum Overview – English (Year 6)

	Autumn 1	Autumn 2
Reading objectives	<p>To participate in discussions about books</p> <p>To explain and discuss their understanding of what they have read.</p> <p>To retrieve and record information from fiction books.</p> <p>To draw inferences and justify them with evidence.</p>	<p>To make inferences from a text.</p> <p>To explain the meaning of words in context.</p> <p>To identify and explain how narrative content is related and contributes to meaning as a whole.</p> <p>To explain how meaning is enhanced through choice of words and phrases.</p>
Core texts		 
Writing	<p>Narrative</p> <p>Description of setting and atmosphere</p> <p>Letters</p>	<p>Embedding Dialogue</p> <p>Narrative</p> <p>Poetry</p> <p>Diary</p>
Grammar & Punctuation	<p>Capital letters</p> <p>Commas</p> <p>Subject, Object & Verbs</p> <p>Active & Passive Voice</p> <p>Relative Clauses</p> <p>Conjunctions</p>	<p>Determiners</p> <p>Synonyms & Antonyms</p> <p>Subordinate Clauses</p> <p>Simple &</p> <p>Progressive Tenses</p> <p>Standard English</p>
Spelling	<p>Revision of 'ing' & 'ed'</p> <p>Plurals</p> <p>Letter strings: 'ough'</p> <p>'ie' and 'ei'</p> <p>Silent letters</p>	<p>Prefixes: in-, dis-, mis-, anti-, inter- sub-</p> <p>Suffixes: 'cial' & 'tial', 'cious' & 'tious'</p>
Handwriting	<p>Pupils are taught to write legibly, fluently and with increasing speed by: choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters.</p>	
Home	<ul style="list-style-type: none"> • Children need to read at least 4 times a week. • Children need to complete an activity for their reading journal. This will be set on Monday and need to returned the following week. • Once a book has been completed, the pupil will be awarded a leaf to attach to the Reading Tree. 	

