

Brookside Curriculum Overview – English (Year 3)

	Autumn 1	Autumn 2
Reading objectives	<p>Predict what might happen from details stated.</p> <p>Listen to and discuss a range of fiction.</p> <p>Understand non-fiction texts.</p> <p>Discuss words and phrases.</p> <p>Retrieve and record information from fiction books.</p>	<p>Retrieve and record information from non-fiction books.</p> <p>Draw inferences on character's feelings.</p> <p>Check that the text makes sense to them.</p> <p>Discussing their understanding of what they have read.</p> <p>Explain the meaning of words in context.</p>
Core texts	 	  
Writing	<p>Planning a narrative</p> <p>Narrative</p> <p>Recount</p> <p>Diary entry</p> <p>Character description</p> <p>Write a story opening</p> <p>Persuade</p>	<p>Retelling of a story</p> <p>Persuasive text</p> <p>Description</p> <p>Instructional text</p> <p>Information Text</p> <p>Poetry</p>

Grammar & Punctuation	Capital letters and full stops Adjectives and nouns Editing sentences Prepositions Adverbs Conjunctions	Capital letters and full stops Editing sentences Adverbs Fronted adverbials Expanded noun phrases Subordinate clauses Conjunctions
Spelling	Words with the long /ai / sound spelt with ei Words with the long /ai / sound spelt with ey Words with the long /ai / sound spelt with ai Words with /ur/ sound spelt with ear Homophones	Creating adverbs using the suffix -ly (no change to root word) Creating adverbs using the suffix -ly (root word ends in 'y' with more than one syllable) Creating adverbs using the suffix -ly (root word ends in 'le') Creating adverbs using the suffix -ly (root word ends in 'ic' or 'al') Creating adverbs using the suffix -ly (exceptions to the rules) Statutory Spelling Challenge Words
Handwriting	To increase the legibility, consistency and quality of their handwriting focusing on letter formation, cursive joins and correct size.	
Home	<ul style="list-style-type: none"> • Read 3 times (days) a week and record in Reading Records. Please note one House point will be awarded for reading 3 times (days will be counted rather than the number of times). If a child reads 7 days a week, they will receive a bonus House point. • Learn weekly spelling rules which are sent home on a Tuesday and tested on the following Monday. 	