



	<b>Autumn 1</b>	<b>Autumn 2</b>
<b>Reading objectives</b>	<p>Continue to apply phonic knowledge and skills.</p> <p>Read accurately by blending sounds in words.</p> <p>Read accurately words of two or more syllables.</p> <p>Improve fluency and confidence.</p> <p>Read common exception words.</p> <p>Read words containing common suffixes.</p> <p>Answer questions about a text.</p>	<p>Continue to apply phonic knowledge and skills.</p> <p>Read accurately by blending sounds in words.</p> <p>Read accurately words of two or more syllables.</p> <p>Improve fluency and confidence.</p> <p>Read common exception words.</p> <p>Read words containing common suffixes</p> <p>Answer questions about a text.</p>
<b>Core texts</b>		
<b>Phonics</b>	<p>Re-cap Phase 4 and 5 phonics <i>(Please note this is differentiation according to individual needs)</i></p>	<p>Phase 6 Phonics <i>(Please note this is differentiation according to individual needs)</i></p>
<b>Writing</b>	<p>Narrative</p> <p>Questions</p> <p>Descriptions</p> <p>Diary</p> <p>Recount</p>	<p>Predictions</p> <p>Narrative</p> <p>Letters</p> <p>Instructions</p> <p>Poetry</p>

<b>Grammar &amp; Punctuation</b>	Use and understand noun phrases. Use capital letters, full stops, question marks to demarcate sentences. Use commas for lists. Explore sentence forms – exclamation, statement, question, command. Use some subordinating and co coordinating conjunctions. Use suffixes – ed, ing, ly.	Use and understand noun phrases. Use capital letters, full stops, question marks to demarcate sentences. Use commas for lists. Explore sentence forms – exclamation, statement, question, command. Use some subordinating and co coordinating conjunctions. Use suffixes – ed, ing, ly.
<b>Spelling</b>	Common Exception Words High Frequency Words Digraphs th,wh and ch Silent letters : kn, gn and wr The sound /s/ spelt ‘c’ before e, l and y The sound /j/ with ‘dge’ and ‘ge’ at the end The sound /j/ spelt ‘g’ before e, i and y but ‘j’ before a, o and u.	Common Exception Words High Frequency Words The sound /l/ spelt with ‘-le’, ‘-el’, ‘-il or ‘-al’ at the end of words The sound /igh/ spelt with ‘-y’ at the end of words Adding –ies to nouns and verbs ending in -y
<b>Handwriting</b>	Form lower case letters of the correct size relative to one another Write capital letters and digits of the correct size, orientation and relationship to one another Use spacing between words that reflect size of letters Begin to use some of the diagonal and horizontal strokes needed to join.	
<b>Home</b>	<ul style="list-style-type: none"> <li>• Read at least three times a week.</li> <li>• Practice weekly spellings.</li> </ul>	

*\* Please refer to the phonics overview for additional details.*