


Brookside Curriculum Overview – English (Year 1)

| | Autumn 1 | Autumn 2 |
|----------------------------------|--|---|
| Reading objectives | <p>Retell traditional tales discussing character.</p> <p>Read common exception words.</p> <p>Make predictions based on reading so far.</p> <p>Read accurately by blending.</p> | <p>Read common exception words.</p> <p>Make predictions based on reading so far.</p> <p>Read accurately by blending.</p> <p>Read aloud accurately and fluently.</p> <p>Recognise and join in with predictable phrases and rhyming patterns.</p> |
| Core texts |  | |
| Phonics | <p>Recap phase 3 and 4 phonics. * <i>(Please note this is differentiated according to individual needs)</i></p> | <p>Recap phase 4 and introduce phase 5 phonics. * <i>(Please note this is differentiated according to individual needs)</i></p> |
| Writing | <p>Labelling</p> <p>Lists</p> <p>Instructions</p> <p>Narrative</p> <p>Descriptions</p> | <p>Descriptions</p> <p>Narrative</p> <p>Fact file</p> <p>Letters</p> <p>Poetry</p> |
| Grammar & Punctuation | <p>Use spaces between words.</p> <p>Use capital letters and full stops.</p> <p>Use present and past tense correctly.</p> | <p>Use spaces between words.</p> <p>Use capital letters and full stops.</p> <p>Use simple adjectives.</p> <p>Use a range of punctuation – question marks.</p> |
| Spellings | <ul style="list-style-type: none"> • f/s/ff/ss • l/k/z/l/ck/zz | <ul style="list-style-type: none"> • ai/oi • ay/oy |

| | | |
|--------------------|--|--|
| | <ul style="list-style-type: none"> • -ing/-ed/-er • nk/ng • ch/tch • v/ve | <ul style="list-style-type: none"> • oa/ow/oe • e/ee • ea • ie/igh |
| Handwriting | <ul style="list-style-type: none"> • To sit correctly at a table, holding a pencil comfortably and correctly. • To begin to form lower case letters of the correct size, starting and finishing in the correct place. • To form digits 0-9. • To form Capital letters. • Long ladder family • Part of one armed robot family | |
| Home | <ul style="list-style-type: none"> • Read at least three times a week. • Learn weekly spellings | |

** Please refer to the phonics overview for additional details.*

