



Sports Premium

2022-2023

Funding Grant £ 19,920

Gov. Key Indicators:

Key Indicator 1: The engagement of ALL pupils

Key Indicator 2: The Profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4 : Broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: Increased participation in competitive sports

| Action | Cost | Objectives | Key Indicators | Impact and Objectives Achieved | Next Steps |
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| 1. Annual membership to Real RE – PE teaching programme | £495 | <ul style="list-style-type: none"> • To provide high quality ongoing training and comprehensive teaching materials for teaching, support and extended schools staff (hard copies and/or online access to resources) • To ensure that all children across the Academy access a positive, child-centred approach and are supported and challenged in PE • To ensure a consistent, whole school delivery approach • To continue to develop practice of child self-assessment and target setting • To continue to develop the use of specific assessment tool in key skills | 1, 2, 3, 4, 5 | <ul style="list-style-type: none"> • SKV's (Skills, Knowledge and Vocabulary) available to all teaching staff to ensure curriculum progression • Staff assess children's skills at the start and end of each term to track progress | <ul style="list-style-type: none"> • To continue to increase enjoyment, confidence and appropriate challenge for all pupils • To update CPD for relevant and new staff |
| 2. Continue to employ 'In House' PE Leaders | £7,809 | <ul style="list-style-type: none"> • To continue to deliver high quality PE and sport sessions at lunch | 1, 2, 4 | <ul style="list-style-type: none"> • A wider variety of sport, PE games and competitions have become more | <ul style="list-style-type: none"> • To keep ideas and lessons fresh |

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| | | <p>time, holiday clubs and afterschool activities</p> <ul style="list-style-type: none"> To offer choice and variety To ensure that the PE leaders are maximising their provision offer by setting up and facilitating lunchtime activities and competitions To train a new group of Year 6 child Sports Captains in enabling a whole-school child-supported approach throughout the school year | | <p>available to all children around the school day</p> <ul style="list-style-type: none"> More pupils are becoming engaged in PE and sport and are developing their fundamental movement skills Different groups of children are accessing quality PE and sports provision at lunchtimes and after school Girls across the academy have been accessing different sports and games at lunchtimes and extra-curricular activities. | <ul style="list-style-type: none"> To help aid progression of skills throughout each year group To continue to offer a variety of activities to everybody within the academy. |
| 3. Subscriptions to league matches/competitions in Netball, Rounder's, Football and cross country | | <ul style="list-style-type: none"> To ensure as many children are accessing competitive sports as possible including football, netball and rounders | 5 | <ul style="list-style-type: none"> TLE League football, rounder's and netball Mendip Athletics An introduction of a girls' football team | <ul style="list-style-type: none"> To continue to provide opportunities for children to take part in competitive, inter-school league sports |
| 4. Support PPM/FSM children to access regular sport/PE sessions | | <ul style="list-style-type: none"> To provide opportunities for this group of children around the school day | 1,2,4 | <ul style="list-style-type: none"> Children in these groups are accessing a variety of provision | <ul style="list-style-type: none"> Further work to be undertaken by school staff and external staff in 2023-24 |
| 5. OPAL Play Leader | £6,016 | <ul style="list-style-type: none"> To continue to develop more creative and active environments for Outdoor Play and Learning | 1,2,3,4,5 | <ul style="list-style-type: none"> Children are continuing to develop their imagination as well as their physical skills; gross and fine motor, as well as their social, emotional skills and calculated risk taking. | <ul style="list-style-type: none"> To continue to provide daily risk assessments and reports To continue to provide use of safe equipment to use during play. |

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| | | <ul style="list-style-type: none"> To employ a play Leader to oversee the outdoor play environment, manage adults and teach all children active play skills To oversee lunchtime play To provide a variety of active play opportunities for children of all abilities To deliver weekly 'Forest School' Enrichment sessions for SP classes To maintain areas and oversee loose parts resources to keep them safe places to play and items to play with | | <ul style="list-style-type: none"> All children are given access to this during play times and the site has again been further developed to help provide more opportunities. Lunch time play zones are supported by trained adults Children feel safe and secure and know who manages their outdoor playtime | |
| 6. To provide a wide variety of Enrichment activities | £5,600 | <ul style="list-style-type: none"> To employ qualified and well trained staff to deliver specialist sessions for all children including, martial arts forest school/OPAL, sports, drama and dance | 1,2,4 | <ul style="list-style-type: none"> Children are able to access and develop high quality teaching and learning in a specific skill through a rolling programme Gives the children a choice of learning and a new skill to learn | <ul style="list-style-type: none"> To continue to employ enrichment staff to give opportunities for all children. Continue to allow children to have a choice in their enrichment sessions. |
| 7. Booster Swimming lessons for Years 5 and 6 | £ N/A | <ul style="list-style-type: none"> For all children leaving Year 6 to be able to: -Swim competently, confidently and proficiently over a | 1,2 | <ul style="list-style-type: none"> Year 5 and 6 children who do not meet the criteria have weekly, booster swimming lessons for the year | <ul style="list-style-type: none"> Gradually return to swimming lessons in lower year groups |

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| | | <p>distance of at least 25 metres</p> <p>-Use a range of strokes effectively (for example front crawl, backstroke and breaststroke)</p> <p>- Perform safe self-rescue in different water-based situations</p> <ul style="list-style-type: none"> • For the booster lessons to have enough impact in order to return to teaching children before they reach upper KS2 | | <ul style="list-style-type: none"> • Introduce other non-swimmers to weekly booster sessions • 86% of children in Year 6 are able to swim and meet the National Curriculum requirements for KS2 swimming • | <ul style="list-style-type: none"> • Continue to provide swimming booster lessons for children in Years 5 and 6 • Continue to monitor progress of children • Continue to send adults on a rota basis and feedback to PE Lead. |
| Actual Spend total: for 2022-23: | £19,920 | | | | |