

Early Years Foundation Stage Curriculum Statement

Our Early Years Foundation Stage (EYFS) is based around four guiding principles that shape our practice and provision across this 'Children in Reception' phase. These principles are at the heart of our curriculum and its delivery.

They are:

A Unique Child

Every child is a unique child who is constantly learning and can be resilient, capable, confident and self-assured.

Positive Relationships

Children learn to be strong and independent through the development of caring, secure and positive relationships with parents/carers and the adults who are supporting them in school.

Enabling Environments

The internal and external environment plays a key role in supporting and extending children's development and learning with adults teaching and supporting children with different interests and needs.

Learning and Development

Children develop and learn in different ways and at different rates and all areas of learning and development are equally important and inter-connected. The framework covers the education and care of all children in the early years, provision, including children with special educational needs and disabilities (SEND).

Our Curriculum

Our children follow the **Early Years Foundation Stage Framework (EYFS)**.

We consider the needs, interests and development of each child to plan challenging, relevant and exciting experiences for each child in all areas of learning and development.

There are three prime areas and four specific areas of learning and development in the Foundation Stage Framework curriculum. These seven areas of Learning and Development together make up the skills, knowledge and experiences appropriate for all children within the 'Children in Reception' age range as they grow, learn and develop.

The EYFS Prime Areas of Learning are foundational. They play a significant role in encouraging children's curiosity and enthusiasm for learning. They're a driving force behind helping children as they learn to form relationships, moderate emotions and thrive in their day-to-day life. The children need to achieve all 21 of the Early Learning Goals in these 3 areas to achieve GLD (Good level of Development)

Prime Areas:

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development

There are four more 'Specific Areas' of learning, which help children to gain the essential skills and knowledge which they will need to function successfully as part of society'.

Specific Areas:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

In the **Specific Areas**, the children learn to:

- Enjoy sharing books and stories with adults and friends.
- Begin to read simple sentences using phonic knowledge to decode regular words.
- Recognise high frequency words on sight to encourage development of fluency in reading.
- Draw, make marks, write letters, words and simple sentences.
- Develop a deep understanding of numbers to ten and the relationships between them and the patterns within those numbers.
- Add, subtract and problem solve during practical activities.
- Develop spatial reasoning skills, including size, weight, capacity, distance, time, money and shape.
- Look closely at how things work, why things happen, living things and the natural world.

- Be imaginative, sing songs, dance and create models, drawings, paintings and stories.

Key Documents

Statutory Framework for the Early Years Foundation Stage

<https://www.gov.uk/government/publications/early-years-foundation-stage-framework--2>

Development Matters is non-statutory guidance for the EYFS.

<https://www.gov.uk/government/publications/development-matters--2>

Birth to Five Matters – Information for parents

<https://birthto5matters.org.uk/information-for-parents/>

‘What to expect, when?’ is an easy to use guide for parents on their child’s learning and development in the EYFS.

<https://foundationyears.org.uk/wp-content/uploads/2021/09/What-to-expect-in-the-EYFS-complete-FINAL-16.09-compressed.pdf>

Being School Ready –

https://www.pacey.org.uk/working-in-childcare/spotlight-on/being-school-ready/?gclid=EAIaIQobChMIzsyrtZ78_gIViYVoCR21ggsLEAAYASAAEgKe6_D_BwE