## Series Overview

## stories and mathematics

|  |  |  |  |
| :---: | :---: | :---: | :---: |
| Numbersto 5 |  |  |  |
| Episode | Name | Storyline | Mathematics |
| 1 | One | A little block falls out of the sky, meets her numberling and discovers one wonderful world, singing and counting to one. | - Meet One <br> - Counting to 1 |
| 2 | Another One | One discovers it's tricky to play tennis when you're the only block in the world. She bumps into a magic mirror and meets Another One - and they join forces to make Two. | - Meet Two <br> - 2 is one more than 1 |
| 3 | Two | Two finds a pair of magic dancing shoes and shows One that everything is better with 2 , singing and counting things that belong in pairs. | - Counting to 2 <br> - The 'twoness' of 2 |
| 4 | Three | Three arrives with a bang - and a song-and-dance about her favourite number: 1, 2, 3, Everybody Look at Me! | - Meet Three <br> - 3 is one more than 2 |
| 5 | One, Two, Three! | Three does magic tricks with apples to show the others who goes first, who's biggest and how to surprise your number friends. | - Counting to 3 <br> - Comparing numbers 1,2 and 3 - 'bigger' and 'smaller' <br> - Ordering numbers 1 to 3 <br> - 3 is made of 2 and 1 |
| 6 | Four | Four is the new block on the block and he can't wait to share how much he loves to be square! | - Meet Four <br> - 4 is one more than 3 <br> - Counting to 4 <br> - The structure of 4 as a square number <br> - Recognition of 4 items without counting (subitising) |
| 7 | Five | Five arrives to get the band together and gets the party started - with a big high five! | - Meet Five <br> - 5 is one more than 4 <br> - Counting to 5 <br> - Line up 1 to 5 in order |
| 8 | Three Little Pigs | The Numberblocks present their very own, very numbery version of the classic tale: The Three Little Pigs and the Big Bad Square. | - Counting to 4 <br> - Adding 1s |
| 9 | Off We Go! | Five and friends set off on a rhyming romp through field and forest but they keep getting mixed up! | - Counting to 5 <br> - Line up 1 to 5 in order <br> - Identify missing numbers within a 1 to 5 line-up |


| 10 | How to Count | It's a lovely day for a picnic but one of the flapjacks is missing! Is there a flap-jack-snaffler on the loose or has Three forgotten what Numberblocks do best? | - The key principles of counting: <br> - One-to-one correspondence match one number name to each item to be counted <br> - Cardinality - the last number in the count is the total size of the group <br> - Stable order- say the number names in the correct order |
| :---: | :---: | :---: | :---: |
| 11 | Stampolines | Three opens a stampoline park, where her friends have splatty fun making inky prints of all the shapes they can make. | - Subitising numbers 1 to 5 <br> - Different ways of arranging blocks to 5 <br> - Conservation of number different arrangement of blocks but the number remains the same |
| 12 | The Whole of Me | The Numberblocks show us what they are made of in a song and dance all about the parts that make a whole. | - Composition of numbers 1 to 5 <br> - Introduction to the 'part-part-whole' structure of number <br> - Partitioning a whole number into parts <br> - Conservation of number - a number can be partitioned but the whole (total) remains the same |
| 13 | The Terrible Twos | Double trouble as Four splits and a pair of tricky twins turn up:The Terrible Twos, who decide it's time to tickle their friends to pieces. | - 4 can be partitioned into 2 and 2 ; and, 1 and 1 and 1 and 1. |
| 14 | Holes | Five and friends discover a hole that makes their heads fall off! | - The number of a group can be changed by adding to it or taking from it. <br> - Addition and subtraction of 1 <br> - Number bonds to 5 |
| 15 | Hide and Seek | Five is so good at hide and seek, she can find the others without looking up from her book - but how? | - Addition and subtraction of numbers to 5 <br> - Number bonds to 5 |

