



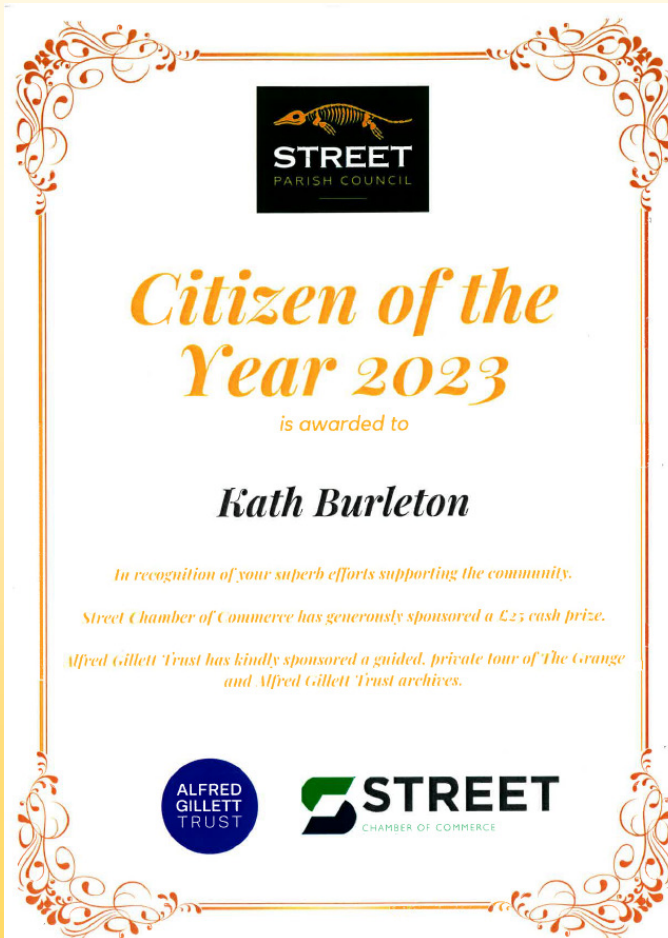
Dear Families,

I want to start by saying how proud we are of Mrs Burleton's Citizen of the Year award. She is very embarrassed and doesn't like a fuss - so much so, she brought people with her to the award ceremony - to share it and I had to ask very nicely to write this. This says so much about the ethos at Brookside. We feel part of our community and we want to help and do the right thing. Mrs Burleton has embodied this in such powerful and caring ways.

As we reach the end of another term, I am struggling to understand where this year has gone. Brookside is a buzz of activity, especially now the weather is warmer. The House Championship is also hotting up. With Seven more weeks left there are just two gold coins between first and second place, and only 26 between First and Last. It's a really close thing. It could come down to a polite remark in the school corridor, or some kind words to someone who needs them. So next term will be exciting, especially with Sports Day where there's a LOT of Gold coins to be won.

I hope you all have a lovely half term break and I look forward to seeing you all again for the final term of the year.

Yours sincerely, Brian Walton



### New Signing for Bristol City!

We wanted to share with you Dexter's exciting news that he recently signed for Bristol City for the under 9s academy.

He's had an amazing trial season, having travelled to Manchester City, Wolves, Fulham, Birmingham, Reading and Swansea to play and has worked really hard to get his contract.

He got to meet the first team players and get some advice, have his photo taken with the team, travelled to the game on the robins first team bus and was introduced on to the pitch as a new signing at half time.

Dexter's signing is very special for Mr Walton, as the club means so much to him. He would love to watch Dexter's first game at the Gate.

Please keep us posted about your progress Dexter.

Well done!



## Rounders Match Report—Brookside V Meare 23.05.23

Brookside were the first to bat and in the first few hits, we scored a couple full rounders. As we neared the end of our turn batting, we struggled to gain as many points. At the end of our ten minute inning, we were ahead of Meare.

When it came to our turn fielding, we didn't get as many points as we wished to get. After a couple of minutes of Meare batting, Italia made a great catch to get the player out. Isaac and Harry were scoring a lot of points at first base and back stop; getting almost every player out who missed the ball. Once Meare had finished batting the score was 46-32 with Brookside in front.

When we started batting again, we once again started with a lot of full rounders but this time we kept on scoring points and put us in the lead by quite a lot.

In the last 10 minutes of the match, we were fielding again. In the last inning we scored most of our points because of Isaac and Harry at first base and back stop. We caught a lot of players out. In this ten minute inning Brookside were talking a lot more and the teamwork was much better.

In the end it was a great score with Brookside winning 106 to 49. Meare played very well but sadly lost. We are very proud of all players in Brookside for playing very well.

# What we've been up to recently ...

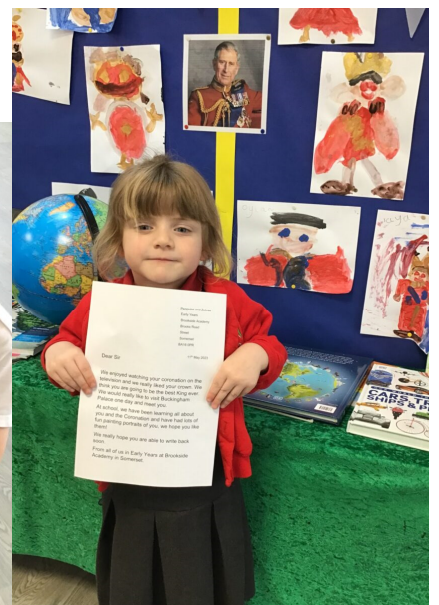
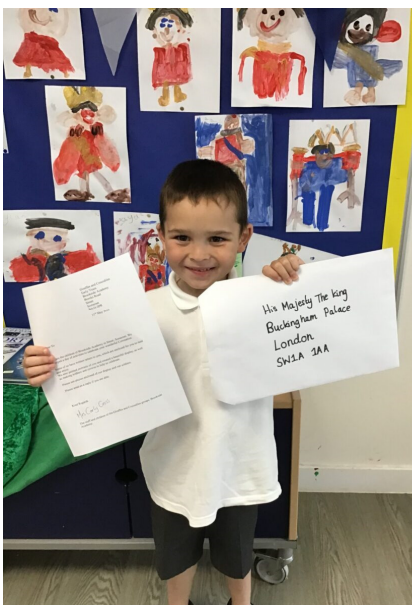
## Early Years send their portraits and letters to King Charles!

Early Years recently read the story of Emma-Janes aeroplane, all about a little girl who travels around the world visiting different cities and famous landmarks.

In maths, the children used part-part whole models to complete addition number sentences and they used counters to solve number problems such as "If Jack had 2 sweets and his friend gave him 2 more, how many sweets would he have all together?"

In our skills and knowledge afternoons, the children designed their favourite type of transport which they then made. They compared and discussed differences and similarities between old and new transport. They also tried out their coding skills on the BeeBots and practised their handwriting.

We also sent our portraits of King Charles off to Buckingham Palace along with our letters.



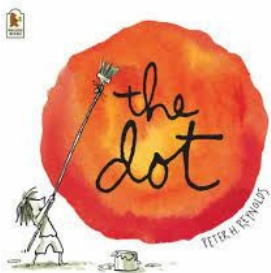


## Year 1— Coronation Crowns and more!

We had an AMAZING coronation celebration day. Year 1 looked beautiful in their red, white and blue clothes. The crowns that came in from home were fantastic and had obviously had a lot of time and effort spent on them. We all made a crown in class so that everyone had one to wear, the children loved the chance to be creative. We also enjoyed making special coronation paper plate to use at home. We had a crazy but fun time mixing up with Year 3 and going to a different activity, we had singing right through to craft activities. What a busy but wonderful day!



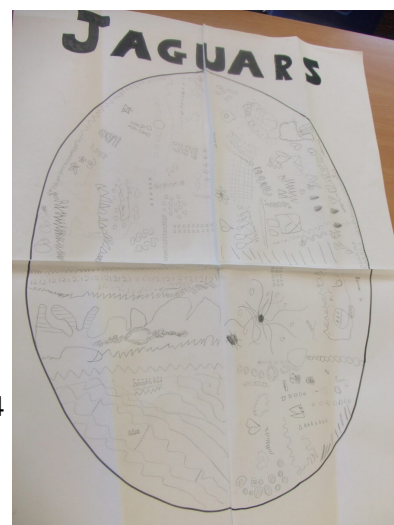
Thank you to everyone who came to our sharing assembly; although some of us were nervous we tried our best and we think that we should all be extremely proud of ourselves for speaking in front of so many people.



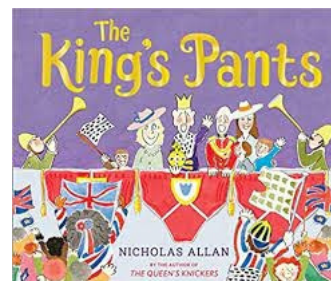
Over the last fortnight we have been busy finishing our Geography unit and producing some lovely maps of our walk around our local area. We then moved on to the Art unit that we showed you in our assembly. For anyone that didn't make it we read the book **The Dot** which is all about a girl who thinks she is rubbish at Art. She learns that even a dot is beautiful. We learnt some new doodling techniques that we practised in our sketchbooks before transferring our favourite ones on to a quarter of a dot. These then joined with 3 other quarts to make a whole dot. Finally, we all contributed to giant class dots!



Splitting the dot into quarters was perfectly timed as in Maths we have been learning about fractions. We began by splitting shapes in half and then moved on to splitting amounts in half. Both of these were quite simple. When we moved on to quarters it got a little trickier but we still did well. We had to cut shapes into 4 equal pieces and then split amounts of objects into 4 as well.



In English last week we did some very funny work about a book called **The King's Pants**. This story produced lots of laughs and we then designed our own amazing pants and made a job advert for a new chief pant picker for the new King. This week we've moved on to a much more sensible story of **The Three Little Pigs**. We focused on locking the story order into our brains so that we can then try and improve it, we are all better writers than the real authors after all!





## Year 2— A Right Royal Celebration!



What a Royal week we had! We learnt all about King Charles III; who he is, how he wrote a children's book, who he is related to and what the role of the King might be. We were astounded to find out that not only had King Charles become heir at the young age of 3 but he has been in this position for 70 years! Can you imagine waiting that long for anything?

We have continued to work on our puppets, using our imaginations to add to our outfits and have finally finished our fantastic creations. The grown-ups were truly impressed with our efforts and creativity! We loved showing them to you in our sharing assembly.



In Computing we have been working in Chrome Music Lab's Song Maker. Our task was to choose an animal from the board and create a piece of music upon the ipads that represented our choice. We shared our creations and tried to guess the animals – some of us were highly successful within our choices.



Within Maths, we have begun to tackle the tricky task of telling the time. I wonder if you can tell someone at home all about the two hands, which one is which and how we know.

Geography has taken us on a trip around the world to learn more about the hot and cold places that make up our Earth. Where is the Equator? Which places are there? Can you tell someone at home about the animals we have looked at and how they have adapted to live in their habitats?





## Year 3—Art

Year 3 have been enjoying Art lessons this term. We know now that there are three primary colours which are red, blue and yellow. We experimented with watercolour paints and a mixing palette to see what other colours we could make with the primary colours.

We learnt that red and yellow makes orange, blue and red makes purple and blue and yellow makes green.



We celebrated the King's coronation wearing our crowns with pride and making a flag to wave during the crown parade. Some of us made our crowns in school while some had made them at home.

It was a very enjoyable day.

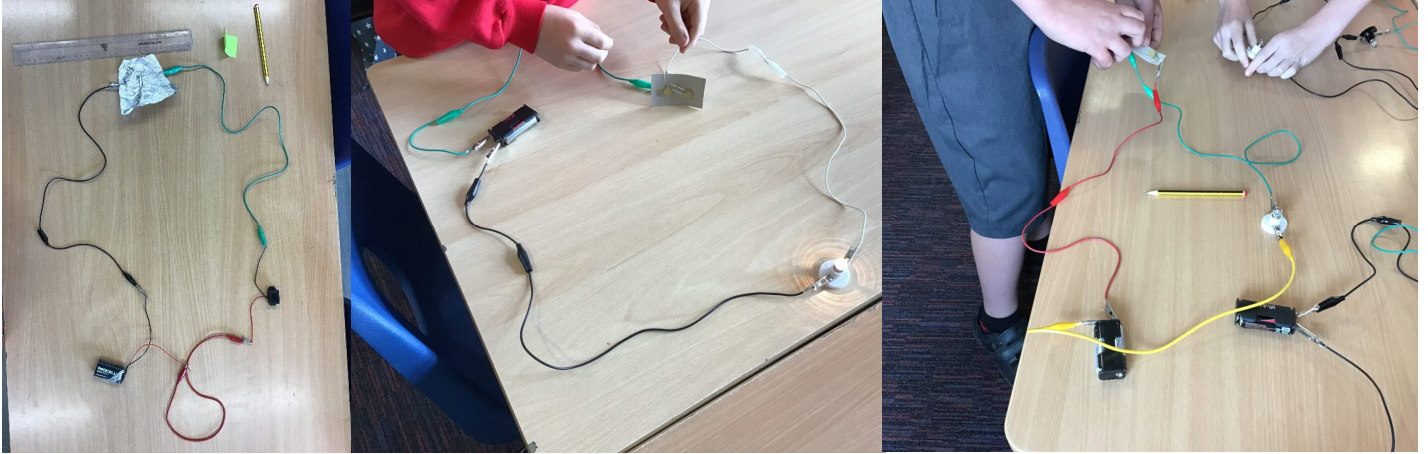




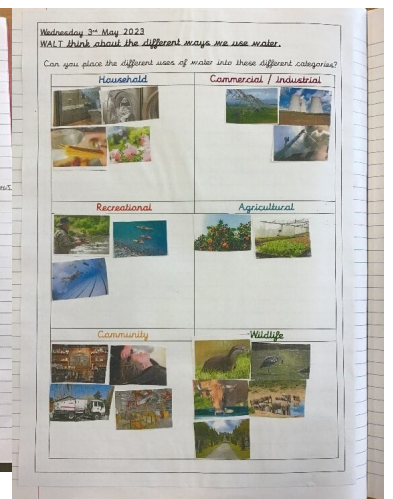
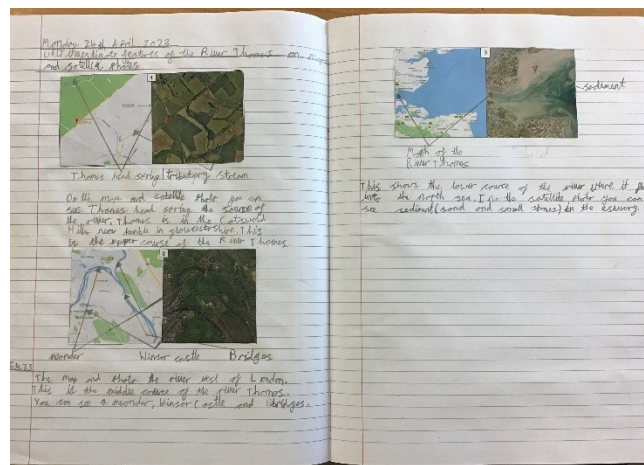
## Year 4—Creating Electrical Circuits

We have had an exciting start to our Summer term as we have been learning about lots of interesting new topics.

In Science, we have been learning about electricity and have had lots of fun investigating and creating electrical circuits. We have been finding out more about insulators (materials which do not let electricity flow through) and conductors (materials which do allow electricity to flow through). We then created and tested our own switches to see which materials worked best.



As part of our geography topic for this term, we have been learning about rivers. Practising our map skills, we have been locating rivers and identifying the features of a river. We have also started to look at the different ways in which we use water such as for agriculture and for recreation.



In computing, we have been learning about photo editing.

We have learnt about cropping, rotating and flipping. We then put our knowledge to the test by editing a range of photos on the chrome books.





## Year 5 Visitors

On Wednesday, Year 5 were lucky to have some visitors from HSBC to talk to us about making smart choices with our money. We talked about what it means if a product is 'good value for our money'. We learnt that sometimes shops advertise items at a 'cheaper price' but it's important to research to see if really is cheaper and if we are really getting the best deal. We were even tested on our math's skills to decide the best deal in 3 different situations. We considered if there has ever been a time where we bought something that it turns out we didn't really need – is this the best way to spend our money? We also learnt the difference between a debit and credit card and the age restrictions around these.



Last week, Year 5 had a visit from PC Pople and PCSO Elaine. They spoke to Wombats and Kangaroos about online safety and about how to make sure they are writing appropriate content when posting online, themselves. They reminded us about the age restrictions for using apps such as, Snapchat, Tik Tok, Whatsapp, Facebook and others, and outlined some of the problem's children might encounter using these apps, when they are too young. It was an informative and fun visit, culminating in both officers allowing the children to try on their headgear.



Early Years and Year 5 came together earlier this month, to participate in some Coronation activities.





## Year 6—Rudyard Kipling, Earthquakes and the San Francisco Bridge!

In English we have been reading the Just So Stories by Rudyard Kipling. First, we read and retold some of them. Then we created our own brilliant stories, such as 'How the Flamingo got its Pink Feathers, How the Starfish got its shape and How the Snail got its Shell; and finally, we produced our own artwork inspired by the wonderful phrases and language of Kipling.



In Geography, we have been learning about the causes and effect of earthquakes. Using this knowledge and our DT skills we were set a brief: design and construct an earthquake resistant structure (it had to have 3 levels and be a minimum height of 30cm). Our teachers were really impressed with ingenuity and our collaborative skills. Tomorrow we will be testing them to see which model is the most earthquake resistant!



The children enjoyed a much calmer time after the busyness of SATs. Every child worked incredibly hard and we are really proud of their work ethic, their determination and their resolve enthusiasm. We have enjoyed doing a variety of art from using oil pastels to create small sections of insects, creating black and white art and looking at scale and perspective in our drawing of the San Francisco Bridge.



## Wellbeing Matters



Hello and welcome to the May issue of Wellbeing Matters! I love this time of year because everything feels fresh and full of life. The trees are at their best with new leaves on show and all our open spaces and gardens are coming to life.

It's a great time to get outside and enjoy some fresh air for walking, talking, relaxing, sport or exercise.

If you have anything you would like to share with me for possible inclusion in future letters, please email or call the school office and say it's for me. I look forward to hearing from you!

### This term's stars

Our first star is **Teo from Pandas**. When a classmate had an injury that prevented him from using his hand for a few days, Teo just appeared at his side at the end of each day to help him tidy up his desk and carried his stationery to his drawer, without ever being asked. These are the sorts of things Teo does on an every-day basis; he is quietly kind.



Our next star is Rhys from Toucans who is so helpful so much of the time. He will offer to give things out and help tidy up without needing to be asked. Every community, big or small thrives when people understand we all need to do our bit and science has shown that helping others is a great way to boost our own wellbeing. Rhys does this naturally.

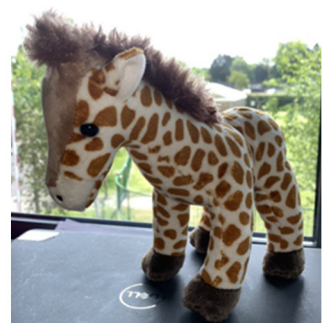
### Scarf comes to Brookside



Our PSHE curriculum is based on a scheme of work called Scarf which compliments the values of our school and what we all work towards for our children perfectly. This term we had visits from Scarf who came to deliver sessions to children from pre-school to Year 6 about looking after themselves and staying safe. Feedback from

teachers and pupils was very positive and we hope to make this an annual event!

Thanks to Helen from Scarf who was kind enough to bring us our very own Harold the Giraffe who features in many of the Scarf lessons. He will now be hosted by the classes who give us our termly stars for Wellbeing Matters!





## The science of wellbeing

The link between exercise and mental health is well-known and there is tons of research to back that up. In simple terms this is how it can help:

### How can physical activity help my mental health?

There are many studies which have shown that doing physical activity can improve mental health. For example, it can help with:

- **better sleep** – by making you feel more tired at the end of the day
- **happier moods** – physical activity releases feel-good hormones that make you feel better in yourself and give you more energy
- **managing stress, anxiety or intrusive and racing thoughts** – doing something physical releases cortisol which helps us manage stress. Being physically active also gives your brain something to focus on and can be a positive coping strategy for difficult times

**Firstly for the grown-ups**, you can dig a little deeper [here](#) if you want to know more but one of the best ways to start is the well-known [couch to 5k](#) which I can vouch for having always said “I wouldn’t even run if I was on fire!” It got me off the sofa and helped me take manageable steps to get a bit more active.

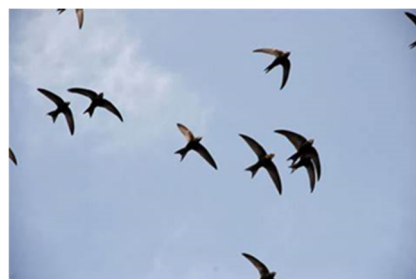
If that all sounds a bit much or time is short, remember, anything you do is good. It’s never too late and any step, however small, is better than nothing so give it a go!

### **For children aged 5-11 (and the whole family),**

May is the month Greenbank Pool re-opens for the season and, if the sun is shining, there is no finer place to be.



We are so lucky to have something like this available in Street and, if you live further away, it’s well worth the trip. Splashing about in the sun, learning to swim and having fun is always time well spent.



Lastly, **this term’s top wellbeing tip**: see if you can spot our seasonal visitors who have recently arrived in our skies. Every summer I’m blown away by the arrival of swifts, swallows, house martins and sand martins who migrate between here and southern Africa.

These incredible fliers put on an amazing show and can be heard and seen in our skies from now until late summer when they start their migration back south.

If you want to learn more about them or how you can help them, [click here](#). There are lots of facts and things to look out for as well as tips and guides to do something simple to help.

Share this with children, grandparents, friends and neighbours and harvest the happiness for months to come.

Thanks for reading. Send me your thoughts, comments and suggestions via the office any time.

Adrian Ballard



# Language Corner

## Language Corner

Bonjour `a tous!

I am really excited this month because I have heard more and more pupils casually using French as they head off to lunch or sometimes, to simply say "good morning" or hello! Well done everyone – or should I say," Bravo `a tous!"

## Phrase of the Month

Don't forget to check out the new phrase below and email your response to win a house point and the best explanations will be rewarded with either a Gold Counter, Red Star or possibly a Ping Pong Ball and an appearance in the following Newsletter! The more that enter, the more your house will benefit. (Email Mrs Whatling at [office@brooksideacademy.co.uk](mailto:office@brooksideacademy.co.uk)) **The new phrase of our new Language Corner is ...**

## C'est combien?

What does it mean? When might you say it? How might you respond? What else can you tell me about it?

**Be the next face of The Language Corner and make your teachers and family proud!**

**This month, we are celebrating Malhia and Iona!**



Duolingo is a FREE language learning tool that uses a gamified format to learn a language! To improve your French, try Duolingo at home; a fantastic online platform to improve your French. It teaches you four types of language skills: reading, writing, speaking, and listening, through bite-size lessons (anything from 2-10 minutes) that are like games, where you can earn points, points, points!

If you are interested in joining my online Duolingo class and improving your French, please click the link below (Ctrl+Click to follow link) and start playing!

[www.duolingo.com/classroom/fzcuna](http://www.duolingo.com/classroom/fzcuna)

Work towards becoming the "Linguist of the Month" and receive a certificate in the Celebration Assembly, or simply earn house points!

If you want to find out more about Duolingo, click on the links below.

<https://www.techlearning.com/how-to/what-is-duolingo-and-how-does-it-work-tips-and-tricks>

<https://blog.duolingo.com/duolingo-101-how-to-learn-a-language-on-duolingo/#gettingstartedondoulingo>

Mrs Whatling



## Big news!

Brookside Academy, through Team FOB have teamed up with Astra Recycling and we now have a textile bank onsite near the Community Hall.

Please drop off your textiles between 8-4pm, weekdays. With your clothing donation, you help communities in Eastern Europe and Africa but also our school so don't wait and donate!

# Textile Bin - for all to use!



**We accept the following wearable items:**

- All men's, ladies and children's clothing including School Uniform
- Paired Shoes
- Handbags, bags, ties and belts
- Bed clothes, towels, soft toys



**Located near the Community Hall at Brookside Academy.**



**Astra Recycling cannot accept the following items:**

- Duvets both synthetic and feathered
- Pillows & cushions
- Carpets & Rugs
- Soiled or wet clothing
- Workwear
- Shredded or mutilated textile material
- Textile off cuts, yarns or threaded material

Help Line: 02392 177360

Please drop off your textiles between 8-4pm, weekdays. With your clothing donation, you help communities in Eastern Europe and Africa but also our school so don't wait and donate!







## After School Club

### Meet the team:

Amy Brown



Charlotte Voisey



Olivia Atkins



Emily Shave



Ed Kelly



Kerie Chiffers



Who: Open to all ages, across all provisions

Where: School Hall

When: Mon 3.15-5.30pm

Tues 3.15-5.30pm

Wed 3.15-5.30pm

Thurs 3.15-5.30pm

Fri- 3.15-5pm

What: We provide many activities including; Arts and Crafts, Cooking, outdoor play, sports activities, messy/sensory play and much more!

We have cooked tea (Mon-Thurs) and snack options available to all children and provide alternatives on request.

Please don't hesitate to ask any questions and we look forward to welcoming new faces.



## Dates for your Diary—Summer Term 2:

**29.05.23 to 02.06.23** Half-Term Holiday  
**05.06.23 to 09.06.23** Year 6 Residential Visit to YHA Adventure Okehampton  
**05.06.23 to 09.06.23** Year 6 Specialist Provision Activity Week  
**07.06.23** Money Sense sessions provided by HSBC for Pre-school to Year 5, including Specialist Provision  
**08.06.23** Money Sense sessions provided by HSBC for Pre-school to Year 5, including Specialist Provision  
**15.06.23** Sports Day (see letter)  
**19.06.23** Specialist Provision Trip to Magdalen Farm  
**20.06.23** Year 4 Trip to Magdalen Environmental Trust  
**23.06.23** INSET DAY—School and Nursery closed  
**26.06.23** Governors' Awards Assembly 14:40-15:10  
**27.06.23** 1st Reserve Sports Day  
**27.06.23** September '23 New Intake Parents' meeting 17:45-18:30  
**30.06.23** Year 3 Roman Day  
**w/c 03.07.23** Creative Week  
**03.07.23** September '23 New Intake 'Stay & Play' session for children 13:45-14:45  
**06.07.23** Early Years' Sharing Assembly 14:40-15:10 (letter to follow)  
**10.07.23** September '23 New Intake 'Stay & Play' session for children 13:45-14:45  
**11.07.23** Street Baptist Church Holiday Bible Club Assemblies  
**11.07.23** Whole Year 6 Swimming and Picnic Lunch at Greenbank Swimming Pool (letter to follow)  
**12.07.23** 2nd Reserve Sports Day  
**18.07.23** Reports out to Parents and Carers  
**19.07.23** Year 6 Leavers' concert 18:00-19:00 (letter to follow)  
**20.07.23** 'Moving Up' Morning  
**21.07.23** Year 6 Leavers' Assembly and Presentation 13:45-15:15 (letter to follow)  
**24.07.23 to 01.09.23** Summer Holidays  
**04.09.23** Inset Day—School and Nursery closed  
**05.09.23** Children return to School and Nursery

Please check the School Calendar on our Website for further events throughout the year: <https://www.brooksideacademy.co.uk/calendar/>

## Privacy Notice Reminder

The Academy's Privacy Notice for Pupils and Parents is available to view under the 'Policies' area of our website: <https://www.brooksideacademy.co.uk/policies/>

This notice explains the data collected by the Academy, why it is collected and your rights over this data.

### Brookside Sports Timetable 2022-2023

	Monday	Tuesday	Wednesday	Thursday	Friday
9.00 -10.30	Specialist Provision x 4 slots (9.00-9.45)	Year 3	Nursery	Coaches Planning	Enrichment
10.30-12.00	(9.45-10.30) (10.30-11.15) (11.15-12pm)	Year 1	Nursery	Year 2	Enrichment
Lunch (1@ 11.40-12.10) (2@ 11.55-12.25) Duty 2 @ 12.30-1.30 1@ 12.15-1.15	Lunch Clubs (1)12.15- 1.15 (2)12.30.1.30	Lunch Clubs (1)12.15- 1.15 (2)12.30.1.30	Lunch Clubs (1)12.15- 1.15 (2)12.30.1.30	Lunch Clubs (1)12.15- 1.15 (2)12.30.1.30	Lunch Clubs (1)12.15- 1.15 (2)12.30.1.30
1.30- 3.00	Early Years	Year 5	Year 6	Year 4	Enrichment

We have a new, safer system for reporting your child's absence due to illness.

It's called **Studybugs**.

Please sign up on [studybugs.com](https://studybugs.com) or download the free Studybugs app so you have it ready.

[studybugs.com](https://studybugs.com)

Available on the App Store | Get it on Google Play | Download from Microsoft Store



We use email and text as our main means of communicating with parents and carers. If you have not provided us with an up-to-date email address or mobile phone number, please do so. You may be missing out on important information.





September 2022						October 2022						November 2022							
M		5	12	19	26	M	3	10	17	24	31	M		7	14	21	28		
Tu		6	13	20	27	Tu	4	11	18	25		Tu		1	8	15	22	29	
W		7	14	21	28	W	5	12	19	26		W		2	9	16	23	30	
Th	1	8	15	22	29	Th	6	13	20	27		Th		3	10	17	24		
F	2	9	16	23	30	F	7	14	21	28		F		4	11	18	25		
Sa	3	10	17	24		Sa	1	8	15	22	29	Sa		5	12	19	26		
Su	4	11	18	25		Su	2	9	16	23	30	Su		6	13	20	27		
December 2022						January 2023						February 2023							
M		5	12	19	26	M		2	9	16	23	30	M		6	13	20	27	
Tu		6	13	20	27	Tu		3	10	17	24	31	Tu		7	14	21	28	
W		7	14	21	28	W		4	11	18	25		W	1	8	15	22		
Th	1	8	15	22	29	Th		5	12	19	26		Th	2	9	16	23		
F	2	9	16	23	30	F		6	13	20	27		F	3	10	17	24		
Sa	3	10	17	24	31	Sa		7	14	21	28		Sa	4	11	18	25		
Su	4	11	18	25		Su	1	8	15	22	29		Su	5	12	19	26		
March 2023						April 2023						May 2023							
M		6	13	20	27	M		3	10	17	24	M		1	8	15	22	29	
Tu		7	14	21	28	Tu		4	11	18	25	Tu		2	9	16	23	30	
W	1	8	15	22	29	W		5	12	19	26	W		3	10	17	24	31	
Th	2	9	16	23	30	Th		6	13	20	27	Th		4	11	18	25		
F	3	10	17	24	31	F		7	14	21	28	F		5	12	19	26		
Sa	4	11	18	25		Sa		1	8	15	22	29	Sa		6	13	20	27	
Su	5	12	19	26		Su		2	9	16	23	30	Su		7	14	21	28	
June 2023						July 2023						August 2023							
M		5	12	19	26	M		3	10	17	24	31	M		7	14	21	28	
Tu		6	13	20	27	Tu		4	11	18	25		Tu		1	8	15	22	29
W		7	14	21	28	W		5	12	19	26		W		2	9	16	23	30
Th	1	8	15	22	29	Th		6	13	20	27		Th		3	10	17	24	31
F	2	9	16	23	30	F		7	14	21	28		F		4	11	18	25	
Sa	3	10	17	24		Sa	1	8	15	22	29		Sa		5	12	19	26	
Su	4	11	18	25		Su	2	9	16	23	30		Su		6	13	20	27	

Key:

<span style="background-color: #008080; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	School Holiday
<span style="background-color: #800080; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	Bank Holiday
<span style="background-color: #ffffff; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	Term Time
<span style="background-color: #ffcc00; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	Inset Day for School and Nursery
<span style="background-color: #90ee90; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	Inset Day for School only

Term dates summary:

Term 1: 01 September – 21 October 2022 (37 days)  
 Term 2: 31 October – 16 December 2022 (35 days)  
 Term 3: 03 January – 10 February 2023 (29 days)  
 Term 4: 20 February – 31 March 2023 (30 days)  
 Term 5: 17 April – 26 May 2023 (29 days)  
 Term 6: 05 June – 21 July 2023 (35 days)

TOTAL = 195

Bank and public holidays 2022/23

Christmas Day Bank Holiday	27 December 2022*	May Day Bank Holiday	01 May 2023
Boxing Day Bank Holiday	26 December 2022	<i>Bank Holiday to celebrate the coronation of King Charles III</i>	08 May 2023
New Year's Day Holiday	02 January 2023*	Spring Bank Holiday	29 May 2023
Good Friday	07 April 2023	Summer Bank Holiday	28 August 2023
Easter Monday	10 April 2023		

\*Replacement Bank Holiday day when the Bank Holiday falls on a weekend

## Absence from School

Attendance at school is vital to your child's learning and development.

Children's progress will be affected if they are absent.

We have a statutory obligation to investigate any child's attendance that falls **below 90%** or **below the 10 session absence threshold** (10 or more half day absences within a 12-week period). Evidence of medical appointments, e.g. Doctor's/hospital/Dentist appointment cards/letters, etc., is required.

If your child is ill, please notify us before 8.45am via the **Studybugs** app, which is available to download from: **studybugs.com**.

Please inform the school beforehand if your child has to attend an appointment.

We are not able to authorise holidays in term time..

Children who arrive or leave school during the day **must** be signed in or out at the Academy office.



## Free School Meals

Children who attend a Somerset County Council school, whose parents or carers receive any of the following are entitled to free school meals:

- Universal Credit with an annual household income of less than £7,400 after tax
- Income Support (IS)
- Employment and Support Allowance (Income related)
- Income-based Job Seekers Allowance (IBJSA) - not Contribution based
- Guaranteed Element of State Pension Credit.
- Support under Part 6 of the Immigration and Asylum Act 1999
- Child Tax Credit with an annual taxable income (as assessed by HMRC) of less than £16,190, as long as the family is not also in receipt of Working Tax Credit.



Only the benefits listed above qualify for free school meals. If you have recently become unemployed but are still receiving Working Tax Credits, you may be entitled to free school meals.

Non-Benefit related additional eligibility criteria:

Children of families who don't receive these benefits may also qualify for free school meals if the family's annual household income is no higher than the following:

- £22,700 for families outside of London with one child
- £26,300 for families outside of London with two or more children.

And the parent or carer meets any of the following criteria:

- you are a Zambrano or Chen carer
- families who have no recourse to public funds with a right to remain in the UK on grounds of private and family life under Article 8 of the European Convention on Human Rights
- families receiving support under Section 17 of the Children Act 1989 who are also subject to a no recourse to public funds restriction
- a subset of failed asylum seekers supported under Section 4 of the Immigration and Asylum Act 1999
- you hold a British National (Overseas) – BN(O) – passport
- you are a spousal visa, work visa or student visa holder
- you have no immigration status.

Please phone the Children and Young People's Team on 0300 123 2224 for advice.

Children must be in school all day and they will be provided with a meal at lunchtime which is paid for by the school.

It is the responsibility of the parents or carers to register their entitlement and request free school meals for their children.

Children in nursery do not qualify for a free meal until they start school, but applications will be processed so that when your child starts school, you will already be notified whether they qualify for a free school meal or not.

Forms are available from the Brookside Academy Office or apply online at: <https://www.somerset.gov.uk/education-and-families/free-school-meals/>



## Uniform Reminder

The school uniform is very simple and reasonably priced. We expect the children to wear it: White or red shirt/blouse or polo shirt, Brookside sweatshirt or cardigan (a plain, low-cost, red sweatshirt or cardigan is acceptable), grey or black skirt or trousers/shorts, red & white summer dress, black shoes. PE kit is red t-shirt and black shorts and warm joggers and trainers for the Winter. A warm, waterproof coat in wet/cold weather. Hair should be natural in colour and not of an extreme style (Mohicans, skinheads, or tramlines, are not acceptable). Every child should have a book bag and a PE bag. We give each new Early Years child a book bag before they start school. Sweatshirts, cardigans, PE kit and book bags can be ordered via the 'Uniform' link on the Academy Website. **ALL ITEMS SHOULD BE CLEARLY NAMED – PLEASE.** Parents/carers will receive a text reminder if their child isn't wearing the correct uniform.



**Thank you to everyone who has checked/updated their school children's Data Collection and Parental Consents on the SIMS Parent App. Please can we ask that all parents complete this as soon as possible. Thank you!**

## **SIMS Parent App**

We have a convenient way for you to **access, review and request changes** to the data held on you and your children, as well as see key term dates and other information. You are able to access our new SIMS Parent app and website at your own convenience via smartphone, tablet or PC – anytime, anywhere.

What will you find in SIMS Parent:

- School term, inset dates and contact details available at the click of a button.
- Access to update your contact details, so we always have the most up-to-date information in case of emergency.
- Access to update Parental Consents for your child.
- Your child's attendance data.
- Your child's end of year report will be available here at the end of the Summer term 2023.

If you have more than one child at school, you'll have access to this information for all your children, from the same app. (Please note that this App is not available for our Nursery parents, as their children's records are held on a separate system; please contact the Academy Office if you would like to make changes to the personal information we hold for Nursery children.)



# **SIMS PARENT APP**

## **A GUIDE FOR NEW USERS**

### **A COMPLETE GUIDE ON HOW TO REGISTER**

**Step 1:** You will receive an email from [noreply@sims.co.uk](mailto:noreply@sims.co.uk), click **ACCEPT INVITE**.

**Step 2:** The **Activate Your Account** screen is displayed. The **Invitation Code** field is already filled with the unique code from your email. Enter your email address as **Username** and click the **Next** button.

**Step 3:** Confirm your identity by entering the date of birth of one of your children at Brookside (in the format dd/mm/yyyy).

**Step 4:** At the '**Create a Strong Password**' screen, create a password for the new account you are creating and click the **Next** button.

**Step 5:** Once your account has been created, you will receive an email at the email address you registered. Click the **Verify My Email** button.

**Step 6:** Click the **Sign In** button on the screen confirming your email address has been validated.

**Step 7:** At the **Register your account for SIMS Products** screen, enter your newly created username (i.e. your email address) and password, then click the **Sign in** button.

**Step 8:** The first time you use your SIMS ID account, you will be prompted to **Set Security Questions**. Answer all three security questions, then click the **Save and Continue** button to launch your SIMS Online Service.



## Head Lice Advice for Parents and Carers

Unfortunately, head lice are a common part of primary school life and schools no longer check children's hair. Anyone can get head lice and contrary to popular belief, having head lice is nothing to do with your personal hygiene.

### Symptoms

Itching, although it is possible to have head lice without symptoms, so it is best to take a look.

### How to check

Head lice are tiny and fast! Look behind ears, close to the scalp, at the back of the neck and under fringes. Adult head lice are 2 - 4mm long, immature lice are even smaller.

### What are head lice

Head lice are live insects. Their empty eggs are called nits. Lice are wingless insects that hold on to the hair, feeding from the blood in the scalp. They spread through head-to-head contact, they do not jump. Adult females live for up to a month and lay around five eggs a day.

### Our School procedure

If Lice are seen in a child's hair this advice letter will be sent home on that day to the whole class. If the Lice are a continuing issue for an individual child, then we will speak to the parent/carer directly.

### How to get rid of head lice

Wet combing:

1. Wash hair using ordinary shampoo.
2. Lightly towel dry the hair.
3. Apply a conditioner to make combing easier (this also makes it harder for the louse to cling on).
4. Using a comb designed for this purpose part hair into small sections and comb hair from the scalp to the end.
5. Wipe the comb each time and check for live lice.
6. Repeat until you are sure the whole head is combed.
7. Thoroughly rinse the hair and comb.
8. Comb every three days for at least two weeks until no more lice are found.

### Medicated treatments:

These are available from pharmacies – please follow the treatment's instruction leaflet.

### Prevention

Check your child's hair weekly – don't wait for there to be symptoms. This is by far the best way to prevent head lice. Make it a weekly habit!

Please ensure that if your child has long hair it is tied back/up.

There are a number of head lice prevention products available i.e. Vaseline shampoo for kids, tea tree sprays, etc.

### Remember:

If you find head lice, check and treat the whole family at the same time.

Inform the school, baby-sitters, friends etc.

Lice only live on human heads they will not live on bedding or clothes.

They cannot jump or fly.

They are only caught by head to head contact.

Head lice are not fussy about the length of hair or how clean it is.

Useful websites for further information:

[www.onceaweektakeapeek.com](http://www.onceaweektakeapeek.com)

[www.nhs.uk](http://www.nhs.uk)

If you require further support please contact our Medical Lead, Mrs Clair Hughes, either via the Academy Office or email [office@brooksideacademy.co.uk](mailto:office@brooksideacademy.co.uk)





## **Welcome to Brookside Academy**

Thank you for visiting us; we are looking forward to working with you.

In order to provide the best learning environment possible, schools across Street are committed to the wellbeing of all members of our community, this includes children, parents / carers and staff. We expect all staff and visitors to treat children and colleagues with the courtesy and respect they would expect to receive themselves. In addition, it is important that adults should set a good example to children at all times.

We expect all visitors to

- Respect the caring ethos at each school
- To follow all safeguarding guidelines
- To approach members of staff for assistance with any issues in an appropriate manner.
- To work with the school in the correction of child's actions, especially where it has, or could lead to, conflict, aggressive or unsafe behaviour

Unacceptable conduct includes

- Verbal abuse which includes swearing and shouting
- Any form, or threat of, violence
- Aggression
- Harassment
- Derogatory comments linked to gender, ethnicity, sexual orientation or any other personal characteristic
- Possessing, abusing, or being under the influence of alcohol, tobacco or controlled substances on the school site
- Sending abusive or threatening emails, texts, phone messages or letters to anyone within the school community
- Disruptive behaviour which interferes with areas such as classrooms or office areas
- Using social networking sites to single out individuals, bully or to distribute untruthful or malicious information or comments

In the event that these expectations are not met visitors may be asked to:

- Stop and consider changing their actions
- Leave the school site
- Refrain from contacting members of staff

In the event of serious or persistent breaches of these expectations we may:

- Send parents a legally approved warning letter
- Withdraw permission for visitors to enter the school premises.
- In the case of bullying, untruthful or malicious comments on social networking sites, the schools may request that the comments are deleted. The governing bodies and individuals in liaison with their professional associations may also consider legal action.

**This code is supported by our Governing Body and all schools in Street.**

**All staff and visitors have the right to work in a safe environment without fear of intimidation, abuse or assault.**



## ParentSafe



Parents and carers are always keen to know how to keep their children safe on their devices. Who are they talking to, what are they doing, are they okay? But knowing where to go for this support can be challenging.

Recent research for Safer Internet Day showed that at least 80% of 8 to 17-year-olds would turn to their parents or carers if they saw something worrying or upsetting online but 36% of parents are not sure of where to go should they need support.

The [ParentSafe website](https://parentsafe.lgfl.net/) is designed for exactly this reason. Find tips, advice and guidance for all aspects of Online Safety at: <https://parentsafe.lgfl.net/>



## Should I keep my child off school?

### Yes

#### Until...

Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

### No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek



SCAN ME

**Advice and guidance**  
To find out more, search for **health protection in schools** or scan the QR code or visit <https://qrco.de/minfec>.

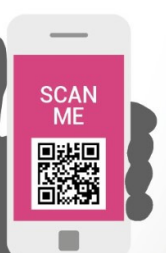
- Parent advice & support
- Healthy lifestyles
- School transitioning
- Emotional health

**is your child 5-19 and are you looking for confidential help and support?**

A safe and easy way to contact your School Nursing Team

Just send a text or scan me  
**07480 635 515**

Disclaimer: This is not an emergency service; it operates Monday to Friday 9am - 5pm and is only available by using a UK mobile number. Your messages are stored on our secure system and can be seen by the School Nursing Team who run our ChatHealth Service. Although this is a confidential service, in the event of an safeguarding issue the School Nurse has a duty of care to act on this and may escalate the concern.



Improving LIVES



## Street Group Dates

Friday	17th March	10:00 to 12:00
Friday	21st April	10:00 to 12:00
Friday	19th May	10:00 to 12:00
Friday	16th June	10:00 to 12:00
Friday	21st July	10:00 to 12:00

If you have a child with additional needs and or disabilities 0-25 come along for a cuppa and chat with other parent carers. Children are welcome to attend with you at our stay and play groups.

The groups are a place to make new friends and share experiences and ask any questions you may have.



@ Somerset Parent carer forum office,  
Unit 2, 32 Goldcroft, Yeovil BA21 4DH



## Artwork for Combe Hill Woods

Dear Parents and Carers

Combe Hill woods is situated on the outskirts of Street and is a well-loved private woodland that is used by many families in street and the surrounding area to exercise their dogs, give children the space to run or to just spend some time in our beautiful natural world.

On our accessible trail around the site, we have a selection of notice boards containing children's work from a local school. These need updating. We are asking for local children to visit the woods and either write about what they saw, felt or did or to write a poem relating to something natural that could be found in the British countryside. The work needs to be on one side of A4 paper and can contain a picture. The children need to include their first name, age and school on the front.

I would appreciate the work to be completed by the end of May half term. Unfortunately, the children's work can not be returned. We will choose a selection of work to place around the site, which will be rotated on a regular basis.

Please leave any artwork with your child's school office and we will collect it the week commencing June 5th.

Thank you,

Lisa Frost

Warden of Combe Hill Woods, Street







# Wonder Zone

## Save the date

Tues 25th - Fri 28th July  
10am - 12:30pm  
For primary aged children

[www.streetbaptist.co.uk](http://www.streetbaptist.co.uk)

## CRISPIN HALL School Holiday FAMILY FUN SESSIONS!

Wednesday 31st May  
Thursday 1st June  
9.30am - 11.30am.

**Free Breakfast  
For Children  
Hot and Cold Options  
Available**




**Arts and Crafts  
available on  
both days**

**Free to Attend  
Donations Welcome**

Due to space we are limited to 40 children per session at any one time, it is first come, first served.  
All Children must be accompanied by an Adult for the duration of their stay  
and will remain the responsibility of that Adult.  
For more information contact [info@crispinhall.org.uk](mailto:info@crispinhall.org.uk) or phone 01458 447248

## "HERE FOREVER"

an exhibition celebrating work, community and  
change at Morlands and Baily's



**Glastonbury's sheepskin industry and  
the transformation of the Red Brick Building**

**Friday 9th & Saturday 10th June 10am - 5pm  
Sunday 11th June 10am - 4pm**

Event Space  
Red Brick Building  
Glastonbury BA6 9FT  
[www.redbrickbuilding.co.uk](http://www.redbrickbuilding.co.uk)  
[heritage@redbrickbuilding.co.uk](mailto:heritage@redbrickbuilding.co.uk)

**RED BRICK BUILDING**  
COMMUNITY ARTS EDUCATION ENTERPRISE

Supported by  
Historic England



# Street Library Events ...

## FRIENDS OF STREET LIBRARY CRAFT MORNING

Come in & make some Spring crafts  
including peg bees & dragonflies

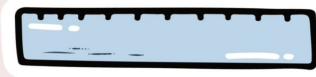


**31ST MAY 2023**  
**10am-noon**

This is a free drop-in event



## 3D PENS



✧ ✧ ✧ 'Draw your imagination' ✧ ✧ ✧



**Saturday 3rd June**  
**10.30am-11.30am**

## BOOK READING



**"THE MUSIC FESTIVAL CHILDREN'S BOOK"**



Street Library  
Wednesday 14th June  
10:30 am

Book reading and signing  
Festival themed activities



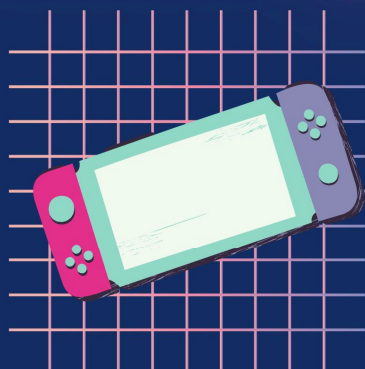
## STREET LIBRARY LEGO CLUB

**SAT 17TH JUNE**

**10.30AM-11.30AM**



# Nintendo Switch saturday



**SATURDAY 24TH JUNE**

**AT STREET LIBRARY**

**10 - NOON**



## Discover Vicars' Close

Family Holiday Activities at Wells Cathedral

Explore Vicars' Close and join in with our fun activities for families – with Cathedral guides, ecologists and musicians on hand to help!

Tuesday 30th May

Create a  
Coat of Arms

Wednesday 31st May

Discover  
Bats

Thursday 1st June

Singing  
Workshops

Book online today at

[wellscathedral.eventbrite.co.uk](http://wellscathedral.eventbrite.co.uk)

or drop in on the day!

£2 per child / £1 if eligible for free school meals

Accompanying adults FREE

Please note: Children must be accompanied by a responsible adult

\*Subject to availability



[www.strode-college.ac.uk/he](http://www.strode-college.ac.uk/he)

## Study Higher Education Degrees at Strode College

Local higher education university level courses with exceptional teaching from world-class specialists.

Small groups, supported learning environment, friendly and collaborative working practices.

Wide links to local communities and industry professionals.

Commended by the University of Plymouth for our inclusive ethos, succeed with us at Strode College!

### Degrees (Hons)

- History, Heritage & Archaeology BA
- Psychology of Human Behaviour BSc

### Exciting new course planned for Sep 2023

- English with Creative Writing BA

### Foundation Degrees

- English with Creative Writing FdA
- History, Heritage & Archaeology FdA
- Contemporary Business FdA\*
- Psychology FdSc

\*subject to approval

For further information or an informal chat please contact Wendy Cavill:

01458 844404

[wcavill@strode-college.ac.uk](mailto:wcavill@strode-college.ac.uk)



In partnership with the  
University of Plymouth

## READY FOR A NEW CHAPTER?



**DYNAMOS  
CRICKET**

# This is our game.

Calling all 8-11 year-olds!  
Sign up today, at  
[dynamicscricket.co.uk](http://dynamicscricket.co.uk)

