
The background of the top two-thirds of the page is a sunburst pattern in various shades of teal and green, radiating from a central point. The text is centered over this pattern.

Core Offer at Brookside Academy Specialist School

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Provision on offer at our school

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www.brooksideacademy.co.uk

Designation - What type of needs can be met?

- Young people aged 4 - 11 years (Early Years Foundation - Year 6)
- Young people with a diagnosis of Autism
- Young people with an identified speech, language and communication need
- Young people with identified social, emotional and mental health needs (SEMH)

About our classes

- All of our small-scale classes are designed as low stimulation environments
- Class sizes range between 6 - 14 pupils based on the needs of the cohort and their Curriculum

Classroom Staff

- All classes have 1 teacher and teaching assistants trained to work with pupils who have a range of needs. The number of staff will be dependent on the needs of the cohort. We do not provide 1-1 teaching assistants.

Curriculum Pathways

- We offer 4 Curriculum Pathways
- EYFS curriculum
- Pre-formal Curriculum - Learning for Life (therapeutic interventions/sensory)
- Semi-Formal - Learning to Learn (therapeutic interventions to prepare children to learn)
- Formal Curriculum - Ready to Learn (academic subjects are broken into manageable chunks)

Frequently Asked Questions

How do I apply for a space at a Special School?

The allocation of Special School places is managed by the Local Authority in which your child lives. Your child must have an identified need within an Education Health and Care Plan (EHCP) to be allocated a special school place. You can ask this through the EHCP assessment or through annual review.

Do you support pupils whom have behaviour that challenges?

All special schools assess their ability to meet the needs of individual pupils based on the provision and need outlined in the EHCP. A decision is made as to whether the placement is appropriate based on compatibility with other pupils, whether a space is available and whether or not they are the local specialist. All schools work with families to support the young person developing the appropriate skills to manage their behaviour, becoming more independent and increasing access to their local community.

What is the difference between a mainstream school and specialist school?

Most mainstream schools will be able to meet the needs of young people with SEND. Special schools often have a less academic focus and so may not be appropriate for young people working at age related expectations. The focus in specialist provision is around preparing young people with SEND to gain critical and transferrable life skills