

Brookside Curriculum Overview – English (Year 3)

	Spring 1	Spring 2
Reading objectives	Read aloud and understand words based on knowledge of root words, prefixes and suffixes.	Draw inferences. Justify inference with evidence.
	Identify themes and conventions in a range of books.	Ask questions to improve understanding Identify how language structure and presentation contribute to meaning.
	Identify main ideas from a paragraph and summarise.	Read fluently using expression.
	Recognise and perform different types of poetry.	
Core texts	GREEK MYTHS GREEK MYTHS SAUGHPER SAUGHPER FROM SECTION AS ABOTTLES	Pigeon Impossible By Lucas Martell Soar By Alyce Tzue
Writing	Read, write and perform poetry	Newspaper report
	Write a post card	Diary Narrative
	Retell a story Recount	Learning to use a dictionary

Grammar & Punctuation	Myths • Fronted adverbials • Adverbial phrases • Paragraphs • Prepositions • Subordinating conjunctions • Expanded noun phrases	 Subordinating conjunctions Coordinating conjunctions Use determiners 'a' and 'an' correctly
Spelling	 Compound words Apostrophe for contraction Adding the suffixes ing, ed, ful, er and est, ly Identify the 'u' sound spelt as 'ou' Silent letters in words Apostrophe for possession 	 Investigate homophones Add prefixes 'dis' and 'mis' Add prefix 'in-' and 'il' Add prefix 'im' and 'ir' Add prefix 'super' Add prefix 're' and 'un' Add prefix 'sub'
Handwriting	To increase the legibility, consistency and quality of their handwriting focusing on letter formation, cursive joins and correct size.	
Home	 Read 3 times a week and record in Reading Records. To read and enjoy Reading Challenge text when this is sent home. Learn spelling rules, 'remember how to' and tricky words for a weekly spelling test and application in their writing. 	