

Semi-Formal/EYFS Curriculum themed cycle

Year A	Autumn		Spring		Summer	
Theme	Wizards and Witches	Light and Dark	Dragons (including Chinese new year)	Woodlands	Kings and Queens	Farm to Fork
<b>English</b>	<p>Texts:</p> <p>Room on the Broom</p> <p>A Magical Muddle</p> <p>What's in the Witches Kitchen?</p>	<p>Texts:</p> <p>Sparks in the Sky</p> <p>Owl Babies</p> <p>The Christmas Story</p>	<p>Texts:</p> <p>Zog</p> <p>Chinese New Year Fact File</p> <p>A Dragon in a Wagon</p>	<p>Texts:</p> <p>Gruffalo</p> <p>Local Wood Fact File</p> <p>Brown Bear</p> <p>Brown Bear, what do you see?</p>	<p>Texts:</p> <p>Katie in London</p> <p>London Fact File</p> <p>King Charles Fact File</p> <p>The Queen of Hearts</p> <p>London's Burning</p>	<p>Texts:</p> <p>Driving my Tractor</p> <p>Tractor Saves the Day</p> <p>Peep Inside the Farm</p> <p>Farmyard</p> <p>Hullabaloo</p> <p>Cock-a-Moo-Moo</p>
	Children will work on skills/targets relating to reading, writing and communication specifically, discreetly and as part of the theme.					
<b>Phonics</b>	Through sound bag, exploring one sound a week: s a t p i n	Through sound bag, exploring one sound a week: m d g o c k	Through sound bag, exploring one sound a week: ck e u r h b	Through sound bag, exploring one sound a week: f ff l l s ss	Recap Phase 2 and begin blending.	Blending and begin exploring Phase 3 sounds.
<b>Maths</b>	Children will work on developing their number skills specifically and discreetly – these will focus on: Number, place value and rounding Calculations – addition and subtraction, multiplication and division Fractions					
	Place Value  Addition and Subtraction	Addition and Subtraction  Shape	Place Value  Addition and Subtraction	Place Value  Length and Height  Weight and Volume	Multiplication and Division  Fractions  Position and Direction	Place Value  Money  Time

					Place Value	
<b>Cooking</b>	Following instructions  Using senses	Following instructions  Using senses	Sequencing pictures  Using senses  Chinese tasting	Sequencing pictures and describing steps  Using senses	Ordering and writing instructions  Using senses	To prepare (Including going to the shops to buy ingredients), cook and taste a range of fruit and vegetables found on a farm.
<b>PSHE</b>	All About Me / Me and My Relationships	What makes me special	Keeping safe	Rights and respect	Growing and changing	Being my best
<b>PE</b>	Fundamentals/ Exploring Equipment	Fundamentals/ Exploring Equipment	Gymnastics/ Exploring Equipment	Exploring Equipment/Structured Sports play	Outdoor Sports	Athletics
<b>Outdoor School</b>	Seasonal Changes	Nocturnal and Diurnal animals	Exploring the school environment	Seasonal Changes Plants		
<b>Understanding the world around us (linked to theme/topic)</b>	To learn about me and my body.  To explore floating and sinking  To learn about different cultural events: Harvest, Diwali and Sukkot.	Exploring materials and light sources.  Identifying nocturnal and diurnal animals.  Comparing carnival carts now and in the past.  Learning about Christmas and the importance for Christians.	To explore forces and magnets.  To use observational skills to study the Geography of school grounds and the key human and physical features of their surrounding environment.  Identify some similarities	To explore, observe and care for plants.  To learn about the lives of significant individuals in school life, family and related to religious/cultural events.	To identify and classify a variety of animals and humans.  To learn about cities related to key national events (Kings Coronation).	To visit a farm.  To understand the purpose of a farm and identify its features.  To identify seasonal and daily weather patterns and how this impacts farming.

			<p>between life in this country and life in China.</p> <p>To taste and explore oriental food.</p>			
<b>Creativity</b>	Investigate and experiment with colour.	<p>Designing and building Carnival Carts.</p> <p>Mark making/pictures of light and dark.</p>	<p>Experiment with and explore a range of tools and materials to create dragon eggs.</p> <p>Use colour and texture techniques.</p> <p>Learn about the artwork created by Peter Fabrege.</p>	<p>Explore the shape and form to create different textured eggs.</p> <p>Be inspired by the artwork created by Peter Fabrege.</p>	<p>Explore texture through Mosaics.</p> <p>Role-play queens and kings.</p> <p>Sing and perform songs and stories about kings and queens.</p>	<p>Express creativity and imagination.</p> <p>Explore the technique of pattern.</p> <p>To use untuned and tuned instruments to compose a song based on animal noises they hear at the farm.</p>