

Year 2022-2023		Autumn		Spring		Summer	
Theme		Wizards and witches	Light and dark	Dragons	Woodlands	Kings and Queens	Farm to fork
English		<ul style="list-style-type: none"> Texts: Room on the broom Harry potter The princess and the wizard The worst witch Instructions on how to make a potion 	<ul style="list-style-type: none"> Texts: Owl babies The owl who was afraid of the dark Night monkey day monkey Non-chronological report about Guy Fawkes Firework poems 	<ul style="list-style-type: none"> Texts: Zog The boy who grew dragons Non-chronological report – all about dragons Instructions – how to catch a dragon 	<ul style="list-style-type: none"> Texts: The animals of farthing wood Who's in the forest Animal folk tales A woodland walk Hanzel and Gretel Gruffalo Non-chronological report – explanation of life cycle of a Poems about woodland 	<ul style="list-style-type: none"> Texts: Traditional tales The Queens knickers The King who banned dark The Queens tokens Horrible Histories The head that wears a crown Report – Kings Coronation/Death of the Queen 	<ul style="list-style-type: none"> Texts: Farmer duck The lazy ladybird Fantastic Mr fox Recount – a visit to the farm Poems: Mary had a lamb Three foxes by the edge of the field
	Children will work on skills/targets relating to reading/writing and communication specifically, discreetly as part of a theme.						
Maths	<p>Children will work on developing their number skills specifically and discreetly – these will focus on:</p> <p>Place value and rounding Calculations – addition and subtraction Calculations – Multiplication and division Fractions, decimals and percentages Some children will also learn about ratio and proportion Children will be following white rose schemes of learning including: measurement, geometry, number and statistics.</p>						
PSHE/RSE	Me and my relationships	Valuing difference	Keeping safe	Rights and respect	Being my best	Growing and changing	
Physical Education	Invasion Games	Invasion Games	Gymnastics	Gymnastics/Racket sports	Strike and Field	Athletics	
Outdoor School	Seasonal Changes	Nocturnal and Diurnal animals	Exploring the school environment	Seasonal Changes Plants			
Understanding the world	Science		Investigating materials	Understanding forces and magnets	Understanding plants	Animals, including humans	Living things and habitats
	History		Significant local event – carnival		Significant individuals <ul style="list-style-type: none"> To know about the lives of significant individuals who have contributed to national and international achievements 		Local study – Glastonbury – visit the rural museum

					Compare aspects of life in different periods		
	Following modified national curriculum						
	Geography			Villages, towns and cities based on my location/where I live <ul style="list-style-type: none"> To use simple fieldwork and observational skills to study the geography of school grounds and the humans and physical features of the surround environment 		London in the united kingdom <ul style="list-style-type: none"> four countries Capital cities in the UK 	
Following modified national curriculum							
Computing/STEM	Technology around us <ul style="list-style-type: none"> Technology in our class Computer technology Developing mouse skills Using a computer keyboard Use a computer responsibly 	Making media – digital painting <ul style="list-style-type: none"> How we paint using computers Using shapes and lines Making careful choices Why did I choose that? Painting all by myself Comparing computer art and painting 	Using technology safely: <ul style="list-style-type: none"> Being respectful online Keeping information private Identify where to go for help and support 	Programming – moving a robot <ul style="list-style-type: none"> Buttons Directions Forwards and backwards 4 directions Getting there routes 	Programming – introduction to animation: <ul style="list-style-type: none"> Comparing tools Joining blocks Make a change Adding sprites Project design Following my design 	Creating media – digital writing <ul style="list-style-type: none"> Exploring the keyboard Adding and removing text Exploring the toolbar Making changes to text Explain my choices Pencil or keyboard 	
Creativity	Art	Painting <ul style="list-style-type: none"> Investigating and experimenting with colour 	Shape and form <ul style="list-style-type: none"> Faberge egg sculptures: Plan Make Evaluate Exploring textures 		Drawing and painting <ul style="list-style-type: none"> Creativity and imagination Developing ideas Pattern Mondrian 	Craft <ul style="list-style-type: none"> Mosaics Peter Reynolds 	
	Music	Use their voices expressively and creatively <ul style="list-style-type: none"> Singing songs Speaking chants and rhymes 	Sing and perform <ul style="list-style-type: none"> Sing with accuracy and fluency Be part of an ensemble 	Listen to a variety of live and recorded music <ul style="list-style-type: none"> Listen with concentration 	Play tuned and untuned instruments musically <ul style="list-style-type: none"> To use untuned instruments to 	Explore how music is created, produced and communicated through a range of dimensions: <ul style="list-style-type: none"> Pitch Duration Dynamics Tempo 	

				and understanding <ul style="list-style-type: none"> • Experiment with and create • Select and combine sounds 	create firework sounds	<ul style="list-style-type: none"> • Timbre • Texture • Structure • Notation (drawing to music) 	
	D&T: Cookery	Understand and apply the principles of nutrition and learn how to cook: <ul style="list-style-type: none"> • Following a recipe 	Understand and apply the principles of nutrition and learn how to cook: <ul style="list-style-type: none"> • Using our senses 	Understand and apply the principles of nutrition and learn how to cook: <ul style="list-style-type: none"> • Using different tools 	Understand and apply the principles of nutrition and learn how to cook: <ul style="list-style-type: none"> • Trying new foods 	Understand and apply the principles of nutrition and learn how to cook: <ul style="list-style-type: none"> • Healthy eating 	Understand and apply the principles of nutrition and learn how to cook: <ul style="list-style-type: none"> • Understand where food comes from