



## Brookside Curriculum Overview – English (Year 4)

	Spring 1	Spring 2
<b>Reading objectives</b>	<p>Justify inferences with evidence.</p> <p>Summarise main ideas drawn from more than one paragraph.</p> <p>Identify how language, structure and presentation contribute to meaning.</p>	<p>To draw inferences referring to characters' feelings, thoughts and motives.</p> <p>Justify inferences with evidence.</p> <p>Summarise main ideas drawn from more than one paragraph.</p>
<b>Core texts</b>		
<b>Writing</b>	<p>Diary extracts</p> <p>Formal and informal letters</p> <p>Persuasive writing</p> <p>Instructions</p> <p>Poetry</p> <p>Newspaper articles</p>	<p>Diary extracts</p> <p>Newspaper articles</p> <p>Formal letters</p> <p>Persuasive writing</p> <p>Poetry</p> <p>Speech</p>
<b>Grammar &amp; Punctuation</b>	<ul style="list-style-type: none"> <li>• Sentence types and conjunctions</li> <li>• Commas</li> <li>• Inverted commas</li> <li>• Fronted adverbials</li> </ul>	<ul style="list-style-type: none"> <li>• Prepositional phrases</li> <li>• Expanded nouns phrases</li> <li>• Commas to separate clauses</li> </ul>
<b>Spelling</b>	<ul style="list-style-type: none"> <li>• Homophones and near homophones</li> <li>• Apostrophe for possession (including plurals) and omission</li> <li>• Prefixes: in, il, im, ir</li> </ul>	<ul style="list-style-type: none"> <li>• Prefixes: auto, anti, ex, inter, sub, super, mis, re, dis</li> <li>• Further homophones and near homophones</li> </ul>
<b>Handwriting</b>	<ul style="list-style-type: none"> <li>• Increase legibility, consistency and quality of their handwriting.</li> <li>• Understand which letters, when adjacent to one another, are best left enjoined.</li> </ul>	
<b>Home</b>	<ul style="list-style-type: none"> <li>• Please read four times a week.</li> <li>• Practice your spellings (little and often is better).</li> <li>• We would love to see any additional writing that you do at home.</li> </ul>	

