


Brookside Curriculum Overview – English (Year 2)

	Spring 1	Spring 2
Reading objectives	<p>Read quickly and accurately words of two or more syllables.</p> <p>Read without overt sounding and blending.</p> <p>Continue to improve fluency and confidence.</p> <p>Read words containing common suffixes.</p> <p>Read further common exception words with increasing confidence.</p> <p>Ask /answer questions, make inferences and explain what has been read.</p>	<p>Read quickly and accurately words of two or more syllables.</p> <p>Read without overt sounding and blending.</p> <p>Continue to improve fluency and confidence.</p> <p>Read words containing common suffixes.</p> <p>Read further common exception words with increasing confidence.</p> <p>Ask /answer questions, make inferences and explain what has been read.</p>
Core texts		
Phonics	Recap Phase 5 phonics and progressing in Phase 6	Phonics recapping and consolidating understanding
Writing	<p>Narrative</p> <p>Diary entry</p> <p>Prediction</p> <p>Non-Fiction Report</p> <p>Book review</p>	<p>Newspaper report</p> <p>Book review</p> <p>Narrative</p> <p>Recount</p> <p>Non-Fiction Report</p>
Grammar & Punctuation	<ul style="list-style-type: none"> • Use and understand noun phrases • Use capital letters, full stops, question marks and exclamation marks to demarcate sentences. • Use commas for lists • Explore sentence forms – exclamation, statement, question, command. • Use some subordinating and co coordinating conjunctions • Use suffixes – ed, ing, ly, ness, less, ment 	<ul style="list-style-type: none"> • Use and understand noun phrases • Use capital letters, full stops, question marks and exclamation marks to demarcate sentences. • Use commas for lists • Explore sentence forms – exclamation, statement, question, command. • Use some subordinating and co coordinating conjunctions • Use suffixes – ed, ing, ly, ness, less, ment

	<ul style="list-style-type: none"> • Use apostrophes for contracted words and possession. • Edit, revise and make changes including proof reading of work. • Explore apostrophe for possession and contracted words. 	<ul style="list-style-type: none"> • Use apostrophes for contracted words and possession.
Spelling	<ul style="list-style-type: none"> • Adding –ed, -er, -ing –est to words ending in ‘y’ • Adding –ed, -er, -ing –est to words ending in e’’ • Adding –ed, -er, -ing –est to words ending in ‘y’ with a single consonant after a single vowel • /or/ selt ‘a’ before l or ll • Common exception words 	<ul style="list-style-type: none"> • /u/ spelt ‘o’ • /ee/ spelt ‘y’ • /o/ sound spelt ‘a’ after a w or qu • /er/ sound spelt ‘or’ or ‘ar’ after w • /zh/ spelt ‘s’ • Common Exception Words
Handwriting	<ul style="list-style-type: none"> • Form lower case letters of the correct size relative to one another • Write capital letters and digits of the correct size, orientation and relationship to one another • Use spacing between words that reflect size of letters • Begin to use some of the diagonal and horizontal strokes needed to join. 	
Home	<ul style="list-style-type: none"> • Read at least three times a week. 	

** Please refer to the phonics overview for additional details.*