
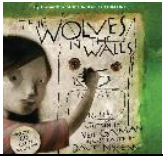
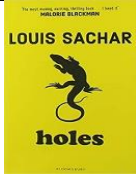



Brookside Curriculum Overview – English (Year 5)

	Spring 1	Spring 2
Reading objectives	<p>Predict future events from details stated and implied.</p> <p>Use a synopsis to summarise a text.</p>	<p>To explain the meaning of words in context.</p> <p>To retrieve and record information from a variety of texts.</p>
Core texts	  	 
Writing	<p>Create suspense and atmosphere</p> <p>Use figurative language</p> <p>Write persuasive letters</p> <p>Descriptive narrative</p>	<p>Non-chronological report</p> <p>Descriptive/emotive letters</p> <p>Informal letters</p> <p>Book reviews</p>
Grammar & Punctuation	<ul style="list-style-type: none"> • Use inference to show emotion • Use possessive apostrophes 	<ul style="list-style-type: none"> • Use a range of sentence structures • Use bullet points • Connect adverbs • Link paragraphs using cohesion • Adverbials
Spelling	<ul style="list-style-type: none"> • Words ending in -cial, -tial, -cious, -tious, -ful, -ly, -able, -ible, -ably, -ibly, -ance, -ant, -ancy 	<ul style="list-style-type: none"> • Words ending in -ent, -ence, -ency, -fer, -il, -el, -ol, -ive, -ic, -ist • Possessive apostrophe with plurals
Handwriting	<p>Pupils continue to practise handwriting and are encouraged to increase the speed of it, so that problems with forming letters do not get in the way of writing down what they want to say.</p>	
Home	<ul style="list-style-type: none"> • Children need to read at least 4 times a week. • Children need to complete an activity for their reading journal. This will be set on Monday and need to be returned the following week. • Once a book has been completed, the pupil will be awarded a leaf to attach to the Reading Tree. 	