

Brookside Curriculum Overview – English (Year 1)

	Spring 1	Spring 2
Reading	Read common exception words.	Read common exception words.
objectives	Read accurately by blending.	Read accurately by blending.
	Read aloud accurately and fluently.	Read aloud accurately and fluently.
	Check the text makes sense and self - correct inaccurate reading	Check the text makes sense and self- correct inaccurate reading
	Make predictions based on reading so far	Make predictions based on reading so far
		Find and locate information in text
Core texts	JASPER'S BEANSTALL Beanstalk	Olivers'/egetables
	The Runaway Iceberg	Witers Fried Salad
	DINOSAURS and the Rest Taxes and the Rest Ta	
Phonics	Recap phase 4 and introduce Phase 5 phonics	Phase 5 phonics
Writing	Descriptions Narrative Fact file Diary Instructions	Descriptions Narrative Fact file Letters Questions Recount
Grammar & Punctuation	Capital letters for days of the week and places	Use capital letters and full stops Use co-ordination
	Use co-ordination Use simple adjectives Use capital letters and full stops	Use simple adjectives Use noun phrases Use a range of punctuation – question marks, commas in lists, exclamation marks
Spellings	• e/ee	• ir/ur

	ea ea er/-est Days of the week	
	• igh	
	• ar • i-e/o-e	
Handwriting	 To sit correctly at a table, holding a pencil comfortably and correctly. 	
	 To begin to form lower case letters of the correct size, starting and finishing in the correct place. 	
	• To form digits 0-9.	
	To form Capital letters.	
	Continue one armed robot family	
	Curly caterpillar family	
	Zigzag monster family	
Home	Read at least three times a week.	
	Practising weekly spellings	
	 Access to Teach your monster to read at home (phonics game app). 	

* Please refer to the phonics overview for additional details.