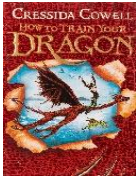

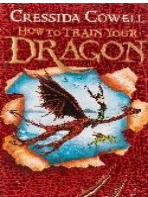
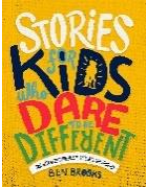

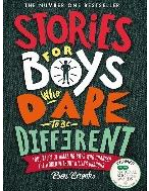


## Brookside Curriculum Overview – English (Year 5)

	<b>Summer 1</b>	<b>Summer 2</b>
<b>Reading objectives</b>	<p>To explain how meaning is enhanced through choice of words and phrases.</p> <p>Make inferences from the text and explain and with evidence.</p> <p>Predict future events from details stated and implied.</p> <p>Use a dictionary and a thesaurus to expand our vocabulary.</p>	<p>Communicate orally through poetry, debates and presentations with fluency and confidence.</p> <p>Make comparisons between texts.</p> <p>Make inferences from the text and explain and with evidence.</p> <p>Read 110 words accurately per minute.</p>
<b>Core texts</b>	 	   
<b>Writing</b>	<p>Integrate Dialogue</p> <p>Instructions</p> <p>Character description</p> <p>Write a Viking Saga</p> <p>Non-chronological report</p>	<p>Biographies &amp; Autobiographies</p> <p>Poetic Devices</p> <p>Compare different medias</p> <p>Persuasive writing</p>
<b>Grammar &amp; Punctuation</b>	<ul style="list-style-type: none"> <li>• Use colons for lists</li> <li>• Use semi-colons</li> <li>• Parenthesis</li> <li>• Identify word classes</li> </ul>	<ul style="list-style-type: none"> <li>• Suffixes and Prefixes</li> <li>• Commas for meaning</li> <li>• Identify and change between tenses</li> <li>• Identify subject verb agreement</li> </ul>
<b>Spelling</b>	<ul style="list-style-type: none"> <li>• Use of the hyphen</li> <li>• Homophones &amp; words that are easily confused</li> </ul>	<ul style="list-style-type: none"> <li>• Words that are French in origin – ch, que, gue</li> <li>• Letter strings – ue, ui and ua</li> </ul>

	<ul style="list-style-type: none"> <li>Suffixes - -tion, -sion, -ssion, -cian, -ous, -ure</li> </ul>	
<b>Handwriting</b>	Pupils continue to develop their ability to publish a high quality version of their writing from a drafted piece. Pupils will focus on increasing stamina, speed and legibility in their joined writing.	
<b>Home</b>	<ul style="list-style-type: none"> <li>Children need to read at least 4 times a week.</li> <li>Children need to complete an activity for their reading journal. This will be set on Monday and need to be returned the following week.</li> <li>Once a book has been completed, the pupil will be awarded a leaf to attach to the Reading Tree.</li> </ul>	