Brookside Curriculum Overview – English (Year 2)		
	Summer 1	Summer 2
Reading objectives	Continue to improve fluency and confidence. Read further common exception words with Making links between books read. Make predictions concerning book content a	increasing confidence.
Core texts	Shiftin M'Gifty Shiftin M'Gifty Shiftin Shiftin M'Gifty Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin Shiftin S	MR. PENGUIN MR. PENGUIN ALEX T. SHITE
Phonics	Phonics recapping and consolidating underst Phonics Phase 6	anding
Writing	Newspaper report Book review Narrative Recount Non-Fiction	 Book review Narrative Letters Persuasive Comparative
Grammar & Punctuation	 Use and understand noun phrases Use capital letters, full stops, question marks and exclamation marks to demarcate sentences consistently. Use commas for lists Explore sentence forms – exclamation, statement, question, command. Use some subordinating and co coordinating conjunctions Use suffixes – ed, ing, ly, ness , less, ment Use apostrophes for contracted words and possession. Edit, revise and make changes including proof reading of work. 	 Use and understand noun phrases Use capital letters, full stops, question marks and exclamation marks to demarcate sentences consistently. Use commas for lists Explore sentence forms – exclamation, statement, question, command. Use some subordinating and co coordinating conjunctions Use suffixes – ed, ing, ly, ness , less, ment Use apostrophes for contracted words and possession. Edit, revise and make changes including proof reading of work.

	 Explore apostrophe for possession and contracted words. 	 Explore apostrophe for possession and contracted words Increased stamina and fluency within writing. 	
Spelling	 Words including ge / dge Soft c Possessive apostrophe 'z' sound spelt as 's' 	 Words ending in 'tion' Sounds after a 'w' Homophones Suffixes 	
Handwriting	 Continue to write capital letters an relationship to one another Consistently use spacing between we have a spacing between we hav	Ensure all lower case letters are of the correct size relative to one another Continue to write capital letters and digits of the correct size, orientation and relationship to one another Consistently use spacing between words that reflect size of letters Refine use some of the diagonal and horizontal strokes needed to join.	
Home	Read at least three times a week.		

* Please refer to the phonics overview for additional details.