



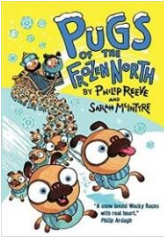


Brookside Curriculum Overview – English (Year 4)

	Summer 1	Summer 2
Reading objectives	<p>Justify inferences with evidence.</p> <p>Identify how language, structure and presentation contribute to meaning.</p> <p>To discuss words and phrases that capture the readers interest and imagination.</p>	<p>Justify inferences with evidence.</p> <p>Identify themes and conventions in a range of books.</p> <p>Explain and discuss the meaning of words in context</p> <p>Ask questions to improve their understanding and predict what might happen.</p>
Core texts	  	  
Writing	<p>Explanation texts</p> <p>Narratives</p> <p>Non-fiction texts</p> <p>Poetry</p> <p>Types of speech</p> <p>Newspaper reports</p>	<p>Non-fiction texts</p> <p>Diary extracts</p> <p>Comparisons</p> <p>Poetry</p> <p>Play scripts</p> <p>Diary</p> <p>Persuasive writing</p>
Grammar & Punctuation	<ul style="list-style-type: none"> • Multi clause sentences including a wider range of conjunctions • Tenses 	<ul style="list-style-type: none"> • Punctuate speech • Nouns and pronouns • Fronted adverbials with a comma • Apostrophes for possession and omission

Spelling	<ul style="list-style-type: none"> • Revise ful • 'i' spelt 'y' • Investigate words of French, Greek and Latin origin 	<ul style="list-style-type: none"> • investigate words of French, Greek and Latin origin • Add suffixes with more than one syllable • Revision
Handwriting	<ul style="list-style-type: none"> • Increase legibility, consistency and quality of their handwriting. • Understand which letters, when adjacent to one another, are best left enjoined. 	
Home	<ul style="list-style-type: none"> • Please read four times a week. • Practice your spellings (little and often is better). • We would love to see any additional writing that you do at home. 	