

## Brookside Curriculum Overview – English (Year 3)

	Summer 1	Summer 2
Reading objectives	Read aloud and understand words based on knowledge of root words, prefixes and suffixes  Read further exception words including those that have unusually spelling/sound linkage  Read fluently using expression	Identify themes and conventions in a range of books.  Justify inference with evidence.  Asking questions to improve understanding Identify how language structure and presentation contribute to meaning.  Read fluently using expression.
Core texts	THE BAY ILL. CHAYONS QUIT  PRIGHIENING THINGS	INSEME VOICE FAMILE  THE STORY OF  ROME  ROSE Dicking  Heartacid by Fet Cover
Writing	Persuasion  Description  Advert  Continue a story  Letter	Journal Setting description Comparative writing Explanation text
Grammar & Punctuation  Spelling	Fronted adverbials with some use of commas     Expanded noun phrases using adjectives, nouns and prepositions     Use conjunctions, adverbs or prepositions to express time place of cause  Review prefixes taught last half term	Present Perfect Inverted Commas and other punctuation to make direct speech Conjunctions Adverbs Prepositions  Words ending 'ure' Words ending 'sion'
	<ul> <li>Investigate near homophones</li> <li>To identify, learn and spell words with the ai sound spelt ei, eigh or ey.</li> </ul>	<ul> <li>Words ending 'ation'</li> <li>Recap spelling rules from the year</li> <li>Recap high frequency words</li> </ul>

	Add suffix 'ous'	
Handwriting	To increase the legibility, consistency and quality of their handwriting focusing on letter formation, cursive joins and correct size.	
Home	Read 3 times a week and record in Reading Records.	
	<ul> <li>To read and enjoy Reading Challenge text when this is sent home.</li> </ul>	
	<ul> <li>Learn spelling rules, remember how to and tricky words for a weekly spelling test and application in their writing.</li> </ul>	