


## Brookside Curriculum Overview – English (Year 6)

	Summer 1	Summer 2
<b>Reading objectives</b>	<p>To discuss and evaluate how authors use language, considering the impact on the reader.</p> <p>To identify how language, structure and presentation contribute to meaning.</p> <p>Develop inference skills</p> <p>Retrieve, record and present information from non-fiction</p> <p>To explain how meaning is enhanced through choice of words and phrases.</p>	<p>To provide reasoned justifications for their views in discussions.</p> <p>Participate in discussions about books, building on their own and others' ideas and challenging views courteously.</p> <p>Explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary.</p> <p>Preparing poems and plays to read aloud and to perform showing understanding through intonation, tone and volume so that the meaning is clear to an audience.</p>
<b>Core texts</b>		
<b>Writing</b>	<p>Narrative</p> <p>Diary entries</p> <p>Writing in the style of an author</p>	<p>Narrative</p> <p>Poetry</p> <p>Newspaper reports</p>

	Non-fiction linked to science topic	Guides  Persuasive writing
<b>Grammar &amp; Punctuation</b>	<ul style="list-style-type: none"> <li>• Revision of the function of sentences.</li> <li>• Revision of vocabulary and word classes</li> <li>• Revision of tenses</li> </ul>	<ul style="list-style-type: none"> <li>• Figurative language</li> <li>• Hyphens</li> <li>• Revision of parenthesis</li> </ul>
<b>Spelling</b>	<ul style="list-style-type: none"> <li>• Revision of spelling rules</li> </ul>	<ul style="list-style-type: none"> <li>• To investigate unstressed vowels in multi-syllable words</li> <li>• To learn and spell Latin words in origin.</li> <li>• To learn and spell words which are Greek in origin.</li> </ul>
<b>Handwriting</b>	Pupils will focus on increasing stamina, speed and legibility in their joined writing. They will focus on how to adapt their writing style to meet the need of the task: note-taking, published work & writing on labels on diagrams.	
<b>Home</b>	<ul style="list-style-type: none"> <li>• Children need to read at least 4 times a week.</li> <li>• In preparation for SATS, children will have an optional daily reading comprehension to complete.</li> <li>• Once a book has been completed, the pupil will be awarded a leaf to attach to the Reading Tree.</li> </ul>	