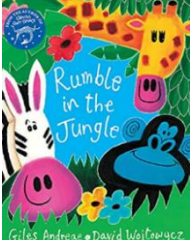
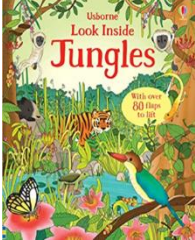


	<b>Spring B</b>
<b>Reading objectives</b>	<p>Bespoke objectives according to B-squared and PLIMS specific.</p> <p>Sharing stories individually and as a class.</p> <p>To be able to point to objects/characters within the book.</p> <p>To read or match symbols where appropriate.</p>
<b>Core texts</b>	 
<b>Phonics</b>	<p>Listening and singing rhyming songs.</p> <p>With certain children, reading and speaking through letter names and sounds.</p> <p>Some may go on to Phase 2 phonics sounds*.</p>
<b>Writing</b>	<p>Bespoke objectives according to B-squared and PLIMS specific.</p> <p>Looking at two animals each week.</p> <p>Mark making, overwriting single words, overwriting sentences, some may copy sentences from a whiteboard.</p> <p>Some children may order symbols or complete sentences using words where appropriate.</p>
<b>Vocabulary, Grammar &amp; Punctuation</b>	<p>Total Communication, Picture Exchange Communication, Makaton, Bespoke based on individual B-squared objectives.</p>
<b>Handwriting</b>	<p>Mark making and overwriting. Fine motor skills.</p>
<b>Home</b>	<p>Parents are encouraged to share stories with children at home.</p>
<b>Spoken Language</b>	<p>Total Communication, Picture Exchange Communication, Makaton. Bespoke based on individual B-squared objectives.</p>