


Brookside Curriculum Overview – English (Robins)

	Spring 1
Reading objectives	Bespoke objectives for the individual child based on B-Squared objectives Children read 1:1 to an adult 3 times a week. Daily story sessions where children can join in.
Core texts	<p>WHERE THE WILD THINGS ARE</p>  <p>STORY AND PICTURES BY MAURICE SENDAK</p>
Phonics	Phase 2* Re-cap previously learnt sounds
Writing (Bespoke objectives for the individual child based on B-Squared objectives)	<ul style="list-style-type: none"> • Recount and order the story of 'Where the wild things are' • Adapting the story of 'Where the wild things are' • Writing lists of items to take to the jungle • Learning to type using clicker docs and word banks
Vocabulary, Grammar & Punctuation	Bespoke based on individual B Squared objectives Capital letters, full stops, finger spaces Using colourful semantics
Handwriting	Letter formation Writing words using letter sound knowledge Fine Motor skills
Home	Children to share stories with families.
Spoken Language	Total communication: <ul style="list-style-type: none"> • Picture, Exchange, Communications System • Makaton • Clicker • Symbols • S&L activities daily with specific targets from PLIMs • Talkabout activities based on social skills

