

Brookside Curriculum Overview – English (Jays)

	Spring 1
Reading objectives	Bespoke objectives based on individual PLIMS and B- squared assessment.
Core texts	WHERE THE WILD THINGS ARE WHERE THE WILD THINGS ARE WHERE THE WILD THINGS ARE Story and pictures by maurice sendak
Phonics	Phase 3 diagraphs* – OW, OA, QU, AIR
Writing	Bespoke objectives for the individual child based on BSquared objectives (PS2-Y1)
	Developing writing skills by using adjectives, expanded noun phrases and writing paragraphs.
Vocabulary,	Bespoke objectives for the individual child based on BSquared objectives (PS2-Y1)
Grammar & Punctuation	Focusing on spelling rules.
Handwriting	Writing in lowercase letters and letter formation.
Home	Parents advised to share stories with their child.
Spoken Language	Communication activities through attention autism and sensory box.
	Spoken language through the template of 'I want'
	A total communication approach is used throughout the classroom.