

Brookside Curriculum Overview – English (Year 1)

	Spring 1	Spring 2			
Reading objectives	Read common exception words.	Read common exception words.			
	Read accurately by blending.	Read accurately by blending.			
	Read aloud accurately and fluently.	Read aloud accurately and fluently.			
	Check the text makes sense and self - correct inaccurate reading	Check the text makes sense and self- correct inaccurate reading Make predictions based on reading so far			
	Make predictions based on reading so far				
		Find and locate information in text			
Core texts	Jaspers Beanstall Beanstalk	Olivers Vegetables Olivers Milkshake			
	Runaway Iceberg Living State of the Control of Control	The Messy Magpie			
	Control 10 to 10 t				
Phonics	Recap phase 4 and introduce Phase 5 phonics	Phase 5 phonics			
Writing	Descriptions Narrative Fact file Diary Instructions	Descriptions Narrative Fact file Letters Questions Recount			
Grammar &	Capital letters for days of the week and	Recount Use capital letters and full stops			
Punctuation	places Use co-ordination Use simple adjectives Use capital letters and full stops	Use co-ordination Use simple adjectives Use noun phrases Use a range of punctuation – question			
	marks, commas in lists, exclamation				
Spellings	High frequency and common exception words.				
Handwriting	To know which letters belong to which handwriting 'families' and to practise these.				

Home	•	Read at least three times a week.	
	•	Practising weekly spellings	
	•	Access to Teach your monster to read at home (phonics game app).	

^{*} Please refer to the phonics overview for additional details.