



Brookside Curriculum Overview – English (Year 4)

	Spring 1	Spring 2
Reading objectives	<p>Justify inferences with evidence.</p> <p>Summarise main ideas drawn from more than one paragraph.</p> <p>Identify how language, structure and presentation contribute to meaning.</p>	<p>To draw inferences referring to characters' feelings, thoughts and motives.</p> <p>Justify inferences with evidence.</p> <p>Summarise main ideas drawn from more than one paragraph.</p>
Core texts		
Writing	<p>Diary extracts</p> <p>Formal and informal letters</p> <p>Persuasive writing</p> <p>Instructions</p> <p>Poetry</p> <p>Newspaper articles</p>	<p>Diary extracts</p> <p>Newspaper articles</p> <p>Formal letters</p> <p>Persuasive writing</p> <p>Instructions</p> <p>Poetry</p> <p>Speech</p>
Grammar & Punctuation	<ul style="list-style-type: none"> • Sentence types and conjunctions • Commas • Inverted commas • Fronted adverbials 	<ul style="list-style-type: none"> • Prepositional phrases • Expanded nouns phrases • Commas to separate clauses
Spelling	<ul style="list-style-type: none"> • Homophones and near homophones • Apostrophe for possession (including plurals) and omission • Prefixes: in, il, im, ir 	<ul style="list-style-type: none"> • Prefixes: auto, anti, ex, inter, sub, super, mis, re, dis • Further homophones and near homophones

Handwriting	<ul style="list-style-type: none">• Increase legibility, consistency and quality of their handwriting.• Understand which letters, when adjacent to one another, are best left enjoined.	
Home	<ul style="list-style-type: none">• Please read four times a week.• Practice your spellings (little and often is better).• We would love to see any additional writing that you do at home.	