



## Brookside Curriculum Overview – English (Year 3)

	Spring 1	Spring 2
<b>Reading objectives</b>	<p>Read aloud and understand words based on knowledge of root words, prefixes and suffixes.</p> <p>Identify themes and conventions in a range of books.</p> <p>Identify main ideas from a paragraph and summarise.</p> <p>Recognise and perform different types of poetry.</p>	<p>Draw inferences.</p> <p>Justify inference with evidence.</p> <p>Ask questions to improve understanding</p> <p>Identify how language structure and presentation contribute to meaning.</p> <p>Read fluently using expression.</p>
<b>Core texts</b>		
<b>Writing</b>	<p>Read, write and perform poetry</p> <p>Retell a story</p> <p>Recount</p> <p>Narrative</p> <p>Myths</p>	<p>Newspaper report</p> <p>Diary</p> <p>Narrative</p> <p>Learning to use a dictionary</p>
<b>Grammar &amp; Punctuation</b>	<ul style="list-style-type: none"> <li>• Fronted adverbials</li> <li>• Adverbial phrases</li> <li>• Paragraphs</li> <li>• Prepositions</li> <li>• Subordinating conjunctions</li> <li>• Expanded noun phrases</li> </ul>	<ul style="list-style-type: none"> <li>• Subordinating conjunctions</li> <li>• Coordinating conjunctions</li> <li>• Use determiners 'a' and 'an' correctly</li> </ul>
<b>Spelling</b>	<ul style="list-style-type: none"> <li>• Compound words</li> <li>• Apostrophe for contraction</li> <li>• Adding the suffixes ing, ed, ful, er and est, ly</li> <li>• Identify the 'u' sound spelt as 'ou'</li> <li>• Silent letters in words</li> </ul>	<ul style="list-style-type: none"> <li>• Investigate homophones</li> <li>• Add prefixes 'dis' and 'mis'</li> <li>• Add prefix 'in-' and 'il'</li> <li>• Add prefix 'im' and 'ir'</li> <li>• Add prefix 'super'</li> <li>• Add prefix 're' and 'un'</li> </ul>

	<ul style="list-style-type: none"><li>• Apostrophe for possession</li></ul>	<ul style="list-style-type: none"><li>• Add prefix 'sub'</li></ul>
<b>Handwriting</b>	To increase the legibility, consistency and quality of their handwriting focusing on letter formation, cursive joins and correct size.	
<b>Home</b>	<ul style="list-style-type: none"><li>• Read 3 times a week and record in Reading Records.</li><li>• To read and enjoy Reading Challenge text when this is sent home.</li><li>• Learn spelling rules, 'remember how to' and tricky words for a weekly spelling test and application in their writing.</li></ul>	