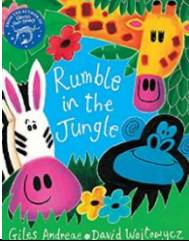


## Brookside Curriculum Overview – English (Kingfishers)

|  | Spring 1  |
|--|---|
| <b>Reading objectives</b>                    | <p>Bespoke objectives according to B-squared and PLIMS specific.</p> <p>Sharing stories individually and as a class.</p> <p>To be able to point to objects/characters within the book.</p> <p>To read or match symbols where appropriate.</p>   |
| <b>Core texts</b>                            |    |
| <b>Phonics</b>                               | <p>Listening and singing rhyming songs.</p> <p>With certain children, reading and speaking through letter names and sounds.</p> <p>Some may go on to Phase 2 phonics sounds*.</p>   |
| <b>Writing</b>                               | <p>Bespoke objectives according to B-squared and PLIMS specific.</p> <p>Looking at two animals each week.</p> <p>Mark making, overwriting single words, overwriting sentences, some may copy sentences from a whiteboard.</p> <p>Some children may order symbols or complete sentences using words where appropriate.</p> |
| <b>Vocabulary, Grammar &amp; Punctuation</b> | <p>Total Communication,<br/>Picture Exchange Communication,<br/>Makaton,<br/>Bespoke based on individual B-squared objectives.</p>  |
| <b>Handwriting</b>                           | <p>Mark making and overwriting.<br/>Fine motor skills.</p>  |
| <b>Home</b>                                  | <p>Parents are encouraged to share stories with children at home.</p>   |
| <b>Spoken Language</b>                       | <p>Total Communication,<br/>Picture Exchange Communication, Makaton.<br/>Bespoke based on individual B-squared objectives.</p>  |