



## **Sports Premium**

**2021-2022**

Funding Grant £ 20,160

### Gov. Key Indicators:

Key Indicator 1: The engagement of ALL pupils

Key Indicator 2: The Profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4 : Broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: Increased participation in competitive sports

Action	Cost	Objectives	Key Indicators	Impact and Objectives Achieved	Next Steps
1. Annual membership to Real RE – PE teaching programme	£594 £75	<ul style="list-style-type: none"> <li>• To provide high quality ongoing training and comprehensive teaching materials for staff</li> <li>• To ensure that all children access a positive, child-centred approach and are supported and challenged in PE</li> <li>• To ensure a consistent, whole school delivery approach</li> <li>• To develop practice of child self-assessment and target setting</li> <li>• To develop the use of specific assessment tool in key skills</li> </ul>	1, 2, 3, 4, 5	<ul style="list-style-type: none"> <li>• In-person refresher for teaching staff in September</li> <li>• SKV's (Skills, Knowledge and Vocabulary) available to all teaching staff to ensure curriculum progression</li> <li>• Staff assess children's skills at the start and end of each term to track progress</li> </ul>	<ul style="list-style-type: none"> <li>• To continue to increase enjoyment, confidence and appropriate challenge for all pupils</li> <li>•</li> </ul>
2. Continue to employ 'In House' PE Leader	£7,809	<ul style="list-style-type: none"> <li>• To deliver high quality PE and sport sessions at lunch time, holiday clubs and afterschool activities</li> <li>• To offer choice and variety</li> <li>• To set up and facilitate lunchtime competitions</li> </ul>	1, 2, 4	<ul style="list-style-type: none"> <li>• A wider variety of sport, PE games and competitions have become more available to all children around the school day</li> <li>• More pupils are becoming engaged in PE and sport and are developing their fundamental movement skills</li> </ul>	<ul style="list-style-type: none"> <li>• To offer even more variety to all children at accessible times</li> <li>• To ensure that the PE leaders are maximising their provision offer</li> </ul>

				<ul style="list-style-type: none"> <li>• Different groups of children are accessing quality PE and sports provision at lunchtimes and after school</li> </ul>	
3. Subscriptions to league matches/competitions in Netball, Football and cross country		<ul style="list-style-type: none"> <li>• To ensure as many children are accessing competitive sports as possible</li> </ul>	5	<ul style="list-style-type: none"> <li>• TLE</li> <li>• Mendip Athletics</li> <li>• Access to websites for staff</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>
4. Support PPM/FSM children to access regular sport/PE sessions		<ul style="list-style-type: none"> <li>•</li> </ul>	1,2,4	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>
5. OPAL Play Leader	£3,800	<ul style="list-style-type: none"> <li>• To continue to develop more creative and active environments for Outdoor Play and Learning</li> <li>• To employ a play Leader to oversee the outdoor play environment, manage adults and teach all children active play skills</li> <li>• To oversee lunchtime play</li> <li>• To provide a variety of active play opportunities for children of all abilities</li> <li>• To deliver weekly 'Forest School' Enrichment sessions for classes</li> </ul>	1,2,3,4,5	<ul style="list-style-type: none"> <li>• Children are continuing to develop their imagination as well as their physical skills; gross and fine motor, as well as their social, emotional skills and calculated risk taking. This development has been recognised as really beneficial in particular, during lockdown for those who attended school and since all the children have returned to maintain all of the above skills</li> <li>• The school grounds have been further developed and maintained for creative play opportunities for all children including those with additional needs and children of all abilities are</li> </ul>	<ul style="list-style-type: none"> <li>• To provide more loose parts for play based learning</li> <li>• To maintain the outdoor play environment</li> <li>• To ensure the Play Leader is able to develop their skills through future training</li> <li>• To have to opportunity to update and relaunch our OPAL programme</li> </ul>

		<ul style="list-style-type: none"> <li>To maintain areas and oversee loose parts resources to keep them safe places to play and items to play with</li> </ul>		<p>able to access all the different areas based on a daily/ weekly rota</p> <ul style="list-style-type: none"> <li>Children feel safe and secure and know who manages their outdoor playtime</li> <li>Lunch time play zones are supported by trained adults</li> <li>All children having the opportunity to challenge themselves and develop new skills and knowledge</li> </ul>	
6. To provide a wide variety of Enrichment activities	£5,600	<ul style="list-style-type: none"> <li>To employ qualified and well trained staff to deliver specialist sessions for all children including, gymnastics, forest school/OPAL, sports, drama and dance</li> </ul>	1,2,4	<ul style="list-style-type: none"> <li>Children are able to access and develop high quality teaching and learning in a specific skill through a rolling programme</li> <li>Children are developing new skills and becoming more confident</li> </ul>	<ul style="list-style-type: none"> <li>To be able to maintain the offer to all children</li> </ul>
7. Supply cover for PE Leader to carry out roles and responsibilities	£500	<ul style="list-style-type: none"> <li>PE Lead able to attend online conferences, meetings and training</li> <li>To facilitate administration time</li> </ul>	2,3,4,5	<ul style="list-style-type: none"> <li>PE Lead to be able to access current guidance, training and opportunities for school improvement and can feedback to SLT/Whole school</li> <li>Regular time made available for administration and necessary training</li> </ul>	<ul style="list-style-type: none"> <li>For PE lead to continue to attend ongoing training, be able to access current information</li> <li>To maintain effective administration</li> </ul>

8. Booster Swimming lessons for Years 4, 5 and 6	£ N/A	<ul style="list-style-type: none"> <li>For all children leaving Year 6 to be able to: <ul style="list-style-type: none"> <li>-Swim competently, confidently and proficiently over a distance of at least 25 metres</li> <li>-Use a range of strokes effectively (for example front crawl, backstroke and breaststroke)</li> <li>- Perform safe self-rescue in different water-based situations</li> </ul> </li> <li>For the booster lessons to have enough impact in order to return to teaching children before they reach upper KS2</li> </ul>	1,2	<ul style="list-style-type: none"> <li>Year 6 children who do not meet the criteria have weekly, booster swimming lessons for a term.</li> <li>At the end of last year, the most recent data available due to Covid restrictions was from Year 4 end of year swimming assessments which showed that 17% of children could swim at least 25 metres (33m- length of the local pool) and 16% could use a variety of strokes efficiently and perform safe self-rescue.</li> </ul>	
Actual Spend total: for 2020-21:	£				
<b>End of Year 6 Swimming Data – July 2021 (Data taken from the last available data at end of Year 4 - 2019)</b>					
<b>Swim at least 25 metres</b>	<b>Use a range of strokes effectively (including front crawl, backstroke and breaststroke)</b>	<b>Perform Self-Rescue in different water-based situations</b>	<b>Next steps</b>		
			<ul style="list-style-type: none"> <li>To keep records from each lesson to assess weekly progress</li> <li>Ensure that as many children in Year 4, 5 and 6 can swim by the end of 2022- reducing the need for booster groups</li> </ul>		

			<ul style="list-style-type: none"><li>• PE coordinator be able to report an increase in all three swimming expectations by the end of 2022</li></ul>
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