


## Brookside Curriculum Overview – English (Year 1)

|                                  | <b>Autumn 1</b>  | <b>Autumn 2</b>   |
|----------------------------------|--|---|
| <b>Reading objectives</b>        | <p>Retell traditional tales discussing character.</p> <p>Read common exception words.</p> <p>Make predictions based on reading so far.</p> <p>Read accurately by blending.</p> | <p>Read common exception words.</p> <p>Make predictions based on reading so far.</p> <p>Read accurately by blending.</p> <p>Read aloud accurately and fluently.</p> <p>Recognise and join in with predictable phrases and rhyming patterns.</p> |
| <b>Core texts</b>                |    |    |
| <b>Phonics</b>                   | <p>Recap phase 3 and 4 phonics. *<br/><i>(Please note this is differentiation according to individual needs)</i></p>   | <p>Recap phase 4 and introduce phase 5 phonics. *<br/><i>(Please note this is differentiation according to individual needs)</i></p>  |
| <b>Writing</b>                   | <p>Labelling</p> <p>Lists</p> <p>Instructions</p> <p>Narrative</p> <p>Descriptions</p>   | <p>Descriptions</p> <p>Narrative</p> <p>Fact file</p> <p>Letters</p> <p>Poetry</p>  |
| <b>Grammar &amp; Punctuation</b> | <p>Use spaces between words.</p> <p>Use capital letters and full stops.</p> <p>Use present and past tense correctly.</p>   | <p>Use spaces between words.</p> <p>Use capital letters and full stops.</p> <p>Use simple adjectives.</p> <p>Use a range of punctuation – question marks.</p>   |
| <b>Spellings</b>                 | High frequency and common exception words  |   |

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| <b>Handwriting</b> | To sit correctly at a table, holding a pencil comfortably and correctly. To begin to form lower case letters of the correct size, starting and finishing in the correct place. To form digits 0-9. To form Capital letters. Begin to introduce some letter families. |
| <b>Home</b>        | <ul style="list-style-type: none"><li>• Read at least three times a week.</li><li>• Learn weekly spellings</li><li>• Play 'Teach Your Monster to Read' – each pupil will be assigned an individual log in.</li></ul>   |

*\* Please refer to the phonics overview for additional details.*