| Brookside Curriculum Overview –<br>English (Year 4) |  |   |
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|   | Autumn 1   | Autumn 2  |
| Reading objectives                                  | To discuss words and phrases that capture the readers interest and imagination.  | To draw inferences referring to characters' feelings, thoughts and motives.       |
|   | To retrieve and record information.  | Justify inferences with evidence.   |
|   | To draw inferences referring to characters' feelings, thoughts and motives.  | Ask questions to improve their<br>understanding and predict what might<br>happen. |
| Core texts  | The state<br>CONTRACT OF THE<br>UNITED ASTORY OF THE | 20 VIEW BOTSON  |
|   | KICOL SAVES<br>INCOL SAVES   |   |
| Writing   | Non-fiction texts  | Diary extracts  |
|   | Describing settings and characters   | Informal letters  |
|   | Diary extracts   | Persuasive writing  |
|   | Instructions   | Instructions  |
|   | Narrative  | Poetry  |
|   |  | Non-chronological reports   |
| Grammar &   | Capital letter and full stops  | Subordinate clauses   |
| Punctuation   | Prepositional phrases  | Main clauses  |
|   | Expanded nouns phrases   | Pronouns  |
|   | Conjunctions<br>Inverted commas  | Conjunctions<br>Inverted commas   |
|   |  | Fronted adverbials  |
| Spelling  | Revision suffixes ing, ed, er, est<br>Irregular past tense verbs<br>Plurals<br>Alternative to ai sound   | Suffixes: ly, ous, sion, tion, ssion, cian,<br>Consolidation                      |
| Handwriting   | Use the diagonal and horizontal strokes that   | are needed to join letters  |
| nanawitting   | increase legibility of handwriting.  |   |

| Home | <ul> <li>Read 3 times a week and record in Reading Records. Please note one House<br/>point will be awarded for reading 3 times (days will be counted rather than the<br/>number of times). If a child reads 7 days a week, they will receive a bonus<br/>House point.</li> </ul> |
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