

Brookside Curriculum Overview – English (Year 3)

	Autumn 1	Autumn 2
Reading objectives	Predict what might happen from details stated.	Retrieve and record information from non-fiction books.
	Listen to and discuss a range of fiction.	Draw inferences on character's feelings.
	Discuss words and phrases.	Check that the text makes sense to them.
	Retrieve and record information from fiction books.	Discussing their understanding of what they have read.
		Explain the meaning of words in context.
Core texts	ROALD DAHL GEORGE'S MARVELOUS DAHL TWISS	ROALD DAHL CHARLE HORSOLATION REVOLUTING RHYMES
Writing	Planning a narrative	Retelling of a story
	Narrative	Persuasive text
	Diary entry	Description
	Description	Instructional text
		Non-Chronological report
		Poetry
Grammar &	Capital letters and full stops	Adverbs
Punctuation	Adjectives and nouns Editing sentences	Fronted adverbials Expanded noun phrases
	Prepositions	Subordinate clauses
	Adverbs	
	Conjunctions	
Spelling	Add the suffixes '-ed' and 'ing'	Irregular comparatives and superlatives

	Irregular tenses	To add 's' or 'es to make a plural
	Add the suffixes '-er' or 'est'	To add the suffixes '-ly', '-ful', '-less', '-ment'
		and '-ness'
		Use of apostrophe for contraction
Handwriting	To increase the legibility, consistency and quality of their handwriting focusing on letter	
	formation, cursive joins and correct size.	
Home	 Read 3 times (days) a week and record in Reading Records. Please note one Hous point will be awarded for reading 3 times (days will be counted rather than the number of times). If a child reads 7 days a week, they will receive a bonus House point. To read and enjoy Reading Challenge text when this is sent home. Learn spelling rules, remember how to and tricky words for a weekly spelling test 	
	and application in their writing.	