

Brookside Curriculum Overview – English (Year 2)

Autumn 1 Autumn 2		
	Autumn 1	Autumn 2
Reading objectives	Continue to apply phonic knowledge and skills.	Continue to apply phonic knowledge and skills.
	Read accurately by blending sounds in words.	Read accurately by blending sounds in words.
	Read accurately words of two or more syllables.	Read accurately words of two or more syllables.
	Improve fluency and confidence.	Improve fluency and confidence.
	Read common exception words.	Read common exception words.
	Read words containing common suffixes	Read words containing common suffixes
Core texts	The second	GRANDADS
	bit socialities the starting of the social s	THE STORM WHALE
		Pol Biddulph
Phonics	Re-cap Phase 4 and 5 phonics (Please note this is differentiation according to individual needs)	Re-cap Phase 4 and 5 phonics (Please note this is differentiation according to individual needs)
Writing	Narrative	Predictions
	Questions	Narrative
	Descriptions	Letters
	Diary	Instructions
		Poetry

Grammar &	Use and understand noun phrases.	Use and understand noun phrases.	
Punctuation	Use capital letters, full stops, question	Use capital letters, full stops, question	
	marks to demarcate sentences.	marks to demarcate sentences.	
	Use commas for lists.	Use commas for lists.	
	Explore sentence forms – exclamation,	Explore sentence forms – exclamation,	
	statement, question, command.	statement, question, command.	
	Use some subordinating and co	Use some subordinating and co	
	coordinating conjunctions.	coordinating conjunctions.	
	Use suffixes – ed, ing, ly.	Use suffixes – ed, ing, ly.	
Spelling	Common Exception Words	Common Exception Words	
	High Frequency Words	High Frequency Words	
	Digraphs tr, ch, sh, dr, th, st , ou,	Adding – es to nouns and verbs ending in	
	Short and long vowel sounds, adding	Adding suffixes to a root word ending in y	
	suffixes ed and ing appropriately.		
	-y at the end of words sounded as 'l' e.g.		
	cry, dry.		
Handwriting	Form lower case letters of the correct size relative to one another		
	Write capital letters and digits of the correct size, orientation and relationship to one		
	another		
	Use spacing between words that reflect size of letters		
	Begin to use some of the diagonal and horizontal strokes needed to join.		
Home	Read at least three times a week.		

* Please refer to the phonics overview for additional details.