



## Sports Premium 2020-2021

Funding Grant £ 20,160

### Gov. Key Indicators:

Key Indicator 1: The engagement of ALL pupils

Key Indicator 2: The Profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4 : Broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: Increased participation in competitive sports

Action	Cost	Objectives	Key Indicators	Impact and Objectives Achieved	Next Steps
1. Annual membership to Real RE – PE teaching programme	£495	<ul style="list-style-type: none"> <li>To provide high quality ongoing training and comprehensive teaching materials for staff</li> <li>To ensure that all children access a positive, child-centred approach and are supported and challenged in PE</li> </ul>	1, 2, 3, 4, 5	<ul style="list-style-type: none"> <li>PE Lead has attended 3 days training</li> <li>All teachers PE Leaders and holiday club staff trained in the delivery of Real PE:</li> <li>Out of 30 members of staff who took part in the training, 100% have reported an increase in enjoyment and confidence in teaching PE and feel more</li> </ul>	<ul style="list-style-type: none"> <li>To increase enjoyment, confidence and appropriate challenge for all pupils</li> <li>To ensure a consistent, whole school delivery approach</li> <li>To develop practice of child self-assessment and target setting</li> </ul>

				<p>empowered to teach quality PE lessons</p> <ul style="list-style-type: none"> <li>• Since the delivery of Real PE:</li> <li>• 29% of Year 6 children enjoy PE more (now at 97%)</li> <li>• 27% of Year 6 children feel more successful in PE (now at 87%)</li> <li>• 24% of Year 6 children feel more positively challenged in PE (now at 88%)</li> <li>• Whole-school ethos, shift to skills based learning in physical education (as stated in school's PE curriculum ethos statement)</li> </ul>	<ul style="list-style-type: none"> <li>• To develop the use of specific assessment tool in key skills</li> </ul>
<p>Quotes from children since introducing Real PE:</p>	<p>"It is very fun. It's lots of games and not proper sport. I'm getting faster and I enjoy the challenge."</p> <p>"We get to do fun sports. I am learning lots. We should have it 3 times a week. I am more brave in it than the normal PE lessons. I want to do it!"</p> <p>"It has definitely got me out more. In PE, it is competitive but this is just for fun. I like the games and doing stuff with my friends."</p>				
<p>2. Employ 'In House' PE Leader</p>	<p>£7,809</p>	<ul style="list-style-type: none"> <li>• To deliver high quality PE and sport sessions at lunch time, holiday clubs and afterschool activities</li> </ul>	<p>1, 2, 4</p>	<ul style="list-style-type: none"> <li>• A wider variety of sport, PE games and competitions have become more available to all children around the school day</li> <li>• More pupils are becoming engaged in PE and sport and are developing their fundamental movement skills</li> </ul>	<ul style="list-style-type: none"> <li>• To offer even more variety to all children at accessible times</li> <li>• To ensure that the PE leaders are maximising their provision offer</li> </ul>

				<ul style="list-style-type: none"> <li>Different groups of children are accessing quality PE and sports provision at lunchtimes and after school</li> </ul>	
3. Purchase further sports equipment	£1,000	<ul style="list-style-type: none"> <li>To provide children with the resources they need to be able to access quality learning</li> <li>To equip teachers and PE Leaders with the specialist resources they need to teach specific skills/activities and specific sports clothing to differentiate children in team activities and matches</li> <li>Tools to maintain equipment</li> </ul>	1, 2, 4, 5	<ul style="list-style-type: none"> <li>PE Leaders, Teachers and children are able to access a wide range of good quality, specific equipment with enough resources for all children to consistently access when necessary</li> </ul>	<ul style="list-style-type: none"> <li>To provide a wider variety of resources</li> <li>To be able to maintain equipment to a good and safe standard</li> <li>To be able to replace damaged or worn equipment</li> </ul>
4. Provide appropriate storage for PE equipment	£2343	<ul style="list-style-type: none"> <li>Repair and maintain the outdoor PE shed</li> <li>Provide shelving, storage boxes, hooks, security etc to store equipment safely and in the dry</li> <li>Monitor loan and return of resources</li> </ul>	2	<ul style="list-style-type: none"> <li>Outdoor and indoor resources are organised and stored appropriately to ensure they last well and equipment remains in a specific order</li> <li>The outdoor PE shed is in good working order and provides a dry storage space for equipment</li> <li>Teachers are able to use all the equipment they need, when they need it and can access it quickly and easily</li> </ul>	<ul style="list-style-type: none"> <li>To continue to maintain storage to a good standard</li> </ul>

<p>5. OPAL Play Leader</p>	<p>£3,800</p>	<ul style="list-style-type: none"> <li>• To develop more variety for Outdoor Play and Learning Provision</li> <li>• To employ a play Leader to oversee the outdoor play environment, manage adults and teach all children active play skills</li> <li>• To oversee lunchtime play</li> <li>• To provide a variety of active play opportunities for children of all abilities</li> <li>• To deliver weekly 'Forest School' Enrichment sessions for classes</li> <li>• To maintain areas and oversee loose parts resources to keep them safe places to play and items to play with</li> </ul>	<p>1,2,3,4,5</p>	<ul style="list-style-type: none"> <li>• Children are continuing to develop their imagination as well as their physical skills; gross and fine motor, as well as their social, emotional skills and calculated risk taking. This development has been recognised as really beneficial in particular, during lockdown for those who attended school and since all the children have returned to maintain all of the above skills</li> <li>• The school grounds have been further developed for creative play opportunities for all children including those with additional needs and children of all abilities are able to access all the different areas based on a daily/ weekly rota</li> <li>• A specifically designed welly shed with hooks and seating has been installed in the playground to dry-store wellies for all children in school. Spare wellies in a variety of sizes are available for those who do not have their own pair</li> <li>• Children feel safe and secure and know who manages their outdoor playtime</li> </ul>	<ul style="list-style-type: none"> <li>• To provide more loose parts for play based learning</li> <li>• To maintain the outdoor play environment</li> <li>• To ensure the Play Leader is able to develop their skills through future training</li> <li>• To have to opportunity to update our OPAL programme</li> </ul>
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				<ul style="list-style-type: none"> <li>• Lunch time play zones are supported by trained adults</li> <li>• All children having the opportunity to challenge themselves and develop new skills and knowledge</li> <li>• Children are experiencing enjoyable, social and memorable playtimes</li> </ul>	
6. To provide a wide variety of Enrichment activities	£5,600	<ul style="list-style-type: none"> <li>• To employ qualified and well trained staff to deliver specialist sessions for all children including, gymnastics, forest school, sports, drama and dance</li> </ul>	1,2,4	<ul style="list-style-type: none"> <li>• Children are able to access and develop high quality teaching and learning in a specific skill through a rolling programme</li> <li>• Children are developing new skills and becoming more confident</li> </ul>	<ul style="list-style-type: none"> <li>• To be able to maintain the offer to all children</li> </ul>
7. Supply cover for PE Leader to carry out roles and responsibilities	£500	<ul style="list-style-type: none"> <li>• PE Lead able to attend online conferences, meetings and training</li> <li>• To facilitate administration time</li> </ul>	2,3,4,5	<ul style="list-style-type: none"> <li>• PE Lead to be able to access current guidance, training and opportunities for school improvement and can feedback to SLT/Whole school</li> <li>• Regular time made available for administration and necessary training</li> </ul>	<ul style="list-style-type: none"> <li>• For PE lead to continue to attend ongoing training, be able to access current information</li> <li>• To maintain effective administration</li> </ul>
8. Swimming lessons for Years 4, 5 and 6	£ N/A	<ul style="list-style-type: none"> <li>• For all children leaving Year 6 to be able to: -Swim competently, confidently and proficiently over a distance of at least 25 metres -Use a range of strokes effectively (for example front crawl,</li> </ul>	1,2	<ul style="list-style-type: none"> <li>• Due to Gov. Covid restrictions, school swimming lessons were not possible</li> </ul>	<ul style="list-style-type: none"> <li>• To provide booster lessons</li> <li>• To develop swimming stamina, technique and confidence by working with less skilled swimmers in Years 4, 5 and 6</li> </ul>

		backstroke and breaststroke) - Perform safe self-rescue in different water-based situations			
9. Train staff to become qualified to teach school swimming lessons	£ N/A	<ul style="list-style-type: none"> <li>Train PE leaders, Play Leader and other support staff to have up-to-date swimming training qualifications in order to teach swimming through Swim England</li> </ul>	3	<ul style="list-style-type: none"> <li>Due to Gov. Covid restrictions, school swimming lessons were not possible this academic year</li> </ul>	<ul style="list-style-type: none"> <li>To maintain standards and current qualifications of staff</li> </ul>
10. To engage in interschool competitive sports through SASP and TLE	£	<ul style="list-style-type: none"> <li>To take part in local sports leagues in, football, netball, cyclo-cross, boccia and cross country</li> <li>To raise the profile of competitive sports for all abilities of children across the school</li> </ul>	1,2,4	<ul style="list-style-type: none"> <li>Due to Gov. Covid restrictions, We have not engaged in interschool competitions this year</li> </ul>	<ul style="list-style-type: none"> <li>To take part safely in inter-school competitive sports</li> <li>To increase the range of sports children can take part in</li> </ul>
Actual Spend total: for 2020-21:	£21,547				
<b>End of Year 6 Swimming Data – July 2021 (Data taken from the last available data at end of Year 4 - 2019)</b>					
<b>Swim at least 25 metres</b>	<b>Use a range of strokes effectively (including front crawl, backstroke and breaststroke)</b>	<b>Perform Self-Rescue in different water-based situations</b>	<b>Next steps</b>		
17%	16%	16%	<ul style="list-style-type: none"> <li>To keep records from each lesson to assess weekly progress</li> <li>Ensure that as many children in Year 4, 5 and 6</li> </ul>		

			<p>can swim by the end of 2022- reducing the need for booster groups</p> <ul style="list-style-type: none"><li>• PE coordinator be able to report an increase in all three swimming expectations by the end of 2022</li></ul>
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